

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING

Monday, December 14, 2015

South Monterey County Joint Union High School District Board Room
800 Broadway
King City, CA 93930

BOARD OF EDUCATION

Paulette Bumbalough - Member
David Gaboni - Member
Mike LeBarre - Member
Joe Santibanez - Member

STATE ADMINISTRATOR

Daniel Moirao, Ed.D.

STUDENT BOARD MEMBER

Chelsea Garcia - KCHS ASB President

OPEN SESSION: 5:25 PM

A. CALL TO ORDER

B. PUBLIC COMMENT

The public may address the Board concerning items that are scheduled for discussion during closed session by completing the Request to be Heard Form provided on the table at the entrance to the meeting room and submitting the card to the Executive Assistant prior to the Board adjourning to closed session.

El publico puede dirigirse a la Mesa Directiva de Educación con respecto a asuntos que están enlistados para dialogar durante la sesión a puertas cerrada completando así la forma que se le da a la comunidad para poder hablar durante la sesión, esta forma se encuentra en la entrada de la junta donde se lleva acabo la sesión y entregando esta tarjeta a la Secretaría de el Superintendente antes de que la Mesa Directiva de Educación de por terminada la junta.

CLOSED SESSION: 5:30 PM

- A. Public Employment
- B. Employee Discipline/Dismissal/Release/Complaint
- C. Negotiations with Employee Organizations
- D. Threatened/Potential Litigation
- E. Student Matters – Transfer/Discipline
 - Recommendation to Expel Student #01:15/16
 - Recommendation to Expel Student #02:15/16

OPEN SESSION: 6:30 PM

A. CALL TO ORDER

B. FLAG SALUTE

C. REPORT OF CLOSED SESSION ACTIONS

D. ANNUAL ORGANIZATIONAL MEETING

1. Swearing in of Elected/Appointed Board members: David Gaboni and Joe Santibanez
2. Election of Board President (Pages 1-2)
3. Election of Clerk of the Board
4. Election of Board Representative to ROP
5. Election of Board Representative to the Monterey County School Boards Association (MCSBA)
6. Adoption of Board Policies and Bylaws for 2015
7. Determine Dates, Times and Locations of the 2016 Regular Board Meetings (Pages 3-4)

E. RECOGNITION

1. KCHS Cross Country Members Ricardo Lizardi and Roman Munoz
2. KCHS Cross Country Coaches Paul Cavanagh and Dave Daines
3. Board Members Mike Foster and Bob White Recognized for Years of Service

F. STUDENT BOARD MEMBER REPORT

G. BOARD MEMBER COMMENT

PUBLIC COMMENT: The public may address the Board regarding general school district topics or a specific agenda item. The person wishing to speak is asked to complete a Request to be Heard Form prior to the meeting, indicating whether they wish to address a non-agenda item or a specific item and present it to the Executive Assistant. This is an opportunity to address the Board when that item is acted upon. Unless otherwise determined by the Board/State Administrator, each person is limited to 3 (three) minutes. If a large number wish to speak on a specific item, there is a limit of 20 minutes total input on an item. For matters that are not listed on the agenda, the Board may refer the matter to the Superintendent or designee, or take it under advisement, but shall not take action at that time except as allowed by law. El público puede dirigirse a la Mesa Directiva de Educación con respecto a asuntos generales o a asuntos especificados en la agenda. La persona que quiera hablar debe de pedir la forma que se le da a la comunidad pidiendo permiso antes de la junta, indicando si se desea hacer algún comentario sobre un tema de la agenda o algún otro asunto y presentarlo a la Secretaría de el Superintendente. Esta es una oportunidad de dirigirse a la Mesa Directiva de Educación cuando un asunto se esté llevando acabo. A menos que se determine de otra manera por el Administrador de el Estado, cada persona tiene un máximo de 3 minutos para hablar. Se hay muchas personas que quieran hablar sobre un asunto específico entonces habrá un limite de 20 minutos en total para cada asunto. Para asuntos que no estén enlistados en la agenda, La Mesa Directiva podrá referir ese asunto al Superintendente o su designado o poner ese asunto en sobre aviso, pero no se tomara ninguna acción en ese momento excepto cuando la ley lo permita.

H. REPORT FROM STATE ADMINISTRATOR

I. APPROVAL OF AGENDA

J. EMPLOYEE ORGANIZATIONS

K. CONSENT AGENDA

1. Approval of Minutes: November 18, 2015 (Pages 5-10)
2. Approval of Personnel Report Dated December 14, 2015 (**Claudia Arellano, Sr. Director Human Resources**)
3. Approval of Williams Quarterly Report (**Claudia Arellano, Sr. Director Human Resources**) (Pages 11-12)
4. Approval of Accounts Payable Warrants – November 2015 (**Duane Wolgamott, CBO**) (Pages 13-18)
5. Approval of Purchase Order – November 2015 (**Duane Wolgamott, CBO**) (Pages 19-22)

L. CONSENT ITEMS REMOVED FOR COMMENT/QUESTIONS

M. INFORMATION ITEMS

1. Williams Facilities Quarterly Report (**Diane Miller, Director of MOTF**) (Pages 23-26)
2. Curriculum and Instruction Update (**Diane Jimenez, Director of Educational Services**)
3. School Enrollment, Attendance, and Referrals Statistics (**Duane Wolgamott, CBO**) (Pages 27-44)
4. Impact Fees (Developer Fees – Fund 25) Annual and 5 Year Report (**Duane Wolgamott, CBO**) (Pages 45-55)

5. Nominations for CSBA Delegate Assembly (*Daniel Moirao, Ed.D., State Administrator*) (Pages 56-61)
6. Board Policies – First Reading (*Daniel Moirao, Ed.D., State Administrator*) (Pages 62-115)
 - BP 0200 – Goals for the School District
 - AR 0420.4 – Charter School Authorization
 - AR 0460 – Local Control and Accountability Plan
 - BP 0500 – Accountability
 - BP 1114 – District-Sponsored Social Media
 - AR 1114 – Social Media Use
 - BP 3100 - Budget
 - AR 4161.11, 4361.11 – Industrial Accident/Illness Leave
 - AR 6145.2 – Athletic Competition
 - AR 6158 – Independent Study
 - BB 9320 – Meetings and Notices

N. ACTION ITEMS

1. Approval of 2015-2016 First Interim Budget Revision Reporting (*Duane Wolgamott, CBO*) (Pages 116-215)
2. Approval of Resolution #07:15/16 Resolution of the Board of Trustees of the South Monterey County Joint Union High School District Approving the Annual and Five Year Report for Fiscal Year 2014/2015, in Compliance with Government Code Sections 66006 and 66001 (*Duane Wolgamott, CBO*) (Pages 216-220)
3. Approval of Resolution #08:15/16 Designation of Authorized Agent to Sign School Orders (*Daniel Moirao, Ed.D., State Administrator*) (Pages 221-222)
4. Approval of the \$3,000 Donation from the Mark & Carolyn Guidry Foundation (*Duane Wolgamott, CBO*) (Pages 223-225)
5. Approval of Revised Technology Assistant Job Description (*Claudia Arellano, Sr., Director Human Resources*) (Pages 226-228)
6. Approval of the Employment of Lindsay Doan on the Basis of a Provisional Internship Permit (*Claudia Arellano, Sr., Director Human Resources*) (Page 229)
7. Approval of Amended GEAR-UP MOU (*Duane Wolgamott, CBO*) (Pages 230-234)
8. Approval of Waiver for Special Ed Caseloads (*Isaac Estrada, Ed.D., Director of Alternative Placement for Student Success*) (Pages 235-250)
9. Approval of the \$683.56 Donation of Fertilizer from L.A. Hearne for the GHS and KCHS Fields (*Duane Wolgamott, CBO*) (Pages 251-253)
10. Board Policies – Second Reading (*Daniel Moirao, Ed.D., State Administrator*) (Pages 254-289)
 - AR 5125.1 Release of Directory Information (revised)
 - AR 5145.3 Non Discrimination Harassment (revised)
 - AR 5145.7 Sexual Harassment (revised)
 - BP 6163.4 Student Use of Technology (revised)
 - AR 6163.4 Student Use of Technology (deleted)
 - E 6163.4 Student Use of Technology (new)
 - BP 6172.1 Concurrent Enrollment in College (revised)
 - BB 9100 Organization of the Board (new)
 - BB 9223 Filling Vacancies (revised)
 - BB 9250 Remuneration and Reimbursement (revised)

O. PROMOTING DISTRICT

P. FUTURE AGENDA ITEMS/MEETING DATES

Q. SIGNING OF PAPERS

R. ADJOURNMENT (TO CLOSED SESSION) (if required)

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Annual Organizational Meeting

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Each December at the organizational portion of the board meeting the election of the Board President, Clerk of the Board, Board Representative to ROP, and Board Representative to the Monterey County School Boards Association needs to be selected.

Recommendation:

The recommendation is being made for the State Administrator to approve the required December action.

Fiscal Impact:

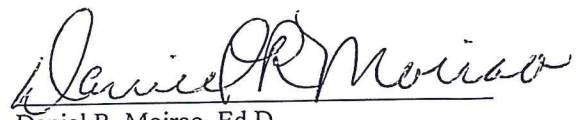
None

Submitted By:



Daniel R. Moirao, Ed.D.
State Administrator

Approved:



Daniel R. Moirao, Ed.D.
State Administrator



Monterey County Office of Education

Dr. Nancy Kotowski
County Superintendent of Schools

October 29, 2015

TO: District Superintendent/Chief Business Official

FROM: Dr. Nancy Kotowski, Monterey County Superintendent of Schools

Garry P. Bousum, Associate Superintendent Finance and Business Services

SUBJECT: ANNUAL ORGANIZATIONAL MEETING

This is a reminder that Education Code Sections 35105 and 35143 require the governing board of each school district to hold an annual organizational meeting no later than 15 days after the first Friday in December. For 2015 this period is between December 4 and December 19.

After your organizational meeting has been held, please complete the resolution and the information form below, and return originals of both documents, along with a copy of the approved minutes from the meeting.

Thank you.

- A. Date of Organizational Meeting _____
- B. President _____
- C. Clerk _____
- D. Schedule of Board Meetings _____
Time _____
- E. Selection of Board Representative to the Executive Council of the Monterey County School Boards Association _____

School District

Date

Signature

**PLEASE COMPLETE AND RETURN THE ORIGINAL SIGNED DOCUMENTS TO:
CINDY DUNN, FINANCE AND BUSINESS SERVICES
BY THURSDAY, JANUARY 14, 2016.**

Rev. 10-28-15

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Schedule of Board Meetings and Study Sessions
for 2016

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

As part of the organizational meeting it is required to establish the Board meeting dates for 2016. The regular meetings were scheduled for the second Wednesday of the month. The regular Board meetings for the 2016 year will be held on the third Wednesday of the month, with the Board Study Sessions held on the second Tuesday of the month. BB 9320 is to be revised to reflect the change.

Recommendation:

The recommendation is being made for the State Administrator to approve the proposed Board meeting calendar.

Fiscal Impact:

None

Submitted By:



Daniel R. Moirao, Ed.D.
State Administrator

Approved:



Daniel R. Moirao, Ed.D.
State Administrator

SMCJUHSD Board Meetings 2016

Regular Board Meeting	Study Session
Wednesday, January 20, 2016	
Wednesday, February 24, 2016	Tuesday, February 9, 2016
Wednesday, March 23, 2016	Tuesday, March 8, 2016
Wednesday, April 20, 2016	Tuesday, April 5, 2016
Wednesday, May 18, 2016	Tuesday, May 10, 2016
Wednesday, June 15, 2016	Tuesday, June 7, 2016
Wednesday, July 20, 2016 (if needed)	Tuesday, July 12, 2016 (if needed)
Wednesday, August 17, 2016	Tuesday, August 9, 2016
Wednesday, September 21, 2016	Tuesday, September 6, 2016
Wednesday, October 19, 2016	Tuesday, October 11, 2016
Wednesday, November 16, 2016	Tuesday, November 8, 2016
Wednesday, December 14, 2016	Tuesday, December 6, 2016

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING

Wednesday, November 18, 2015

Minutes

BOARD OF EDUCATION

Mike Foster – President – Excused Absence
Paulette Bumbalough – Member - Present
Bob White – Member - Present
Mike LeBarre – Member – Excused Absence

STATE ADMINISTRATOR

Daniel Moirao, Ed.D.

STUDENT BOARD MEMBER

Ramon Fragoso - GHS

OPEN SESSION:

Call to Order

Bob White called the meeting to order at 5:31 PM.

Public Comment

There were not any comments from the public. The meeting was recessed to closed session.

CLOSED SESSION:

- A. Public Employment
- B. Employee Discipline/Dismissal/Release/Complaint
- C. Negotiations with Employee Organizations
- D. Threatened/Potential Litigation

OPEN SESSION:

Call to Order

Bob White called the meeting to order at 6:30 PM.

Flag Salute

Bob White led the flag salute.

Report of Closed Session Actions

Bob White said there was no action to report out from closed session.

Student Board member Report

Ramon Fragoso reported Greenfield High School had a homecoming rally and dance. Approximately 100 students attended the dance. This is first time they have had a homecoming event in 10 years. They have sold candy apples as a fundraiser for transportation to the prom, \$3,300 was raised.

They will be having a winter rally and dance. The theme for the rally is Holiday Inn and the dance theme is Tis the Season to Party.

Greenfield High School is hosting a Red Cross blood drive this Friday. They were the top donor in South County the last time they had a blood drive.

Dr. Moirao suggest moving the item on the agenda recognizing the students as the next item so that students can go home to do their homework.

RECOGNITION

The Greenfield High School Boys Cross Country and Girls Field Hockey Teams

Dr. Moirao announced the Boys Cross Country team made it to the state finals. This is the first year Greenfield High School has had a girl's field hockey team.

The coaches as well as each student was acknowledged by the Board and received a certificate.

Paulette Bumbalough thanked the students for their hard work and their parents for their support.

John Radcliff thanked Angel Villagomez and Juan Villagomez for their coaching, the students responded to their guidance and coaching. Mr. Radcliff said it was a great team effort to bring home the championship the last 2 years.

Mr. Radcliff said this is the first year that girls field hockey was offered. They competed with schools who have had field hockey in their program for years, beating several of those schools. Field hockey is much like soccer. Mr. Radcliff said the team did an excellent job, considering this was their first year. Most of the girls had not participated in any other sports in the past.

Dr. Moirao thanked the commitment from the parents to the students and the students for participating in sports.

Board Member Comments

Paulette Bumbalough said she attended the Education Leadership Summit at the Inn at Spanish Bay today. It was an excellent program. All 21 boards in the county were represented including CSUMB, Hartnell and MPC. State statistics were reviewed, it was very informative and the speakers were outstanding. She is looking forward to the event next year.

Bob White said the GHS FFA had a sausage barbeque fundraiser. They sold 850 sausage sandwiches. They will also have another fundraiser on December 7.

Mr. White congratulated the GHS cross country and girls field hockey teams for the achievements.

Public Comment

There were not any comments from the public.

Report from State Administrator

Dr. Moirao reported Diane Miller, Director of MOTF, approached LA Hearne to purchase fertilizer for the fields at both campuses. Rather than LA Hearne giving her a price quote they generously donated the fertilizer to the high schools.

Dr. Moirao said he attended the Education Leadership Summit today with Paulette Bumbalough, David Gaboni and Joe Santibanez. It was a great event, it gave everyone an opportunity to have informal conversations.

There has been a problem with the heaters in the GHS boys and girls locker rooms. Thanks to Diane Miller a company came today and got heat in the rooms. Dr. Moirao said he was in the gym this week and the temperature was not comfortable.

With the recent bomb threats in the King City Union School District and the threats to a segment in the Greenfield community it did affect our attendance at the high school district for several days. Dr. Moirao said it is a tough call to close a school. He said he is informed immediately of any disturbance and we then have a process to sweep the schools. The threat to some members of the Greenfield community did have an effect on Greenfield High School. The attendance on Monday, November 16 was 89%.

As a result of the bomb threat to the King City Union School district our student attendance on November 4 was 76% and on November 12 the attendance was 86%. There is process we can go through with the state to try to recoup the loss of attendance, we have started the paperwork process.

They are still waiting for the certification of signatures on the unification petition from the Greenfield community. The County Council will be conducting a public hearing on Tuesday, December 8 at Vista Verde and Wednesday, December 9 at the Salinas Valley Fairgrounds in the Orradre building. Both meetings will start at 6:30 PM. This is part of the county process.

We have looked at the math scores, which are not very good. He reminded the Board the 9th graders took the test when they were in 8th grade. We now have a sound assessment we can work from.

Dr. Moirao said they are looking to fill one Board vacancy. Mike LeBarre said he would step down when we have 2 candidates.

Dr. Moirao announced he will be swearing in the two new Board members after the board meeting this evening. Information has been received from the county office this process needs to be completed by Friday, December 4. Our next regular board meet is not scheduled until December 14.

At the Education Leadership Summit today they reviewed the shortage of teachers. At the beginning of this school year we only had 1 teacher vacancy, which was in English. We are starting to recruit now for the next school year. We are looking for 6 teachers for the next school year. He added, it is anticipated it will be even harder next year to recruit teachers.

A representative from Chevron was at the Summit event today. Chevron stated they will support project from teachers in Monterey County. They need to go through Donor Choose. Janet Sanchez Matos said Ms. Souza, at KCHS, has started the process.

Paulette Bumbalough asked with the recent bomb threats at the elementary district what additional security measures do we take. Dr. Moirao said we now have security cameras on each campus which are operated 24/7. We also work very closely with the police departments. If needed, additional police security is provided on campus. We also have the Alert Now system which sends telephone messages to parents.

Paulette Bumbalough asked if the students' backpacks are searched. Dr. Moirao said we do have the drug and bomb sniffing dogs we have access to.

Bob White said he did notice the attendance was down several days. Dr. Moirao said sometimes there are forces outside of our control.

Approval of Agenda

Dr. Moirao approved the agenda with the addition of the addendum item.

Employee Organizations

There were not any comments from the employee organizations.

CONSENT AGENDA

1. Approval of Minutes: October 21, 2015 and November 2, 2015
2. Approval of Personnel Report Dated November 18, 2015
3. Approval of Accounts Payable Warrants – October 2015
4. Approval of Purchase Orders – October 2015

Paulette Bumbalough and Bob White requested items #3 and #4 pulled for further discussion.

Dr. Moirao approved items #1 and #2.

Consent Items Removed for Comment/Questions

Paulette Bumbalough asked what the \$15,000 listed on page 13 with Two Team Construction, Inc. was for. Duane Wolgamott said that was the final billing for renovation of the photo shop at King City High School.

Paulette Bumbalough asked about the \$135,000 listed on page 15, was that the entire cost for the resurfacing of the GHS track. Duane Wolgamott responded yes. Ms. Bumbalough asked if this came from the general fund. Mr. Wolgamott responded it came from the maintenance fund.

Bob White asked about the towing charge listed on page 21. Mr. Wolgamott said a van broke down in Morgan Hill, this was the charge to tow it back to King City. Mr. Wolgamott said there is now an open Purchase Order for any other towing services which may be needed.

Bob White inquired about the body work on a bus. Mr. Wolgamott said someone was receiving behind the wheel training and had a slight accident, a repair was needed on a door.

Dr. Moirao approved consent items #3 and #4. _7_

INFORMATION ITEMS

Revenue and Expense Report for 2015-16

The Board did not have any questions on this item.

Cash Flow Report for 2015-2016

The Board did not have any questions on this item.

Site Enrollment, Attendance and Referral Statistics

Paulette Bumbalough said on page 45 she notices the attendance dips in the 5th month. Duane Wolgamott said this is around December, some students take an extended break. Dr. Moirao said that parents unenroll their students when they know they will be gone longer than allowed, and then reenroll when they return. This avoids unexcused absences but creates other academic problems.

Paulette Bumbalough said she has noticed the attendance at the end of the school year is much lower than when we started. Is that normal? Mr. Wolgamott said this is a historic trend in high schools.

Bob White said on page 46 the totals looks like we are up the last couple of years. Dr. Moirao said that was correct, we now need to plan for increased enrollment and space issues.

Paulette Bumbalough said we are getting more students from the elementary district, holding on to more students, and families moving into the community. Mr. Wolgamott said the trend seems to be a continued increase in students, we are also keeping students.

Curriculum and Instruction Update

Dr. James talked about Portola-Butler going to a full day after winter break. This will start on January 11, 2016, the students will have a 7 period day, 180 instructional minutes per day. Students will be able to take elective courses on line through APEX. They will have an ASB and activities on campus. Collaboration will be taking place with the teachers to discuss student achievement.

He has met with parents to discuss the new system and to assure them student safety is very important. Parents like the human contact and all student conforming to strict school rules and are pleased with the change.

Paulette Bumbalough asked what hours the students currently attend. Dr. James the morning session is from 8:00 AM to 11:09 AM and the afternoon classes start at 11:45 AM and ends at 2:54 PM.

Dr. James said the new schedule will be from 8:00 AM to 1:57 PM. Ms. Bumbalough asked if this changed the teacher student ratio. Diana Jimenez responded not really. Students will now have P.E.

Dr. Moirao said more picnic tables will be purchased for students so they will have adequate space to eat lunch. He added, there will be additional security at first.

Bob White asked if the students will have lunch the same time as the comprehensive sites. Dr. James responded no.

Paulette Bumbalough asked if there will be any shade structures over the picnic benches. Dr. Moirao said they will be looking at the cost.

CBEDS ORA Report

Dr. Moirao said this is an annual report to collect information on student and staff demographics.

Board Policies – First Reading

AR 5125.1 Release of Directory Information (revised)

AR 5145.3 Non Discrimination Harassment (revised)

AR 5145.7 Sexual Harassment (revised)

BP 6163.4 Student Use of Technology (revised)

AR 6163.4 Student Use of Technology (deleted)

E 6163.4 Student Use of Technology (new)

BP 6172.1 Concurrent Enrollment in College (revised)
BB 9100 Organization of the Board (new)
BB 9223 Filling Vacancies (revised)

Dr. Moirao said we are current with board policies.

ACTION ITEMS

Approval of Consulting Services with Donna Oliver for District Psychologist Services

Dr. Moirao said our school psychologist left in July. Donna Oliver is a former district school psychologist coming back to work for us one day a week.

Dr. Moirao approved the consulting services with Donna Oliver.

Approval of KCHS Agricultural Career Technical Education Incentive Grant

Dr. Moirao said this grant enhances our current programs.

Paulette Bumbalough inquired if we have received this grant every year. Dr. Moirao said we receive it once a year for each site. Debbie Benson has been spear heading this project.

Dr. Moirao approved the KCHS Agricultural Career Technical Education Incentive Grant.

Approval of the MOU Between the Templeton Unified School District and the South Coast Region Agricultural Education Consortium, California Career Pathway Trust Grantee and the South Monterey County Joint Union High School District

Dr. Moirao said the Board has seen this before. This needs to be approved authorizing Templeton to be the LEA for the district.

Paulette Bumbalough said she noted it is a 3 year contract with 20 school district participating. She added the total amount of the grant is for 5.7 million dollars. Dr. Moirao said the amount will be distributed to the school districts, depending on the size. Mr. Wolgamott said the district expects to get \$60,000 in the first year, that same amount is expected the following 2 year.

Dr. Moirao approved the MOU with the Templeton Unified School District.

Approval of 3 Year Contract for District Audit Services with Christy White Associates

Dr. Moirao said this firm has audited us for 3 years. This contract is for 3 more years, their fee will increase over the next 3 years. After this contract expires we will be using the services of another auditing team. It is best practice to change auditors every several years. The state has authorized the district to use this firm.

Dr. Moirao approved the 3 year contract with Christy White Associates.

Approval of Resolution #06:15/16 Facilities Bond Act of 2016

Dr. Moirao said the state has not had a bond since 2008 to support the maintenance and repair of school facilities. This resolution is being submitted to support the state to pass a bond. This resolution will demonstrate to the state the district supports the bond.

Dr. Moirao approved Resolution #06:15/16.

Approval of Amended Contract with Pinnacles Educators, Consultant for Technical Assistance and Coaching Support. Dr. Moirao said we have been using their services for over a year. This contract is to continue to use their services for the 2015-2016 school year.

Paulette Bumbalough asked if there is a special fund for this service. Mr. Wolgamott said it comes from Special Education within the General Fund. Dr. Moirao added the Federal government said we should not have more than 10% of Special Ed students, we have 20%.

Dr. Moirao approved the contract with Pinnacles Educators, Consultant for Technical Assistance and Coaching Support.

Approval of Surplus Equipment

Dr. Moirao said as we upgrade our equipment a surplus of equipment is created. These outdated items cannot be thrown away, they must be disposed of via this process.

Paulette Bumbalough commented this is continual cycle for the district.

Dr. Moirao approved the disposal of surplus equipment.

Approval of Board Policies – Second Reading

BP 0420 - Site Plans, Site Councils (revised)
AR 0420 - School Site Plans & Councils (revised)
E 1312, 1312.1 - Standard Complaint Form (new)
BP 1312.3 - Uniform Complaints (revised)
AR 1312.3 - Uniform Complaint Procedures (revised)
BP 4040 - Employee Use of Technology (revised)
AR 4040 - Employee Use of Technology (deleted)
E 4040 - Employee Use of Technology (new)
BP 4131 - Staff Development (revised)
AR 4161.8, 4261.8, 4361.8 - Family Care and Medical Leave (revised)
BP 4231 - Personnel Classified Staff Development (revised)
AR 5121 - Grades Evaluation of Student Achievement (revised)
BP 5131.2 - Students Bullying (revised)
BB 9250 – Remuneration and Reimbursement

Bob White said he would like to have limitations in BB 9350 regarding Board out of state travel. Dr. Moirao said he will make that addition.

Dr. Moirao approved the second reading of the board policies including the addition of the limitation of Board members traveling out of state.

Promoting District

Bob White and Paulette Bumbalough felt the Greenfield High School athletics and coaches, who were recognized this evening, should be promoted.

Future Agenda Items/Meeting Dates

December 14, 2015 (Monday) Board Meeting - King City

Signing of Papers

Dr. Moirao signed the appropriate papers.

Adjournment

Bob White adjourned the meeting at 7:41 PM.

Daniel R. Moirao, Ed.D., State Administrator

Date

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL
DISTRICT**

SUBJECT: Approval of Second Quarterly Williams Report

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

GOVERNING BOARD

Board Goals:

- Improve/Sustain Student Achievement through CAASSP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

By law, the South Monterey County Joint Union High School District must report quarterly during every academic year to the Board its compliance with the Williams lawsuit. Attached is the second report for the 2015-2016 school year.

Recommendation:

The recommendation is being made for the State Administrator to approve the Williams-Valenzuela report as required by Education code.

Fiscal Impact:

No cost to the district.

Submitted By:



Claudia Arellano
Senior Director Human Resources

Approved:



Daniel R. Moirao, Ed.D.
State Administrator

Academic School Year 2015-2016

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District: South Monterey County Joint Union High School District

Person completing this form: Claudia Arellano Title: Sr., Human Resources Director

Quarterly Report Submission Date: October 2015
(Please check one) January 2016
 April 2016
 July 2016

Date for information to be reported publicly at governing board meeting: _____

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignments	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Daniel R. Moirao, Ed.D.

Print Name of District Superintendent

Signature of District Superintendent

12 / 14 /2015

Date

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Approval of Accounts Payable Warrants (November 2015) **MEETING:** December 14, 2015

AGENDA SECTION:

- ACTION
 - INFORMATION
 - ACTION/CONSENT
-

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- X _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- X _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Attached is the listing of the Accounts Payable warrants for the month of November 2015.

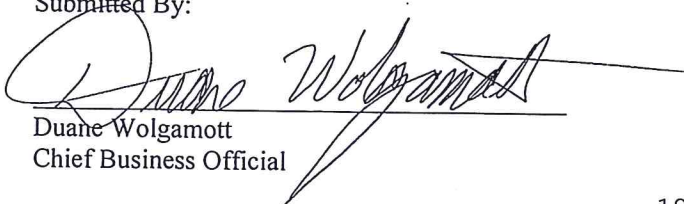
Recommendation:

The recommendation is being made for the State Administrator to approve the warrants.

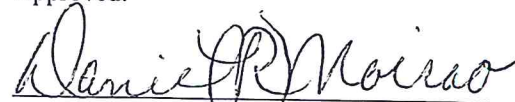
Fiscal Impact:

Within budgeted amounts.

Submitted By:


Duane Wolgamott
Chief Business Official

Approved:


Daniel R. Moirao, Ed.D.
State Administrator

Checks Dated 11/01/2015 through 11/30/2015

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12192837	11/03/2015	Diana M. Jimenez	01-5200	ACSA reimbursement		351.03
12192838	11/03/2015	4imprint	01-4300	supplies	466.11	
				Unpaid Sales Tax	34.13-	431.98
12192839	11/03/2015	A & G PUMPING, INC	01-5630	Portable Restroom Rental		478.90
12192840	11/03/2015	APPLE COMPUTER	01-4400	IPADS for Classroom Walkthroughs		2,476.76
12192841	11/03/2015	AUS-WEST Lockbox	01-4300	Staff Uniforms	165.86	
			01-5800	Shop Towels and Mechanic's Coveralls	30.56	
			13-5800	Services	196.42	392.84
12192842	11/03/2015	BENSON PLUMBING INC	01-5620	Plumbing Repairs		116.00
12192843	11/03/2015	Budget Blinds	01-5620	Window Blinds Repair/Replacement		1,564.76
12192844	11/03/2015	CARMEL MARINA CORPORATION	01-5550	KCHS Water & Garbage		2,652.42
12192845	11/03/2015	CDW-G	01-4400	Classroom Equipment	28,955.60	
				OPEN PO FOR TECHNOLOGY EQUIPMENT	679.50	
				Printers for Office	670.62	30,305.72
12192846	11/03/2015	Cengage Learning	01-4200	test books		3,894.95
12192847	11/03/2015	Chris Madson Construction, Inc	01-5620	Building Repairs		7,757.28
12192848	11/03/2015	CITY OF GREENFIELD	01-5800	School Security		15,000.00
12192849	11/03/2015	Culligan Water Conditioning	13-5800	Water Conditioning		85.23
12192850	11/03/2015	DELL MARKETING LP	01-4400	PLTW Laptops	44,161.39	
				Read 180 Computers	10,144.90	54,306.29
12192851	11/03/2015	Diane Mazzoni	01-5800	SPED Services		16,031.25
12192852	11/03/2015	EnableMart	01-4400	Boardmaker plus		410.85
12192853	11/03/2015	Foster Farms Dairy	13-4700	Dairy / Cafeteria		1,031.78
12192854	11/03/2015	GREENFIELD TRUE VALUE	01-4300	Maintenance Supplies		149.83
12192855	11/03/2015	HOLT RINEHART WINSTON INC	01-4100	Biology Textbooks		6,496.49
12192856	11/03/2015	HOME DEPOT CREDIT SERVICES Dept. 32-2501271344	01-4300	ROP Supplies		423.95
12192857	11/03/2015	JK Architects, Inc.	01-5800	GHS Track Architect Fees		1,710.50
12192858	11/03/2015	KING CITY TRUE VALUE HARDWARE	01-4300	Maintenance Supplies		202.44
12192859	11/03/2015	Learnerator Education Inc.	01-5850	Software Licenses Renewal		2,199.00
12192860	11/03/2015	Leyva's Towing	01-5800	towing		350.00
12192861	11/03/2015	Mail Finance	01-5630	Postage Machine		158.20
12192862	11/03/2015	MASSEY HEATING & AIR INC	01-5620	HVAC Repairs		295.00
12192863	11/03/2015	MATRANGA WHOLESALE FLORISTS	01-4300	ROP Supplies		809.68
12192864	11/03/2015	NASCO	01-4300	Art Supplies		1,856.91
12192865	11/03/2015	National Superintd. Roundtable	01-5300	National Roundtable Membership		2,200.00
12192866	11/03/2015	O'Reilly Automotive Stores, Inc	01-4300	Parts for Buses and other vehicles		166.96

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 11/01/2015 through 11/30/2015

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12192867	11/03/2015	OFFICE DEPOT BUSINESS SERVICES	01-4100	Math Modules	1,846.11	
			01-4300	Office Supplies	280.24	
				Open PO for Instructional Supplies	139.92	
				OPEN PO FOR SUPPLIES	430.49	
				DO office supplies	1,257.67	3,954.43
12192868	11/03/2015	PACIFIC GAS AND ELECTRIC CO	01-5510	PGE	30.08	
			01-5520	PGE	733.21	763.29
12192869	11/03/2015	PAQ Inc. DBA Food 4 Less/Rncho S Miguel	01-4300	SPED Materials		55.90
12192870	11/03/2015	SAFEWAY INC	01-4300	Open PO for Foods and Products		16.46
12192871	11/03/2015	Sandra A. Madrid	01-5800	Aeries Consultant		540.00
12192872	11/03/2015	Shadowman Sports	01-4300	Tackle Dummies & Sleds		4,620.00
12192873	11/03/2015	Shred-It San Francisco	01-5800	Shredding Fees		116.94
12192874	11/03/2015	SOUTH COUNTY NEWSPAPERS INC	01-5800	Public Notice		134.40
12192875	11/03/2015	Sysco San Francisco	13-4300	Food Service	917.24	
			13-4700	Food Service	3,380.14	4,297.38
12192876	11/03/2015	TEACHERS DISCOVERY	01-4200	Instructional materials for french classes		464.27
12192877	11/03/2015	Tiger Direct	01-4400	OPEN PO FOR TECHNOLOGY EQUIPMENT		672.13
12192878	11/03/2015	TORO PETROLEUM CORP	01-4310	Diesel, Unleaded, & Vehicle Oils		4,172.49
12192879	11/03/2015	UMSTEAD ELECTRIC (DBA)	01-5620	Electrical Repairs		5,038.40
12192880	11/03/2015	USA TESTPREP INC	01-5800	USA TestPrep		4,156.25
12192881	11/03/2015	WILCO SUPPLY	01-4300	Keys and Door Hardware Repair Supplies		2,335.11
12193713	11/05/2015	Kara R. King	01-5200	MCOE TRAINING		54.05
12193714	11/05/2015	Megan L. Munoz	01-5200	Teaching & Learning Conf, reimb		1,151.88
12193715	11/05/2015	Ana C. Vega-Aranda	01-5200	College Board workshop reimb		144.90
12193716	11/05/2015	Ericka A. Radcliff	01-4200	Better Conversations book	33.53	
			01-4300	Office Supplies	135.47	
			01-5200	Teaching Learning Conference reimb	1,240.27	1,409.27
12193717	11/05/2015	Isaac M. Estrada	01-5200	ACSA SPED ACADEMY Reimb.	257.36	
				SPED SYmposium reimbursement	132.94	390.30
12193718	11/05/2015	Cristina Jimenez	01-5200	CCAC conference reimbursement	213.90	
				Trade show mileage reimb	71.86	285.76
12193719	11/05/2015	Tony Arreguin-Gonzalez	01-5800	license renewal fees		82.00
12193720	11/05/2015	Diane L. Miller	01-5200	OPSC & CASH training reimb	274.85	
				SCHOOL DUDE UNV Reimbursement	366.58	641.43
12193721	11/05/2015	Inn Off Capitol Park	01-5200	CONference Lodging		148.35
12193722	11/05/2015	Learnmore	01-4300	STEM computers	1,960.76	
			01-4400	STEM computers	48,232.61	

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Checks Dated 11/01/2015 through 11/30/2015

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12193722	11/05/2015	Learnmore	01-5800	STEM computers	7,086.77	
			01-5850	STEM computers	27,057.86	84,338.00
12193723	11/05/2015	UC Regents	01-5800	ED Partnership		19,512.50
12195022	11/12/2015	Monica Serrato	01-5200	Mllege reimbursement		51.29
12195023	11/12/2015	Mercedes Gpe Felix	13-2200	Stale Dated Check replacemnt		175.61
12195024	11/12/2015	Diana M. Jimenez	01-5200	Reimbursement ACSA		806.36
12195025	11/12/2015	ACSA EdCal Job Board	01-5840	Ad		235.00
12195026	11/12/2015	ACSA'S Foundation For Ed Admin	01-5200	ACSA		1,255.00
12195027	11/12/2015	Arbitersports	01-5800	ArbiterGame renewal		325.00
12195028	11/12/2015	Beyond Speech Therapy	01-5800	Speech Therapy		520.00
12195029	11/12/2015	CDW-G	01-4300	Ink Supplies for Computer Classes	4,541.71	
				OPEN PO FOR TECHNOLOGY SUPPLIES	99.50	
			01-4400	PLTW Lab Printers	3,905.78	8,546.99
12195030	11/12/2015	CENTRAL DRUG SYSTEM INC	01-5800	Yrly Services- Random Drug Testing for Bus Driver		973.58
12195031	11/12/2015	DICK BLICK COMPANY	01-4300	Art Supplies		2,556.81
12195032	11/12/2015	GREENFIELD TRUE VALUE	01-4300	Maintenance Supplies		36.62
12195033	11/12/2015	Hudl	01-5800	Basketball-Baseball renewal		800.00
12195034	11/12/2015	Illuminate Data & Assessment	01-5800	Additional Illuminate Training		3,000.00
12195035	11/12/2015	Image Sales	01-4300	ID Card Supplies		212.60
12195036	11/12/2015	KING CITY TRUE VALUE HARDWARE	01-4300	Maintenance Supplies		43.08
12195037	11/12/2015	LOZANO SMITH	01-5810	Lozano Smith Contract		6,384.00
12195038	11/12/2015	OFFICE DEPOT BUSINESS SERVICES	01-4300	Blanket Open PO For Office Depot	479.28	
				Classroom Supplies	81.43	
				DO office supplies	254.95	
				First Aid Kits	521.14	
				Office Supplies	11.56	
				Open PO	180.33	
				ROP Supplies KCHS	805.76	
			01-4400	Tech Equip	321.12	2,655.57
12195039	11/12/2015	PACIFIC GAS AND ELECTRIC CO	01-5510	PGE	501.04	
			01-5520	PGE	16,749.68	17,250.72
12195040	11/12/2015	Presence Learning	01-5800	Contracted SPED Services		10,794.63
12195041	11/12/2015	PSAT/NMSQT	01-5800	PSAT's		3,345.00
12195042	11/12/2015	Riddell All American	01-4300	Athletic Gear -		1,782.50
12195043	11/12/2015	SAFEWAY INC	01-4300	Blanket Open PO For Safeway-ADCO	74.83	
				Meeting		
				Supplies for Aeries/Tech Meetings	202.50	277.33

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Checks Dated 11/01/2015 through 11/30/2015

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12195044	11/12/2015	Supreme School Supply	01-4300	Tardy Admit Pass	112.58	
				Unpaid Sales Tax	16.04-	96.54
12195045	11/12/2015	Sysco San Francisco	13-4300	Food Service	586.23	
			13-4400	Food Sales Cart	5,071.88	
			13-4700	Food Service	6,201.61	11,859.72
12195046	11/12/2015	The Board/Master Tchr Pblctns	01-4300	Board Meeting supplies		146.80
12195047	11/12/2015	TORO PETROLEUM CORP	01-4310	Fuel PO Ag program		121.21
12195048	11/12/2015	UNITED PARCEL SERVICE	01-5930	UPS Services		78.90
12195756	11/17/2015	Daniel R. Moirao	01-4200	Superintendent Conference Reimbursement	1,589.56	
			01-5200	Superintendent Conference Reimbursement	1,264.75	2,854.31
12195757	11/17/2015	GE Capital	01-5630	Lease of Copier Machines		11,549.20
12196882	11/19/2015	Lauren N. Fontes	01-5200	Naional FFA Convention		770.35
12196883	11/19/2015	Megan L. Munoz	01-5200	Mileage reimbursement		227.24
12196884	11/19/2015	Hortencia Lopez	01-5200	Selva Meeting		35.65
12196885	11/19/2015	Ericka A. Radcliff	01-5200	MCOE Kate Kinsella EL support mileage reimbursement		40.25
12196886	11/19/2015	Diana M. Jimenez	01-5200	ACSA Business Academy Reimbursement	224.87	
				ACSA Conference & LCAP	956.78	1,181.65
12196887	11/19/2015	Elizabeth Rodriguez	01-5200	Mileage reimbursement		117.06
12196888	11/19/2015	Diane L. Miller	25-5200	CASH Academy		267.78
12196889	11/19/2015	APEX Learning	01-5850	Curriculum Materials		9,077.00
12196890	11/19/2015	APPLE COMPUTER	01-4400	IPADS for Classroom Walkthroughs	512.51	
				Sped Ipad	50.00	562.51
12196891	11/19/2015	AT&T	01-5910	Phone line GHS Maintenance		37.58
12196892	11/19/2015	AUS-WEST Lockbox	01-5800	Shop Towels and Mechanic's Coveralls	354.27	
			13-5800	Services	98.21	452.48
12196893	11/19/2015	BENSON PLUMBING INC	01-5620	Plumbing Repairs		763.81
12196894	11/19/2015	CA ASSOCIATION FFA	01-4300	Open PO For Student Leadership Packets		2,935.50
12196895	11/19/2015	CA DEPT OF EDUCATION	13-4700	Food Distribution program		236.60
12196896	11/19/2015	CA Water Service Company	01-5530	Water Fees		29.85
12196897	11/19/2015	CDW-G	01-4400	OPEN PO FOR TECHNOLOGY EQUIPMENT		145.06
12196898	11/19/2015	Christy White Associates	01-5800	Auditors		14,715.00
12196899	11/19/2015	CITY OF GREENFIELD	01-5530	Water, Garbage, Sewer	160.30	
			01-5540	Water, Garbage, Sewer	985.97	
			01-5550	Water, Garbage, Sewer	2,748.60	3,894.87
12196900	11/19/2015	Fagen Friedman & Fulfroost	01-5200	SPED Symposium		340.00
12196901	11/19/2015	Illuminate Data & Assessment	01-5850	Software		2,609.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 11/01/2015 through 11/30/2015

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12196902	11/19/2015	KING CITY TRUE VALUE HARDWARE	01-4300	Maintenance Supplies		7.02
12196903	11/19/2015	LOZANO SMITH	01-5810	Lozano Smith Contract		5,081.25
12196904	11/19/2015	MARLIN BUSINESS BANK	01-5630	Copier Lease		949.30
12196905	11/19/2015	Mission Trail Athletic/MTAL	01-5800	PSI Officials Mileage Bill		135.15
12196906	11/19/2015	O'Reilly Automotive Stores, Inc	01-4300	Parts for Buses and other vehicles		229.59
12196907	11/19/2015	OFFICE DEPOT BUSINESS SERVICES	01-4300	Blanket Open PO For Office Depot		519.11
12196908	11/19/2015	PACIFIC GAS AND ELECTRIC CO	01-5520	PGE		21,587.57
12196909	11/19/2015	PAQ Inc. DBA Food 4 Less/Rncho S Miguel	01-4300	SPED Materials		205.90
12196910	11/19/2015	Parent Institute for Qlty Ed	01-5800	Parent Engagement Program		6,600.00
12196911	11/19/2015	Peggy Barker	01-5800	Contracted Services		945.00
12196912	11/19/2015	PSAT/NMSQT	01-5800	PSAT's		4,185.00
12196913	11/19/2015	School Datebooks	01-4300	Student Datebooks		3,424.62
12196914	11/19/2015	School Innovations/Achievement	01-4300	School Site Council Material- Guidebooks		202.50
12196915	11/19/2015	Sysco San Francisco	13-4300	Food Service	1,644.65	
			13-4700	Food Service	13,913.84	15,558.49
12196916	11/19/2015	TORO PETROLEUM CORP	01-4310	Diesel, Unleaded, & Vehicle Oils		57.97
12196917	11/19/2015	UNITED PARCEL SERVICE	01-5930	UPS Services		53.62
12196918	11/19/2015	Uretsky Security	01-5800	Security Contract		11,135.25
12196919	11/19/2015	Virco Inc.	01-4400	Furniture for GHS		1,065.39
12196920	11/19/2015	Julianna Aguilar	01-8699	Sheid Writing Contest		250.00
Total Number of Checks					124	493,169.73

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	116	459,412.68
13	Cafeteria Fund	9	33,539.44
25	Capital Facilities Fund	1	267.78
Total Number of Checks		124	493,219.90
Less Unpaid Sales Tax Liability			50.17
Net (Check Amount)			493,169.73

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Approval of Purchase Orders – November 2015

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Attached is the listing of the Purchase Orders issued in November 2015.


Recommendation:

The recommendation is being made for the State Administrator to approve the Purchase Orders.

Fiscal Impact:

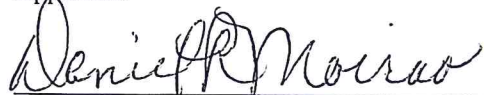
Per the 2015-16 fiscal budget.

Submitted By:



Duane Wolgamott
Chief Business Official

Approved:



Daniel R. Moirao, Ed.D.
State Administrator

Includes Purchase Orders dated 11/01/2015 - 11/30/2015						
PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
B16-00014	OFFICE DEPOT BUSINE	PLTW Materials	029	01	Other Local	1,000.00
B16-00151	TORO PETROLEUM CORP	Fuel PO Ag program	021	01	Agricultural Vo	1,500.00
B16-00152	CA Rare Fruit Grwrs	Ag Department Supplies - AIG	021	01	Agricultural Vo	300.00
B16-00195	CA Department of Ju	Fingerprinting	011	01	UNRESTRICTED R	600.00
B16-00196	Peggy Barker	Contracted Services	029	01	Special Educati	3,000.00
B16-00197	Beyond Speech Thera	Speech Therapy	029	01	Special Educati	4,500.00
B16-00198	The Board/Master Tc	Board Meeting supplies	029	01	UNRESTRICTED R	146.80
B16-00199	Presence Learning	Contracted SPED Services	029	01	Special Educati	85,000.00
B16-00200	Dolinka Group, LLC	Contracted services	029	25	UNRESTRICTED R	3,000.00
B16-00201	PAQ Inc. DBA Food 4	sped materials Janet Byrd-ATP	022	01	Special Educati	150.00
B16-00202	Mission Trail Athle	PSI Officials Mileage Bill	021	01	UNRESTRICTED R	3,600.00
B16-00203	Strategies of Succe	Speed of Trust Training	029	01	UNRESTRICTED R	2,400.00
B16-00204	Pinnacle Educators	SPED Services	029	01	Special Educati	5,000.00
B16-00205	Riverside County Of	CTC Program	029	01	Educator Effect	50,000.00
B16-00206	CalChamber	HR Posters	029	01	UNRESTRICTED R	237.88
B16-00207	Associated Services	HVAC Repairs	009	01	Ongoing & Major	10,000.00
B16-00208	BENSON PLUMBING INC	Plumbing Repairs	009	01	Ongoing & Major	10,000.00
B16-00209	GRAINGER INC,W W	Maintenance Supplies	009	01	Ongoing & Major	1,000.00
B16-00210	GE Capital	Lease of Copier Machines	029	01	UNRESTRICTED R	11,549.20
B16-00211	CSBA	Board memeber training	029	01	UNRESTRICTED R	975.00
B16-00212	Rosbach Electric	Electrical Repairs	009	01	Ongoing & Major	4,295.00
B16-00213	Lyle Design	Design Services	009	01	39 Clean Energy	4,508.00
B16-00214	WILCO SUPPLY	Door Keys and Hardware	009	01	Ongoing & Major	1,000.00
B16-00215	TORO PETROLEUM CORP	Fuel PO Ag program	021	01	Agricultural Vo	1,304.16
B16-00216	Sysco San Francisco	Food Service	029	13	Child Nutrition	75,000.00
B16-00217	AMERICAN SUPPLY COM	Custodial Supplies	009	01	UNRESTRICTED R	10,000.00
PO16-00038	Sargent Welch	PLTW Materials	029	01	Other Local	368.55
PO16-00045	Alibris	PLTW Materials	029	01	Other Local	54.09
PO16-00046	Project Lead The Wa	PLTW	029	01	Other Local	6,000.00
PO16-00073	CDW-G	PLTW Materials	029	01	Other Local	2,541.14
PO16-00074	CDW-G	PLTW Materials	029	01	Other Local	2,541.14
PO16-00140	OFFICE DEPOT BUSINE	AIG carryover expend	021	01	Agricultural Vo	1,383.64
PO16-00253	SOUTH COAST REGION	FFA Professional Development	021	01	Vocational Prog	270.00
PO16-00254	CA ASSOCIATION FFA	Open PO For Student Leadership Packets	021	01	Agricultural Vo	6,000.00
PO16-00326	CSM CONSULTING INC	ASB Workshop	029	01	UNRESTRICTED R	1,650.00
PO16-00327	SOUTH COUNTY NEWSPA	Public Notice	029	01	UNRESTRICTED R	295.68
PO16-00328	WestAir Gases & Equ	Open PO for Gases & Supplies for Ag Mech	021	01	ROC/P	2,000.00
PO16-00329	Registrations for Y	Registration for Education for Careers Conference	029	01	Vocational Prog	325.00
PO16-00330	PSAT/NMSQT	PSAT's	029	01	UNRESTRICTED R	3,345.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

Includes Purchase Orders dated 11/01/2015 - 11/30/2015						
PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO16-00331	PSAT/NMSQT	PSAT's	029	01	UNRESTRICTED R	4,185.00
PO16-00332	Salinas Valley Fair	Scholarship Banquet -Hall Rental	021	01	State Lottery	940.50
PO16-00333	Sierra School Equip	Replacement Bleacher Controller	023	01	Ongoing & Major	378.00
PO16-00334	Jar Systems LLC	Laptop Cart	022	01	State Lottery	3,318.66
PO16-00335	Microsoft Corporati	Microsoft Surface Pro3	022	01	State Lottery	25,303.14
PO16-00336	Microsoft Corporati	Technology Equipment	029	01	UNRESTRICTED R	3,808.09
PO16-00337	CDW-G	PLTW Lab Printers	029	01	UNRESTRICTED R	3,905.78
PO16-00338	Central Coast Secti	CCS T-Shirts	029	01	UNRESTRICTED R	240.00
PO16-00339	LRP Publications, I	Books for Principal	021	01	State Lottery	118.90
PO16-00340	PENINSULA SPORTS, I	PSI Winter Sports Game Fees	021	01	UNRESTRICTED R	13,224.68
PO16-00341	PENINSULA SPORTS, I	PSI Spring Sports Game Fees	021	01	UNRESTRICTED R	4,500.00
PO16-00342	Bureau of Edctn & R	BER Registrations	029	01	NCLB Title II,	956.00
PO16-00343	American Star Trail	CCS transportation	029	01	UNRESTRICTED R	1,584.00
PO16-00344	ELECTRICAL DISTRIBU	Maintenance Supplies	009	01	Ongoing & Major	322.52
PO16-00345	Paxton Patterson LL	PLTW Materials	029	01	Other Local	386.71
PO16-00346	Houghton Mifflin Ha	Read 180/System 44 Materials/Licenses	029	01	Supplemental	54,284.74
PO16-00347	MARLIN BUSINESS BAN	Copier Lease	029	01	State Lottery	2,070.49
PO16-00348	TechRestore, Inc	Tablet Repairs	029	01	UNRESTRICTED R	328.96
PO16-00349	School Datebooks	Student Datebooks	021	01	State Lottery	4,136.00
PO16-00350	Sac Convention & Vi	C.A.S.H. Annual Conference - Lodging	009	25	UNRESTRICTED R	435.72
PO16-00351	MCOE	MVP - Progression of Functions Training	029	01	NCLB Title II,	325.00
PO16-00352	Illuminate Data & A	Additional Illuminate Training	029	01	NCLB Title II,	4,500.00
PO16-00353	Associated Services	HVAC Repairs	009	01	Ongoing & Major	6,000.79
PO16-00354	Aeries Software Inc	Aeries Webinar	029	01	UNRESTRICTED R	100.00
PO16-00355	CDW-G	Printer	021	01	State Lottery	759.64
PO16-00356	California Western	SmartBoard	021	01	State Lottery	1,889.88
PO16-00357	OFFICE DEPOT BUSINE	Math Supplies	021	01	State Lottery	917.40
PO16-00358	FLINN SCIENTIFIC IN	Science Supplies	021	01	State Lottery	796.28
PO16-00359	CA ASSOCIATION FFA	Open PO For Student Leadership Packets	021	01	Agricultural Vo	3,064.50
PO16-00360	Woodwind & Brasswin	Musical Instruments and Instructional materials.	023	01	Other Local	1,520.41
PO16-00361	OFFICE DEPOT BUSINE	Referral Forms	021	01	State Lottery	177.19
PO16-00362	SOUTH COUNTY NEWSP/	Bid Advertisement	009	25	UNRESTRICTED R	1,102.88
PO16-00363	Woodwind & Brasswin	Music Supplies	021	01	Other Local	337.61
PO16-00364	OFFICE DEPOT BUSINE	Office Supplies	021	01	State Lottery	2,000.00
PO16-00365	4imprint	Uniforms	029	01	UNRESTRICTED R	266.37
PO16-00366	OFFICE DEPOT BUSINE	Office Supplies	029	01	State Lottery	285.77
PO16-00367	Level Data, Inc	Student Sync	029	01	UNRESTRICTED R	1,720.16
PO16-00368	Riddell All America	Email POtoTodd Santos at tdsantos@riddellsales.com	023	01	UNRESTRICTED R	2,659.04

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes Purchase Orders dated 11/01/2015 - 11/30/2015

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
					Total	469,691.09

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Greenfield High School Williams Quarterly
Facilities Report

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- x Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The Greenfield High School facilities quarterly report shows items as corrected, action taken, or blank if the item has not been completed. The items which are blank may be completed in-house or require a larger dollar amount for repairs, those will be priorities and placed on a list to be accomplished as funding becomes available.

Recommendation:

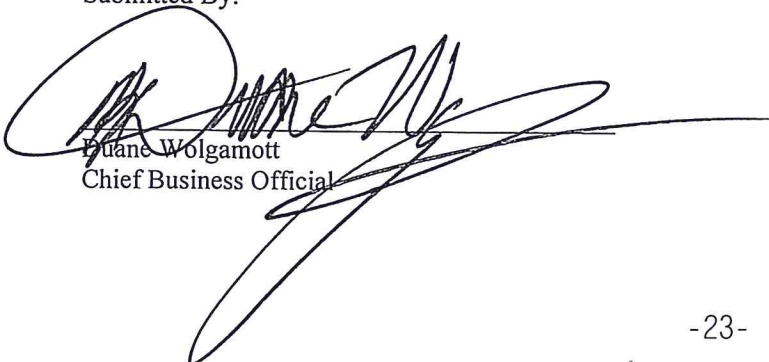
This is an information item only.

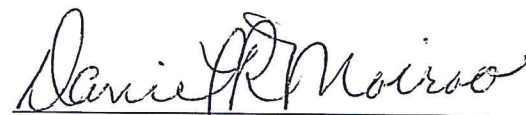
Fiscal Impact:

The funding would come from the Routine Restricted Funds.

Submitted By:

Approved:


Duane Wolgamott
Chief Business Official


Daniel R. Moirao, Ed.D.
State Administrator



Monterey County Superintendent of Schools
WILLIAMS SETTLEMENT LEGISLATION
SECOND QUARTERLY REPORT FOR SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
JANUARY 2016

This report summarizes the results of the *Williams* Site Visits and documentation reviews at deciles 1, 2, and 3 schools (2012 Base API) for the months of October through December 2015.

SCHOOL FACILITIES:

Schools were reviewed for condition of facilities, whether they were in “good repair”* or pose an “emergency”** as noted below:

School	Overall Rating	Review Date	Room / Area	Facility Deficiencies Identified	Item # / Category	Emergency	Correction/Action Taken	Corrected On
-24-	Good	8/18/15	Admin Bldg.	Carpet has waves and tears, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			Office	Carpet has hole, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			Staff Lounge	Carpet has waves, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			Rm 102	Blinds are broken (Lockdown procedures)	4 Interior Surfaces		Blinds Replaced	7/15/15
			Rm 201	Exterior window frames rusted and holes	4 Interior Surfaces			
			Rm 206	Blinds are broken @ entry (Lockdown procedures)	4 Interior Surfaces		Blinds Replaced	7/15/15
			Activities Work Rm	Water stain ceiling tiles	4 Interior Surfaces		Tiles Replaced	6/15/15
			P Room 601	Rust, hole on exterior eaves	13 Roofs			
			P Rm 602	Inadequate lighting	7 Electrical		Bulbs Replaced	8/15/15
			P Rm 602	5 bulbs are out	7 Electrical		Bulbs Replaced	8/15/15
			P Rm 602	Rust is present on exterior eaves	11 Hazardous Materials			
			P Rm 603	Carpet tears, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			P Rm 603	Rust under exterior eaves, deteriorating 4 th year	11 Hazardous Materials			

* “Good repair” means the facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

** “Emergency condition” means a facility condition that poses a threat to the health or safety of pupils or staff while at school.



Monterey County Superintendent of Schools
WILLIAMS SETTLEMENT LEGISLATION
SECOND QUARTERLY REPORT FOR SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
JANUARY 2016

This report summarizes the results of the *Williams* Site Visits and documentation reviews at deciles 1, 2, and 3 schools
 (2012 Base API) for the months of October through December 2015.

SCHOOL FACILITIES:

Schools were reviewed for condition of facilities, whether they were in “good repair”* or pose an “emergency”** as noted below:

School	Overall Rating	Review Date	Room / Area	Facility Deficiencies Identified	Item # / Category	Emergency	Correction/Action Taken	Corrected On
-25-			P Rm 605	Carpet has tears, trip hazard, 4 th year	4 Interior Surfaces		Carpet Replaced	6/15/15
			P Rm 607	Exterior light not working, inadequate lighting	7 Electrical			
			P Rm 607	6 bulbs out, inadequate lighting	7 Electrical		Bulbs Replaced	6/15/15
			Boy's RR	Ceiling tiles are missing	4 Interior Surfaces		Tiles Replaced	7/15/15
			Boy's RR	Door vent cover is broken	15 Windows/Doors/Gates/Fences		Contractor Called	9/15/15
			P Rm 609	Trip hazard @ ramp entry	14 Playgrounds/School Grounds			
			P Rm 610	Carpet has stains and worn	4 Interior Surfaces			
			P Rm 610	Trip hazard @ ramp entry	14 Playgrounds/School Grounds			
			P Rm 614	Dirty vents	2 Mech/HVAC			
			P Rm 614	Carpet is worn and has waves, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			P Rm 615	Carpet is worn and stained	4 Interior Surfaces		Carpet Replaced	6/15/15
			P Rm 615	Window screens are torn	15 Windows/Doors/Gates/Fences			
			Weight Room	Trip hazard @ asphalt cement seam	14 Playgrounds/School Grounds			

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Monterey County Superintendent of Schools
WILLIAMS SETTLEMENT LEGISLATION
SECOND QUARTERLY REPORT FOR SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
JANUARY 2016

This report summarizes the results of the *Williams* Site Visits and documentation reviews at deciles 1, 2, and 3 schools (2012 Base API) for the months of October through December 2015.

SCHOOL FACILITIES:

Schools were reviewed for condition of facilities, whether they were in “good repair”* or pose an “emergency”** as noted below:

School	Overall Rating	Review Date	Room / Area	Facility Deficiencies Identified	Item # / Category	Emergency	Correction/Action Taken	Corrected On
Greenfield High School (Cont'd)			Wrestling / Dance Room	Trip hazard @ asphalt cement seam	14 Playgrounds/School Grounds			
-26-			Concession	Ceiling tiles are cracked	4 Interior Surfaces		Tiles Replaced	7/15/15
			Athletic Director	Water stains ceiling tiles and hallway	4 Interior Surfaces		Tiles Replaced	7/15/15
			PE Office	Water stains ceiling tiles	4 Interior Surfaces		Tiles Replaced	7/15/15
			Room 404 Tech Lab	Carpet is torn, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			Unified Arts	Carpet is worn	4 Interior Surfaces		Carpet Replaced	6/15/15
			Library	Carpet has waves, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			Library Office	Carpet has waves, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15
			Media Center	Carpet has waves, trip hazard	4 Interior Surfaces		Carpet Replaced	6/15/15

* “Good repair” means the facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

** “Emergency condition” means a facility condition that poses a threat to the health or safety of pupils or staff while at school.

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Site Enrollment, Attendance and Referral Statistics

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Attached are reports for each site indicating enrollment, attendance and discipline. These reports are for November 2015.

There was a significant drop in ADA in November. Much more than the traditional start of the winter "dip". It is believed to be related to the incidents at KCUSD being closed for two school days as well as incidents in the City of Greenfield during the month of November.

Note: Independent Study ADA is always a month behind in being recorded and ADA will increase for November due to this.


Recommendation:

This is an information item only.

Fiscal Impact:

None

Submitted By:



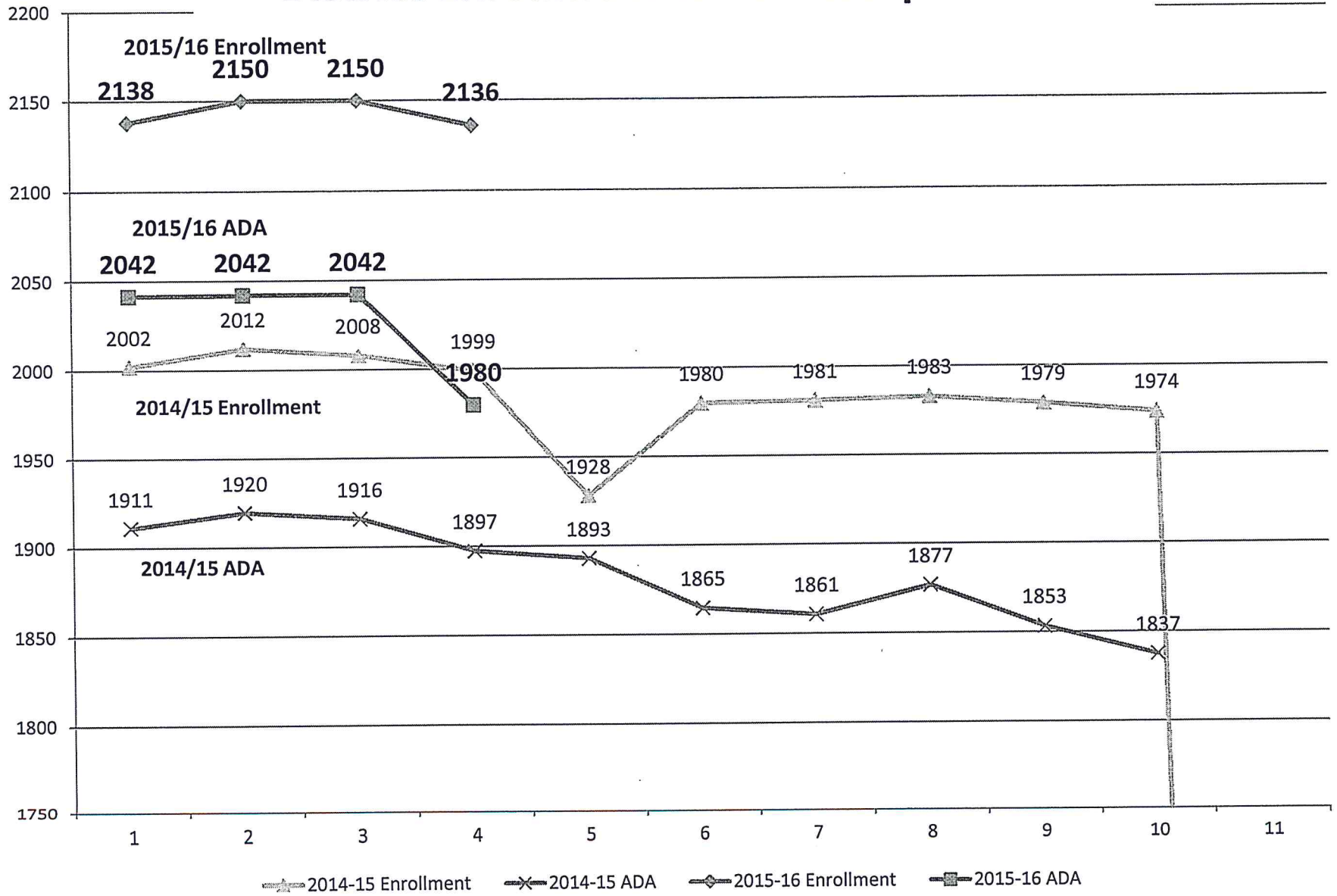
Duane Wolgamott
Chief Business Official

Approved:



Daniel R. Moirao, Ed.D.
State Administrator

District Enrollment & ADA comparisons



Totals

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
KCHS 2014-15											
Ending Enrollment	940.00	948.00	943.00	939.00	913.00	928.00	929.00	928.00	927.00	922.00	0.00
Total ADA	899.22	908.59	909.84	905.87	893.87	878.67	886.52	884.05	879.00	867.31	0.00
Percentage Attendance	95.66%	95.84%	96.48%	96.47%	97.90%	94.68%	95.43%	95.26%	94.82%	94.07%	

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
KCHS 2015-16											
Ending Enrollment	1015.00	1016.00	1010.00	997.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total ADA	980.25	979.11	972.30	931.95	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Percentage Attendance	96.58%	96.37%	96.27%	93.48%							

Totals

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
GHS 2014-15											
Ending Enrollment	983.00	983.00	978.00	974.00	951.00	972.00	970.00	974.00	974.00	973.00	0.00
Total ADA	944.00	938.35	932.84	913.87	926.93	916.22	900.32	917.63	903.55	900.42	0.00
Percentage Attendance	96.03%	95.46%	95.38%	93.83%	97.47%	94.26%	92.82%	94.21%	92.77%	92.54%	

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
GHS 2015-16											
Ending Enrollment	1050.00	1046.00	1047.00	1050.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total ADA	1010.85	993.95	992.42	976.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Percentage Attendance	96.27%	95.02%	94.79%	93.00%							

Totals

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
PBHS 2014-15											
Ending Enrollment	79.00	81.00	87.00	86.00	64.00	80.00	82.00	81.00	78.00	79.00	1.00
Total ADA	67.81	72.59	73.13	77.66	72.04	69.67	73.79	74.93	70.76	69.72	0.58
Percentage Attendance	85.84%	89.62%	84.06%	90.30%	112.56%	87.09%	89.99%	92.51%	90.72%	88.25%	58.00%

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
PBHS 2015-16											
Ending Enrollment	73.00	88.00	93.00	89.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total ADA	50.45	69.06	77.56	71.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Percentage Attendance	69.11%	78.48%	83.40%	80.02%							

District

2013-14	1940	1954	1950	1932	1857	1900	1896	1896	1884	1877	1854
ADA	1843	1860	1845	1830	1815	1789	1792	1802	1782	1776	1761
2014-15	2002	2012	2008	1999	1928	1980	1981	1983	1979	1974	1
ADA	1911	1920	1916	1897	1893	1865	1861	1877	1853	1837	1
2015-16	2138	2150	2150	2136							
ADA	2042	2042	2042	1980							
Enroll Diff 14-15 to 15-16	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11
ADA Diff	136.00	138.00	142.00	137.00							
	130.52	122.59	126.47	82.28							

Greenfield High School

12/2/2015

2015-2016

Discipline Distribution Report from 11/1/2015 to 11/30/2015

Page 1

Code # and Name	Total	Grade				Sex		Hispanic/Latino?	Race (Not Hispanic)						
		9	10	11	12	F	M	Y	100	200	300	400	600	700	
08 *Drugs, Possession of (E)	1	-	-	1	-	-	1	1	-	-	-	-	-	-	-
10 *Drugs, Use of (E) 48900 (3	1	2	-	-	-	3	3	-	-	-	-	-	-	-
42 Class, Leave without Permi	1	-	1	-	-	-	1	1	-	-	-	-	-	-	-
47 Disruption of School Activiti	15	5	5	3	2	1	14	14	-	-	-	-	-	-	1
52 Fighting (E) 48900 (a)(1)	2	2	-	-	-	-	2	2	-	-	-	-	-	-	-
58 Harassment (E) 48900.4	1	1	-	-	-	1	-	1	-	-	-	-	-	-	-
60 Hate Statement (E) 48900.	1	1	-	-	-	1	-	1	-	-	-	-	-	-	-
90 Truant, Period	3	1	2	-	-	-	3	3	-	-	-	-	-	-	-
Totals:	27	11	10	4	2	3	24	26	-	-	-	-	-	-	1

Greenfield High School

12/02/2015

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2015-2016

MONTHLY ATTENDANCE SUMMARY

Page 1

Month 4 - From 11/02/2015 Through 11/27/2015

Regular Program

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
9 TOTAL	16	303	4	307	1	306	38	264	4912	4610	288.13	94.58%	0	21407	74	289.28
10 TOTAL	16	262	0	262	3	259	26	242	4192	3924	245.25	94.19%	0	18259	74	246.74
11 TOTAL	16	239	4	243	1	242	35	184	3888	3669	229.31	95.22%	0	17269	74	233.36
12 TOTAL	16	207	0	207	0	207	0	161	3312	3151	196.94	95.14%	0	14852	74	200.70
TOTAL 9-12	16	1011	8	1019	5	1014	99	851	16304	15354	959.63	94.75%	0	71787	74	970.09
PROGRAM	16	1011	8	1019	5	1014	99	851	16304	15354	959.63	94.75%	0	71787	74	970.09

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To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature

Date

Greenfield High School

12/02/2015

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2015-2016

MONTHLY ATTENDANCE SUMMARY

Page 3

Month 4 - From 11/02/2015 Through 11/27/2015

Program I Independent Study

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
10 TOTAL	16	3	0	3	0	3	0	48	48	0	0.00	0.00%	0	64	74	0.86
11 TOTAL	16	5	0	5	0	5	0	80	80	0	0.00	0.00%	0	203	74	2.74
12 TOTAL	16	5	0	5	0	5	0	80	80	0	0.00	0.00%	0	209	74	2.82
TOTAL 9-12	16	13	0	13	0	13	0	208	208	0	0.00	0.00%	0	476	74	6.43
PROGRAM	16	13	0	13	0	13	0	208	208	0	0.00	0.00%	0	476	74	6.43

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Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Greenfield High School

12/02/2015

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2015-2016

MONTHLY ATTENDANCE SUMMARY

Page 4

Month 4 - From 11/02/2015 Through 11/27/2015

Program T SDC Transitional Program

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
10 TOTAL	16	10	0	10	0	10	0	14	160	146	9.13	91.25%	0	705	74	9.53
11 TOTAL	16	2	0	2	0	2	0	7	32	25	1.56	78.13%	0	138	74	1.86
12 TOTAL	16	7	0	7	0	7	0	13	112	99	6.19	88.39%	0	477	74	6.45
TOTAL 9-12	16	19	0	19	0	19	0	34	304	270	16.88	88.82%	0	1320	74	17.84
PROGRAM	16	19	0	19	0	19	0	34	304	270	16.88	88.82%	0	1320	74	17.84

-33-

Principal Signature _____ To the best of my knowledge, the information contained on this document is accurate and complete.
Date _____

King City High School

12/2/2015

2015-2016

Discipline Distribution Report from 11/1/2015 to 11/30/2015

Page 1

Code # and Name	Total	Grade				Sex		Hispanic/Latino?	Race (Not Hispanic)						
		9	10	11	12	F	M	Y	100	200	300	400	600	700	
07 *Drugs, Paraphernalia (E)	2	1	-	-	1	-	2	2	-	-	-	-	-	-	-
21 *Sexual Battery (E) 48915 (2	-	2	-	-	-	2	2	-	-	-	-	-	-	-
37 Behavior, Disobedience (E)	1	-	-	1	-	-	1	1	-	-	-	-	-	-	-
45 Dangerous Object	1	-	1	-	-	-	1	1	-	-	-	-	-	-	-
52 Fighting (E) 48900 (a)(1)	3	2	1	-	-	-	3	3	-	-	-	-	-	-	-
75 Harassment, Threats or Inti	2	-	2	-	-	-	2	2	-	-	-	-	-	-	-
85 Threats to Students (E) 48	2	-	2	-	-	-	2	2	-	-	-	-	-	-	-
87 Tobacco, Possession of (E	1	-	1	-	-	-	1	1	-	-	-	-	-	-	-
Totals:	14	3	9	1	1	-	14	14	-	-	-	-	-	-	-

King City High School

12/02/2015

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2015-2016

MONTHLY ATTENDANCE SUMMARY

Page 1

Month 4 - From 11/02/2015 Through 11/27/2015

Regular Program

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enrollment (B+C)	E Losses	F Ending Enrollment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															N Total Apport Attend	O Days Taught	P Total ADA (N/O)
9	TOTAL	16	276	0	276	7	269	57	239	4416	4120	257.50	94.52%	1	19611	74	265.01
10	TOTAL	16	255	0	255	1	254	1	222	4080	3857	241.06	94.56%	0	18223	74	246.26
11	TOTAL	16	228	0	228	4	224	16	217	3648	3415	213.44	94.03%	0	16431	74	222.04
12	TOTAL	16	203	1	204	4	200	43	170	3264	3051	190.69	94.72%	0	14639	74	197.82
TOTAL 9-12		16	962	1	963	16	947	117	848	15408	14443	902.69	94.45%	1	68904	74	931.14
PROGRAM		16	962	1	963	16	947	117	848	15408	14443	902.69	94.45%	1	68904	74	931.14

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Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

King City High School

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MONTHLY ATTENDANCE SUMMARY

Page 2

Month 4 - From 11/02/2015 Through 11/27/2015

Program C Concurrent

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
11 TOTAL	16	1	0	1	0	1	0	1	16	15	0.94	93.75%	0	62	74	0.84
TOTAL 9-12	16	1	0	1	0	1	0	1	16	15	0.94	93.75%	0	62	74	0.84
PROGRAM	16	1	0	1	0	1	0	1	16	15	0.94	93.75%	0	62	74	0.84

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Principal Signature

Date

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King City High School

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MONTHLY ATTENDANCE SUMMARY

Page 4

Month 4 - From 11/02/2015 Through 11/27/2015

Program I Independent Study

Grade Level	Tchr No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
		Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attend	Days Taught	Total ADA (N/O)
10	TOTAL	16	4	0	4	0	4	0	64	64	0	0.00	0.00%	0	132	74	1.78
11	TOTAL	16	2	0	2	0	2	0	32	32	0	0.00	0.00%	0	87	74	1.18
12	TOTAL	16	9	1	10	0	10	1	159	160	0	0.00	0.00%	0	258	74	3.49
TOTAL 9-12		16	15	1	16	0	16	1	255	256	0	0.00	0.00%	0	477	74	6.45
PROGRAM		16	15	1	16	0	16	1	255	256	0	0.00	0.00%	0	477	74	6.45

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Principal Signature

Date

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King City High School

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MONTHLY ATTENDANCE SUMMARY

Page 5

Month 4 - From 11/02/2015 Through 11/27/2015

Program S SPED

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
9 TOTAL	16	1	0	1	0	1	0	0	16	16	1.00	100.00%	0	73	74	0.99
11 TOTAL	16	1	0	1	0	1	0	0	16	16	1.00	100.00%	0	69	74	0.93
TOTAL 9-12	16	2	0	2	0	2	0	0	32	32	2.00	100.00%	0	142	74	1.92
PROGRAM	16	2	0	2	0	2	0	0	32	32	2.00	100.00%	0	142	74	1.92

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Principal Signature

Date

King City High School

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2015-2016

MONTHLY ATTENDANCE SUMMARY

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Month 4 - From 11/02/2015 Through 11/27/2015

Program T SDC Transitional Program

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
9 TOTAL	16	1	0	1	0	1	0	2	16	14	0.88	87.50%	0	68	74	0.92
10 TOTAL	16	18	0	18	0	18	0	16	288	272	17.00	94.44%	0	1238	74	16.73
11 TOTAL	16	5	0	5	0	5	0	7	80	73	4.56	91.25%	0	353	74	4.77
12 TOTAL	16	4	0	4	0	4	0	5	64	59	3.69	92.19%	0	283	74	3.82
TOTAL 9-12	16	28	0	28	0	28	0	30	448	418	26.13	93.30%	0	1942	74	26.24
PROGRAM	16	28	0	28	0	28	0	30	448	418	26.13	93.30%	0	1942	74	26.24

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Principal Signature

Date

King City High School

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2015-2016

MONTHLY ATTENDANCE SUMMARY

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Month 4 - From 11/02/2015 Through 11/27/2015

Program X Fifth year senior

Grade Tchr Level No.	A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D-E)	G Days Not Enroll	H Days Non- Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	N O P YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
12 TOTAL	16	3	0	3	0	3	0	4	48	44	2.75	91.67%	0	198	74	2.68
TOTAL 9-12	16	3	0	3	0	3	0	4	48	44	2.75	91.67%	0	198	74	2.68
PROGRAM	16	3	0	3	0	3	0	4	48	44	2.75	91.67%	0	198	74	2.68

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Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Portola-Butler Contin. High School

12/2/2015

2015-2016

Discipline Distribution Report from 11/1/2015 to 11/30/2015

Page 1

Code # and Name	Total	Grade			Sex		Hispanic/Latino?	Race (Not Hispanic)					
		10	11	12	F	M	Y	100	200	300	400	600	700
37 Behavior, Disobedience (E)	1	-	1	-	-	1	1	-	-	-	-	-	-
90 Truant, Period	1	-	-	1	-	1	1	-	-	-	-	-	-
Totals:	2	-	1	1	-	2	2	-	-	-	-	-	-

Portola-Butler Contin. High School

12/2/2015

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MONTHLY ATTENDANCE SUMMARY/CONTINUATION

Month 4 - From 11/02/2015 Through 11/27/2015

Regular Program												
	A	B	C	D	E	F	G	H	I	J	K	L
Grade Level	Days Taught	Enrollment Carried Forward	Gains	Total Enrollment (B+C)	Losses	Ending Enrollment (D-E)	Days Not Enrolld	Maximum Hours	Apportnd Hours	Credited Hours	Total Apportnd Hours (I+J)	TOTAL ADA (K / 3 / A)
11 TOTAL	16	27	0	27	3	24	31	1194.00	958.19	11.56	969.75	20.20
12 TOTAL	16	50	1	51	0	51	3	2439.00	2039.48	20.45	2059.93	42.92
PROGRAM TOTAL	16	77	1	78	3	75	34	3633.00	2997.67	32.00	3029.68	63.12

Program I Independent Study												
	A	B	C	D	E	F	G	H	I	J	K	L
Grade Level	Days Taught	Enrollment Carried Forward	Gains	Total Enrollment (B+C)	Losses	Ending Enrollment (D-E)	Days Not Enrolld	Maximum Hours	Apportnd Hours	Credited Hours	Total Apportnd Hours (I+J)	TOTAL ADA (K / 3 / A)
10 TOTAL	16	1	0	1	0	1	0	48.00	0.00	0.00	0.00	0.00
11 TOTAL	16	1	1	2	0	2	2	90.00	0.00	0.00	0.00	0.00
12 TOTAL	16	2	0	2	0	2	0	96.00	0.00	0.00	0.00	0.00
PROGRAM TOTAL	16	4	1	5	0	5	2	234.00	0.00	0.00	0.00	0.00

Program X Fifth year senior												
	A	B	C	D	E	F	G	H	I	J	K	L
Grade Level	Days Taught	Enrollment Carried Forward	Gains	Total Enrollment (B+C)	Losses	Ending Enrollment (D-E)	Days Not Enrolld	Maximum Hours	Apportnd Hours	Credited Hours	Total Apportnd Hours (I+J)	TOTAL ADA (K / 3 / A)
12 TOTAL	16	12	0	12	3	9	33	477.00	383.40	5.39	388.79	8.10
PROGRAM TOTAL	16	12	0	12	3	9	33	477.00	383.40	5.39	388.79	8.10

Greenfield High School

12/02/2015

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2015-2016

MONTHLY ATTENDANCE SUMMARY

Page 2

Month 4 - From 11/02/2015 Through 11/27/2015

Program H Home-Hospital

Grade Level	Tchr No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
		Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attend	Days Taught	Total ADA (N/O)
9	TOTAL	16	1	0	1	0	1	0	16	16	0	0.00	0.00%	0	53	74	0.72
11	TOTAL	16	2	0	2	0	2	0	32	32	0	0.00	0.00%	0	87	74	1.18
12	TOTAL	16	1	0	1	0	1	0	16	16	0	0.00	0.00%	0	30	74	0.41
TOTAL 9-12		16	4	0	4	0	4	0	64	64	0	0.00	0.00%	0	170	74	2.30
PROGRAM		16	4	0	4	0	4	0	64	64	0	0.00	0.00%	0	170	74	2.30

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Principal Signature

Date

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King City High School

12/02/2015

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2015-2016

MONTHLY ATTENDANCE SUMMARY

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Month 4 - From 11/02/2015 Through 11/27/2015

Program H Home-Hospital

Grade Tchr Level No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D-E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(A*D)-G	Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attend	Days Taught	Total ADA (N/O)
11 TOTAL	16	1	0	1	0	1	0	10	16	6	0.38	37.50%	0	16	74	0.22
12 TOTAL	16	1	1	2	0	2	0	32	32	0	0.00	0.00%	0	25	54	0.46
TOTAL 9-12	16	2	1	3	0	3	0	42	48	6	0.38	12.50%	0	41	74	0.55
PROGRAM	16	2	1	3	0	3	0	42	48	6	0.38	12.50%	0	41	74	0.55

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Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Impact Fees (developer fees – fund 25) Annual and 5 Year Report **MEETING:** December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- X _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA’s Masters in Governance and Other Trainings
- X _____ Ensure that Facilities are Safe for Staff and Students
- X _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The District is required by Education Code to publically report annually and every five years on the collection and use of the developer fees collected by the District.

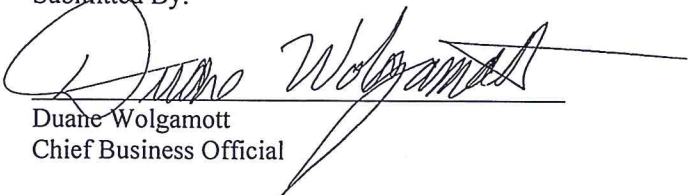
Recommendation:

This is an information item.

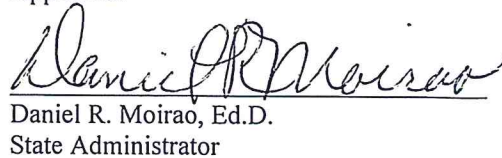
Fiscal Impact:

None

Submitted By:


Duane Wolgamott
Chief Business Official

Approved:


Daniel R. Moirao, Ed.D.
State Administrator



Annual and Five Year Reports

**South Monterey County Joint Union
High School District**

November 19, 2015

Prepared For:
**South Monterey County Joint Union
High School District**
800 Broadway Street
King City, CA 93930
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Prepared By:
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Table of Contents

Section	Page
I. Introduction -----	1
II. Annual Report -----	2
III. Five Year Report -----	5

Schedule A: Public Improvements on Which Reportable Fees Were Expended

I. Introduction

Sections 66001 and 66006 of the Government Code require that South Monterey County Joint Union High School District ("School District") provide to the public information on impact fees received from new residential and commercial/industrial development to mitigate the impact of that new development on the school facilities of the School District ("Reportable Fees"). The School District currently collects statutory school facility fees ("Statutory School Fees") pursuant to Sections 17620 *et seq.* of the Education Code and Sections 65995 *et seq.* of the Government Code.

The School District is required to provide under the Government Code the following information on Reportable Fees for the prior fiscal year:

1. Amounts collected
2. Amount of interest earned
3. Amounts spent on projects to accommodate additional enrollment from new residential and commercial/industrial development

The Reportable Fees do not include special tax proceeds, proceeds of bonds, or letters of credit to secure payment of Reportable Fees at a future date. Further, the School District is required to confirm that Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

Additionally, the School District is required to identify the following:

1. The proposed purposes to which unexpended Reportable Fees may be spent
2. The Reasonable Relationship between the unexpended Reportable Fees and the purpose to which they are to be spent
3. The funding sources and expected funding availability date for school facilities projects for which unexpended Reportable Fees are required

The following Annual and Five-Year Reports ("Reports") for the fiscal year ending June 30, 2015 include the information and proposed findings the School District intends to review and adopt in accordance with Sections 66001 and 66006 of the Government Code.

II. Annual Report

In accordance with Government Code Section 66006(b)(1) and (2), the School District hereby presents the following information for fiscal year 2014/2015 (i.e. July 1, 2014 through June 30, 2015) with regard to the annual Reportable Fees:

A. **Description of the Type of Reportable Fees in the Account or Sub-account(s) of the School District**

The Reportable Fees of the School District for fiscal year 2014/2015 consist of Statutory School Fees collected by the School District from new residential and commercial/industrial development.

B. **Amount of the Reportable Fees**

The amount of Reportable Fees is based on the effective Statutory School Fees.

Statutory School Fees

The Statutory School Fees for the period between July 1, 2014 and June 30, 2015 were established by the School Board of Trustees ("Board") of the School District on April 17, 2012, by Resolution No. 18:11-12. This resolution adopted the report titled "2012 Developer Fee Justification Study" ("Study").

Table 1 lists the fee amounts and effective dates for the applicable Statutory School Fees for fiscal year 2014/2015.

**Table 1
Effective Dates for Reportable Fees**

Item	Effective Dates (for FY 2014/2015)	Fee Amount (Per Square Foot)
Statutory School Fees	July 1, 2014 – June 30, 2015	Residential - \$3.10 Commercial/Industrial - \$0.51

C. **Beginning and Ending Balance of Account and Sub-Account(s):**

Table 2 lists the fiscal year 2014/2015 beginning and ending balances for Fund 25, the Capital Facility Fund, which holds all Reportable Fees:

**Table 2
Beginning and Ending Balances for Fund 25**

Item	Fund Balance
Beginning Balance (7/1/2014)	\$384,001.76
Ending Balance (6/30/2015)	\$293,695.01

D. **Amount of the Reportable Fees Collected and Interest Earned**

Table 3 shows the amount of Reportable Fees collected and interest earned in Fund 25 during fiscal year 2014/2015.

Table 3
Amount of Reportable Fees Collected and Interest Earned (Fund 25)

Item	Total Revenues
Reportable Fees Collected	\$52,918.89
Interest Earned	\$1,335.90
Total	\$54,254.79

E. **Identification of Each Improvement on Which Reportable Fees Were Expended and the Amount of the Expenditures on Each Improvement, Including the Total Percentage of the Cost of Each Project of the School District that Was Funded with Reportable Fees**

Schedule A to this report identifies the amount of Reportable Fees expended on School Facilities in fiscal year 2014/2015, as well as the percentage of each improvement funded by Reportable Fees.

F. **Identification of an Approximate Date by Which the Construction of Project(s) of the School District will Commence if the School District Determines that Sufficient Funds have been Collected to Complete Financing on an Incomplete Project of the School District, as Identified in Paragraph (2) of Subdivision (A) of Section 66001 of the Government Code, and the Project of the School District Remains Incomplete**

The School District has determined that at the close of fiscal year 2014/2015, Reportable Fees and other sources of funding were not sufficient to complete the financing of additional school facilities of the School District.

G. **Description of each Interfund Transfer or Loan Made from the Account or Sub-Account(s), Including Project(s) of the School District on Which the Transferred or Loaned Reportable Fees will be Expended, and, in the Case of an Interfund Loan, the Date on Which the Loan will be Repaid, and the Rate of Interest that the Account or Sub-Account(s) will Receive on the Loan**

No Interfund Transfers or Loans were made from the account.

H. **The Amount of Refunds Made or Revenues Allocated for Other Purposes if the Administrative Costs of Refunding Unexpended Revenues Exceed the Amount to be Refunded**

No refunds of Reportable Fees were made pursuant to Section 66001(e) of the Government Code in fiscal year 2014/2015.

I. **Summary Table of Fund Balance, Revenues, and Expenditures**

Table 4 below summarizes the beginning and ending balances, the amount of Reportable Fees collected and interest earned, additional refunds/revenues, and total expenditures from Fund 25 during fiscal year 2014/2015.

**Table 4
Fund 25 Activity Summary (FY 2014/2015)**

Item	Amount
Beginning Balance (7/1/2014)	\$384,001.76
Reportable Fees Collected and Interest Earned	\$54,254.79
Expenditures – Schedule A	(\$144,561.54)
Ending Balance (6/30/2015)	\$293,695.01

III. Five Year Report

In accordance with Section 66001 of the Government Code, the School District provides the following information with respect to that portion of the account or sub-account(s) remaining unexpended, whether committed or uncommitted:

A. Identification of the Purpose to Which the Reportable Fees are to be Put

The purpose of the Reportable Fees imposed and collected on new residential and commercial/industrial development within the School District during fiscal year 2014/2015 was to fund additional school facilities required to serve students generated by new development within the School District. Specifically, the Reportable Fees will be used for the construction, expansion, and/or acquisition of additional school facilities, furnishing and equipping such school facilities, as well as acquiring and installing additional portable classrooms to accommodate students.

B. Demonstration of a Reasonable Relationship Between the Reportable Fees and the Purposes for Which they are Charged

There is a roughly proportional and a reasonable relationship between the new development upon which the Reportable Fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the School District and the School District does not have capacity in its existing school facilities to accommodate these new students. Furthermore, the Reportable Fees do not exceed the costs of providing school facilities for the students generated from the development in which such fees were collected (as set forth in (i) the Analyses and (ii) the Studies, referred to herein Section II.B.).

C. Identification of All Sources and Amounts of Funding Anticipated to Complete Financing of the School Facilities Identified in the School District's Reports

Table 5 lists the anticipated funding sources for potential school facility projects, as presently identified by the School District.

**Table 5
Proposed Funding Sources for School Facility Projects**

Sources	Portola-Butler Continuation High School Expansion	King City High School Lunch Shelter
Community Facilities Districts	TBD	TBD
General Obligation Bond Proceeds	TBD	TBD
Reportable Fees	TBD	TBD
Total	TBD	TBD

D. Identification of the Approximate Dates on Which the Funding Referred to in Section III.C is Expected to be Deposited into the Appropriate Account or Fund

Table 6 lists the approximate dates on which the funds are expected to be available for the school facility projects presently identified by the School District.

Table 6
Timing of Funds for Planned School Facility Projects

Sources	Portola-Butler Continuation High School Expansion	King City High School Lunch Shelter
Community Facilities Districts	TBD	TBD
General Obligation Bond Proceeds	TBD	TBD
Reportable Fees	TBD	TBD

Schedule A

Public Improvements on Which Reportable Fees Were Expended

South Monterey County Joint Union High School District
Public Improvements on Which Reportable Fees Were Expended
Fiscal Year 2014/2015
Schedule A

Project	Amount Paid From Fees During FY 2014/2015	Percent of Total Cost Funded With Fees
Strategic Growth/Planning	\$ 2,757.78	100%
General Site Planning	\$ 37,131.00	100%
Relocatable Classrooms Master Lease-Purchase Agreements	\$ 104,672.76	100%
Total	\$ 144,561.54	100%

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Nominations for CSBA Delegate Assembly

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- X _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The CSBA Delegate Assembly works with local districts, county offices, and Board of Directors and Executive Committee to ensure the association reflects the interests of school districts and county offices of education throughout the state. There are two required Delegate Assembly meetings each year.

They are now accepting nominations for CSBA's Delegate Assembly. Applications are being accepted through Monday, January 7, 2016.

Recommendation:

Any Board member has the opportunity to complete an application.

Fiscal Impact:

None

Submitted By:



Daniel R. Moirao, Ed.D.
State Administrator

Approved:



Daniel R. Moirao, Ed.D.
State Administrator



California School Boards Association

DEADLINE: Thursday, January 7, 2016

BOARD ACTION REQUIRED

Please deliver to all governing board members.

October 30, 2015

MEMORANDUM

To: All Board Presidents, Superintendents of CSBA Member Boards of Education

From: Jesús Holguín, President

Re: Call for Nominations for CSBA Delegate Assembly

Each year, member boards elect representatives from 21 geographic regions to CSBA's Delegate Assembly. The Delegate Assembly is a vital link in the association's governance and sets the general policy direction for the association. Working with local districts, county offices, the Board of Directors, and Executive Committee, delegates ensure that the association promotes the interests of school districts and county offices of education throughout the state. There are two required Delegate Assembly meetings each year. In 2016, the first meeting will be May 14-15 in Sacramento and the second one will be November 30-December 1 in San Francisco preceding CSBA's Annual Education Conference and Trade show.

Nomination and candidate biographical sketch forms for CSBA's Delegate Assembly are now being accepted until **Thursday, January 7, 2016**. Nomination instructions are listed below:

- Any CSBA member board is eligible to nominate board members within their geographical region or subregion and may nominate as many individuals as it chooses by submitting a nomination form for each nominee.
- All nominees must serve on CSBA member boards and give their approval prior to being nominated.
- All nominees must submit a one-page, single-sided, candidate biographical sketch form. An optional one-page, one-sided résumé may also be submitted but cannot be substituted for the biographical sketch form.
- All nomination materials must be postmarked by the U.S.P.S., faxed or emailed no later than **Thursday, January 7**. It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by this due date. Late submissions will not be accepted.
- Ballots will be mailed by Monday, February 1, 2016 and are due Tuesday, March 15, 2016.
- Elected Delegates serve a two-year term beginning April 1, 2016 through March 31, 2018.

The following nomination materials and information related to the election process is available to download at www.csba.org/About/Leadership. For more information about the Delegate Assembly, please contact the Leadership Services department or Charlyn Tuter at ctuter@csba.org or (800) 266-3382, ext. 3281. Thank you.

- Nomination Form
- Candidate Biographical Sketch Form
- Important Dates
- List of all Delegates with expiration terms
- FAQ



Delegate Assembly Nomination Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

CSBA Region/subregion # _____

The Board of Education of the _____ wishes to
(Nominating District)

nominate _____ . The nominee is a member of the
(Nominee)

_____, which is a member of the California
(Nominee's District)
School Boards Association.

- The nominee has consented to this nomination.
- Attached is the nominee's required one-page, single-sided candidate biographical sketch form and optional one-page, single-sided résumé.
- The nominee's required one-page, single-sided candidate biographical sketch form and optional one-page, single-sided résumé will be sent by the deadline date.

Board Clerk or Board Secretary (signed)

Date

Board Clerk or Board Secretary (printed)

PLEASE NOTE: The nomination and candidate biographical sketch forms may be emailed to nominations@csba.org, faxed to (916) 371-3407 or mailed to CSBA, Attn: Leadership Services, 3251 Beacon Blvd., West Sacramento, CA 95691 postmarked by the U.S.P.S. no later than **Thursday, January 7, 2016**. *It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by the due date. Late submissions cannot be accepted.* If you have any questions, please contact Leadership Services department at (800) 266-3382 or Charlyn Tuter at ctuter@csba.org. Thank you.



2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: _____	CSBA Region-subregion #: _____
District or COE Name: _____	Years on board: _____
Profession: _____	Contact Number: _____
E-mail: _____	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ -59- Date: _____



Frequently Asked Questions regarding Delegate Assembly Nominations and Elections

Who is eligible to serve on Delegate Assembly? To be eligible to serve on CSBA's Delegate Assembly, a board member must:

- Be a trustee of a district or county office of education that is a current member of CSBA; and
- Be a trustee of a district or county office of education within the geographic region or subregion which the Delegate will represent.

What is the term of office to serve on Delegate Assembly? The term of office for each Delegate is two years beginning April 1, 2016 through March 31, 2018. Within each region, approximately half of the Delegates are elected in even-numbered years and half in odd-numbered years.

How is a board member nominated to serve on the Delegate Assembly? A board member must be formally nominated by a board in the region or subregion and may be nominated by his or her own district or county office. The nomination is an action that is taken in a public board meeting and requires a majority vote. A board may nominate as many individuals as it wishes, however, it is the responsibility of the nominating board to obtain permission from the nominee prior to submitting his or her name.

What does a nomination consist of? A nomination consists of a completed signed nomination and a one-page candidate biographical sketch form. In addition, an optional, one-page, single-sided, résumé may be submitted, (résumé cannot be substituted for the candidate biographical sketch form). The biographical sketch will be copied exactly as submitted and included with the ballots.

When are the nomination and biographical sketch forms due? The nomination and candidate biographical sketch forms must be delivered to the CSBA office either by fax (916) 371-3407, email nominations@csba.org, or mail, postmarked by the U.S.P.S., on or before **Thursday, January 7, 2016**. *It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department.*

How are nominees elected to serve on Delegate Assembly? Ballots are mailed by Monday, February 1 to each district or county board within the region or subregion. Ballots must be delivered to CSBA via U.S.P.S. postmarked by Tuesday, March 15, in order to be accepted. Ballots may not be faxed or emailed.

Voting for Delegates is an action of the entire board rather than individual board members; therefore, it is done at a public meeting and requires a majority vote. Each board may vote for as many persons as there are positions to be filled within the region or subregion. All districts and candidates are notified of the results no later than March 31. If there is a tie vote, a run-off election will be held.

What are the required Delegate Assembly meeting dates? There are two required Delegate Assembly meetings each year. In 2016, the first meeting will be May 14-15 in Sacramento and the second one will be November 30 – December 1 in San Francisco preceding CSBA's Annual Education Conference and Trade show.

Does CSBA cover expenses for Delegates to attend the Delegate Assembly meetings? No, CSBA is not able to cover expenses.

For additional information, please contact the Leadership Services department at (800) 266-3382.



IMPORTANT DELEGATE NOMINATION AND ELECTION DEADLINES

Important 2016 Dates:

- Thursday, January 7: U.S.P.S. postmarked, fax, or email deadline for *required* Nomination and Candidate Biographical Sketch Forms
- By Monday, February 1: Ballots mailed to Member Boards
- February 1 – March 15: Boards vote for Delegates
- Tuesday, March 15: Deadline for the ballots to be returned to CSBA (U.S.P.S. POSTMARK ONLY)
- By Thursday, March 31: Ballots to be tallied
- By Friday, April 1: Election results, except for run-offs, posted on CSBA's Web site
- Friday, April 29: Deadline for run-off ballots to be returned to CSBA (U.S.P.S. POSTMARK ONLY)

Delegate Assembly Meeting Dates in 2016

- Saturday, May 14 – Sunday, May 15, Sacramento.
- Wednesday, November 30 – Thursday, December 1, San Francisco.

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Board Policies – First Reading

MEETING: December 14, 2015

AGENDA SECTION:

- ACTION
- INFORMATION
- ACTION/CONSENT

-
- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
 - _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
 - _____ Develop/Sustain Fiscal Crisis Long-Term Solution
 - _____ Ensure Board and Administrator Participation in CSBA’s Masters in Governance and Other Trainings
 - _____ Ensure that Facilities are Safe for Staff and Students
 - Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The following Board Policies are presented as a first reading/revision for the Governing’s Board Consideration:
BP 0200 Goals for the School District (revised)

AR 0420.4 Charter School Authorization (revised)

AR 0460 Local Control and Accountability Plan (revised)

BP 0500 Accountability (revised)

BP 1114 District Sponsored Social Media (revised)

AR 1114 District Sponsored Social Media (revised)

BP 3100 Business and Non-instructional Operations (revised)

AR 4161.11, 4361.11 Industrial Accident Illness Leave (revised)

AR 6145.2 Athletic Competition (revised)

AR 6158 Independent Study (revised)

BB 9320 Board Bylaws Meetings and Notices

Recommendation:

No action is necessary at this time as this is a first reading. All suggested changes should be presented at this time before the second reading.

Fiscal Impact:

No fiscal impact

Submitted By:



Daniel R. Moirao, Ed. D.
State Administrator

Approved:



Daniel R. Moirao, Ed.D.
State Administrator

Philosophy, Goals, Objectives and Comprehensive Plans

Goals For The School District

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 9000 - Role of the Board)

In developing goals and identifying strategies to achieve those goals, the Board and State Administrator/Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth, **and homeless students** and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060, 52062, 52063; 5 CCR 15497)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6159 - Individualized Education Program)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year. (5 CCR 15497)

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any

other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

- (cf. 0400 - Comprehensive Plans)
- (cf. 0420 - School Plans/Site Councils)
- (cf. 0440 - District Technology Plan)
- (cf. 5030 - Student Wellness)
- (cf. 6171 - Title I Programs)
- (cf. 7110 - Facilities Master Plan)

Legal Reference:

EDUCATION CODE

- 17002 State School Building Lease-Purchase Law, including definition of good repair
- 42238.01-42238.07 Local control funding formula
- 44258.9 County superintendent review of teacher assignment
- 51002 Local development of programs based on stated philosophy and goals
- 51020 Definition of goal
- 51021 Definition of objective
- 51041 Evaluation of the educational program
- 51210 Course of study for grades 1-6
- 51220 Course of study for grades 7-12
- 52050-52059 Public Schools Accountability Act, especially:
 - 52052 Academic Performance Index; numerically significant student subgroups
- 52060-52077 Local control and accountability plan
- 60119 Sufficiency of textbooks and instructional materials; hearing and resolution
- 64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

- 15497 Local control and accountability plan template

UNITED STATES CODE, TITLE 20

- 6311 Accountability, adequate yearly progress
- 6312 Local educational agency plan

Management Resources:

CSBA PUBLICATIONS

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: December 14, 2015

Adopted:

King City, California

Philosophy, Goals, Objectives and Comprehensive Plans

Charter School Authorization

Petition Signatures

A petition for the establishment of a start-up charter school must be signed by either of the following: (Education Code 47605)

1. A number of parents/guardians equivalent to at least one-half of the number of students that the charter school estimates will enroll in the school for its first year of operation
2. A number of teachers equivalent to at least one-half of the total number of teachers that the charter school estimates will be employed at the school during its first year of operation

If the charter petition calls for an existing public school to be converted to a charter school, the petition must be signed by at least 50 percent of the permanent status teachers currently employed at the school. (Education Code 47605)

(cf. 4116 - Permanent/Probationary Status)

In circulating a petition, the petitioners shall include a prominent statement explaining that a parent/guardian's signature means that the parent/guardian is meaningfully interested in having his/her child attend the charter school or, in the case of a teacher's signature, that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition. (Education Code 47605)

Advisory Committee

At his/her discretion, the State Administrator/Superintendent or designee may establish a staff advisory committee to evaluate the completeness of a petition or the merits of a proposed educational program and to identify any concerns that should be addressed by the petitioners. The State Administrator/Superintendent or designee shall also consult with legal counsel, as appropriate, regarding compliance of the charter proposals with legal requirements.

(cf. 2230 - Representative and Deliberative Groups)

Components of Charter Petition

The charter petition shall include affirmations of the conditions described in Education Code 47605(d) as well as reasonably comprehensive descriptions of: (Education Code 47605, 47611.5)

1. The educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.

The petition shall include a description of annual goals for all students and for each numerically significant subgroup of students identified pursuant to Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth **and homeless students**. These goals shall be aligned with the state priorities listed in Education Code 52060 that apply to the grade levels served or the nature of the program operated by the charter school. The petition also shall describe specific annual actions to achieve those goals. The petition may identify additional priorities established by the charter school, goals aligned with those priorities, and specific annual actions to achieve those goals.

(cf. 0420.41 - Charter School Oversight)

(cf. 0460 - Local Control and Accountability Plan)

If the proposed school will serve high school students, the petition shall describe the manner in which the charter school will inform parents/guardians about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable, and courses approved by the University of California or the California State University as creditable under the "a-g" admissions criteria may be considered to meet college entrance requirements.

2. The measurable student outcomes identified for use by the charter school. Student outcomes means the extent to which all students of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program, including outcomes that address increases in student academic achievement both schoolwide and for each numerically significant subgroup of students served by the charter school. The student outcomes shall align with the state priorities identified in Education Code 52060 that apply for the grade levels served or the nature of the program operated by the charter school.

3. The method by which student progress in meeting the identified student outcomes is to be measured. To the extent practicable, the method for measuring student outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

(cf. 0510 - School Accountability Report Card)

4. The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parent/guardian involvement.

5. The qualifications to be met by individuals to be employed by the school.
6. The procedures that the school will follow to ensure the health and safety of students and staff, including the requirement that each school employee furnish the school with a criminal record summary as described in Education Code 44237.
7. The means by which the school will achieve a racial and ethnic balance among its students that is reflective of the general population residing within the district's territorial jurisdiction.
8. Admission requirements, if applicable.
9. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the Governing Board's satisfaction.
10. The procedures by which students can be suspended or expelled.
11. The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
12. The public school attendance alternatives for students residing within the district who choose to not attend the charter school.
13. A description of the rights of any district employee upon leaving district employment to work in the charter school and of any rights of return to the district after employment at the charter school.
14. The procedures to be followed by the charter school and the Board to resolve disputes relating to charter provisions.
15. A declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining under Government Code 3540-3549.3.
16. The procedures to be used if the charter school closes, including, but not limited to: (5 CCR 11962)
 - a. Designation of a responsible entity to conduct closure-related activities
 - b. Notification to parents/guardians, the Board, the county office of education, the special education local plan area in which the school participates, the retirement systems in which the school's employees participate, and the California Department of Education, providing at least

the following information:

- (1) The effective date of the closure
 - (2) The name(s) and contact information of the person(s) to whom reasonable inquiries may be made regarding the closure
 - (3) The students' districts of residence
 - (4) The manner in which parents/guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements
- c. Provision of a list of students at each grade level, the classes they have completed, and their districts of residence to the responsible entity designated in accordance with item #16a above
 - d. Transfer and maintenance of all student records, all state assessment results, and any special education records to the custody of the responsible entity designated in accordance with item #16a above, except for records and/or assessment results that the charter may require to be transferred to a different entity
 - e. Transfer and maintenance of personnel records in accordance with applicable law
 - f. Completion of an independent final audit within six months after the closure of the school that includes an accounting of all financial assets and liabilities pursuant to 5 CCR 11962 and an assessment of the disposition of any restricted funds received by or due to the school
 - g. Disposal of any net assets remaining after all liabilities of the school have been paid or otherwise addressed pursuant to 5 CCR 11962
 - h. Completion and filing of any annual reports required pursuant to Education Code 47604.33
 - i. Identification of funding for the activities identified in item #16a-h above

~~services for English language learners and students with disabilities, or any other information that will assist the Board in understanding the proposal. Districts that wish to require additional information in the charter may list those items below. ***~~

Charter school petitioners shall provide information to the Board regarding the proposed operation and potential effects of the school, including, but not limited to: (Education Code 47605)

1. The facilities to be used by the school, including where the school intends to locate
(cf. 7160 - Charter School Facilities)
2. The manner in which administrative services of the school are to be provided
3. Potential civil liability effects, if any, upon the school and district
4. Financial statements that include a proposed first-year operational budget, including start-up costs and cash-flow and financial projections for the first three years of operation

Location of Charter School

Unless otherwise exempted by law, the charter petition shall identify a single charter school that will operate within the geographic boundaries of the district. A charter school may propose to operate at multiple sites within the district as long as each location is identified in the petition. (Education Code 47605, 47605.1)

A charter school that is unable to locate within the district's jurisdictional boundaries may establish one site outside district boundaries but within the county, provided that: (Education Code 47605, 47605.1)

1. The district is notified prior to approval of the petition.
2. The County Superintendent of Schools and Superintendent of Public Instruction are notified before the charter school begins operations.
3. The charter school has attempted to locate a single site or facility to house the entire program but such a facility or site is unavailable in the area in which the school chooses to locate, or the site is needed for temporary use during a construction or expansion project.

A charter school may establish and locate a resource center, meeting space, or other satellite facility in an adjacent county if both of the following conditions are met: (Education Code 47605.1)

1. The facility is used exclusively for the educational support of students who are enrolled in nonclassroom-based independent study of the charter school.
2. The charter school provides its primary educational services in, and a majority of the students it serves are residents of, the county in which the school is authorized.

(3/12 11/12) 10/13

Regulation: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: December 14, 2015

Adopted:

King City, California

Philosophy, Goals, Objectives and Comprehensive Plans

Local Control And Accountability Plan

Content of the Plan

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth **and homeless students**. The LCAP shall identify goals for each of the following state priorities:

a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3517 - Facilities Inspection)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English Language Learners)

c. Parent/guardian involvement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6020 - Parent Involvement)

(cf. 6159 - Individualized Education Program)

(cf. 6173.1 - Education for Foster Youth)

d. Student achievement, as measured by all of the following as applicable:

(1) Statewide assessments of student achievement

(2) Academic Performance Index

(3) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692

(4) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency

(5) The English learner reclassification rate

(6) The percentage of students who have passed an advanced placement examination with a score of 3 or higher

(7) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

(cf. 0500 - Accountability)

(cf. 6141.5 - Advanced Placement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6178 - Career Technical Education)

e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

(cf. 6146.1 - High School Graduation Requirements)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

(cf. 5137 - Positive School Climate)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

(cf. 6143 - Courses of Study)

h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

2. Any goals identified for any local priorities established by the Board.

(cf. 0200 - Goals for the School District)

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and State Administrator/Superintendent or designee shall identify the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card. (Education Code 52060)

(cf. 0510 - School Accountability Report Card)

When the district expends supplemental and/or concentration funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory. (5 CCR 15496)

Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template developed by the SBE and shall include all of the following: (Education Code 52061)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Content of the Plan" above
2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment
3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

Availability of the Plan

The State Administrator/Superintendent or designee shall post the LCAP and any updates or revisions to the LCAP on the district's web site. (Education Code 52065)

(cf. 1113 - District and School Web Sites)

Regulation: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: December 14, 2015

Adopted:

King City, California

Philosophy, Goals, Objectives and Comprehensive Plans

Accountability

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of district schools. The Board shall regularly review the effectiveness of the district's programs, personnel, and fiscal operations, with a focus on the district's effectiveness in improving student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals.

- (cf. 0000 - Vision)
- (cf. 0200 - Goals for the School District)
- (cf. 2140 - Evaluation of the Superintendent)
- (cf. 3460 - Financial Accountability and Reports)
- (cf. 4115 - Evaluation/Supervision)
- (cf. 4215 - Evaluation/Supervision)
- (cf. 4315 - Evaluation/Supervision)
- (cf. 6011 - Academic Standards)
- (cf. 6141 - Curriculum Development and Evaluation)
- (cf. 6190 - Evaluation of the Instructional Program)
- (cf. 9400 - Board Self-Evaluation)

Indicators of district progress in improving student achievement shall include, but are not limited to, the state Academic Performance Index (API) and the measures of "adequate yearly progress" (AYP) required under the federal accountability system.

- (cf. 6162.5 - Student Assessment)
- (cf. 6162.51 - Standardized Testing and Reporting Program)
- (cf. 6162.52 - High School Exit Examination)

Alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, and community day schools, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052)

The district and each district school shall demonstrate comparable improvement in academic achievement, as measured by the API, for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, **or homeless students** when the subgroup consists of at least 30 students with a valid test score or 15 foster youth. (Education Code 52052)

The State Administrator/Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review

and evaluation of district programs and operations and as part of the development or annual update of the local control and accountability plan (LCAP).

- (cf. 0460 - Local Control and Accountability Plan)
- (cf. 0510 - School Accountability Report Card)
- (cf. 1100 - Communication with the Public)
- (cf. 1112 - Media Relations)
- (cf. 1220 - Citizen Advisory Committees)
- (cf. 6020 - Parent Involvement)

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

- (cf. 0400 - Comprehensive Plans)
- (cf. 0420 - School Plans/Site Councils)
- (cf. 0520.2 - Title I Program Improvement Schools)
- (cf. 0520.3 - Title I Program Improvement Districts)
- (cf. 0520.4 - Quality Education Investment Schools)
- (cf. 4141/4241 - Collective Bargaining Agreement)

Legal Reference:

EDUCATION CODE

- 33127-33129 Standards and criteria for fiscal accountability
- 33400-33407 California Department of Education evaluation of district programs
- 44660-44665 Evaluation of certificated employees
- 51041 Evaluation of the educational program
- 52052-52052.1 Academic Performance Index
- 52055.57-52055.59 Districts identified or at risk of identification for program improvement
- 52060-52077 Local control and accountability plan

CODE OF REGULATIONS, TITLE 5

- 1068-1074 Alternative schools accountability model, assessments
- 15440-15463 Standards and criteria for fiscal accountability

UNITED STATES CODE, TITLE 20

- 6311 Accountability, adequate yearly progress
- 6312 Local educational agency plan
- 6316 School and district improvement

CODE OF FEDERAL REGULATIONS, TITLE 34

- 200.13-200.20 Adequate yearly progress
- 200.30-200.53 Program improvement

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

U.S. Department of Education: <http://www.ed.gov>

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Policy: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: December 14, 2015

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King City, California

Community Relations

Social Media Use

The Governing Board supports the expansion of technology systems to effectively meet student and staff needs in the 21st century. The Governing Board recognizes the value of technology such as social media platforms, **networking sites, and emerging platforms for online collaboration and interaction to enhance communication, strengthen connections with students, parents/guardians, staff, and community members;** and support student learning and staff development. **The use of social media shall support and** in promote community involvement and collaboration. ~~The purpose of any official district social media platform shall be to further the district's vision and mission, goals and focus areas and be coordinated with other district communication strategies.~~ support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

(cf. 0000 - Vision)

(cf. 0440 - District Technology Plan)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 1230 - Community Service Organizations)

(cf. 4131 - Staff Development)

(cf. 6020 - Parent Involvement)

(cf. 6145.5 - Student Organizations and Equal Access)

The State Administrator/Superintendent or designee shall develop content guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Employees understand that sites and content are subject to monitoring by administration for appropriate on-line conduct and adhering to this policy. Personal social media use is not to be used to conduct official district or school business.

(cf. 1100 – Communication with the Public)

(cf. 4040 – Employee Use of Technology)

(cf. 6020 – Parent Involvement)

Official school, district or department and district-sponsored online platform presences shall be authorized by the State Administrator/Superintendent or his/her designee).

Guidelines for Content

Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech.

Official district and district-sponsored online platform presences shall not contain content that is obscene, libelous, slanderous, and defamatory or proprietary, that constitutes bullying or that creates a clear and present danger of inciting students to commit unlawful acts, violate school rules, or substantially disrupt the school's orderly operation.

(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6145.5 - Student Organizations and Equal Access)

The State Administrator/Superintendent or designee shall ensure that the limited purpose of the official district social media platforms is clearly communicated to users. Each site shall contain a statement that specifies the site's purposes along with a statement that users are expected to use the site only for those purposes. Each site shall also contain a statement that users are personally responsible for the content of their posts.

~~Official district social media platforms may not contain content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.~~

(cf. 5131 - Conduct)

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

(cf. 4040 - Employee Use of Technology)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 6163.4 - Student Use of Technology)

Users of official district social media platforms should be aware of the public nature and accessibility of social media and that information posted may be considered a public record subject to disclosure under the Public Records Act. The Board expects users to conduct themselves in a respectful, courteous, and professional manner.

(cf. 1340 - Access to District Records)

(cf. 9012 - Board Member Electronic Communications)

Privacy

The State Administrator/Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media platforms.

Board policy pertaining to the posting of student photographs and the privacy of telephone numbers, home addresses, and email addresses, as specified in BP 1113 - District and School Web Sites, shall also apply to official district social media platforms.

(cf. 5125.1 - Release of Directory Information)

Social media and networking sites and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Phone numbers, home addresses, and/or email addresses of students and/or staff shall not be posted online without prior written permission.

(cf. 5125.1 – Release of Directory Information)

Because of the wide accessibility of the Internet and potential risk to students, photographs and/or video of individual students shall not be published with names or other personally identifiable information without the permission of the students' parent/guardian. Photographs and/or video of groups of students at a school activity or event may be posted without parent/guardian permission, provided that individual students are not identifiable and student's names are not included.

Legal Reference:

EDUCATION CODE

32261 School safety, definitions of bullying and electronic act

35182.5 Contracts for advertising

48900 Grounds for suspension and expulsion

48907 Exercise of free expression; rules and regulations

48950 Speech and other communication

49061 Definitions, directory information

49073 Release of directory information

60048 Commercial brand names, contracts or logos

GOVERNMENT CODE

3307.5 Publishing identity of public safety officers

6250-6270 Public Records Act, especially:

6254.21 Publishing addresses and phone numbers of officials
6254.24 Definition of public safety official
54952.2 Brown Act, definition of meeting
UNITED STATES CODE, TITLE 17
101-1101 Federal copyright law
UNITED STATES CODE, TITLE 20
1232g Federal Family Educational Rights and Privacy Act
UNITED STATES CODE, TITLE 29
157 Employee rights to engage in concerted, protected activity
794 Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
COURT DECISIONS
Page v. Lexington County School District, (2008, 4th Cir.) 531 F.3d 275
Downs v. Los Angeles Unified School District, (2000) 228 F.3d 1003
Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112
Perry Education Association v. Perry Local Educators' Association, (1983) 460 U.S. 37
Board of Education, Island Trees Union Free School District, et.al. v. Pico, (1982) 457 U.S.
853
NATIONAL LABOR RELATIONS BOARD DECISIONS
18-CA-19081 Sears Holdings, December 4, 2009

Management Resources:

FACEBOOK PUBLICATIONS

Facebook for Educators Guide, 2011

WEB SITES

CSBA: <http://www.csba.org>

California School Public Relations Association: <http://www.calspra.org>

Facebook in Education: <http://www.facebook.com/education>

Facebook for Educators: <http://facebookforeducators.org>

Facebook, privacy resources: <http://www.facebook.com/fbprivacy>

Issued: 7/11

Policy **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First Reading: December 14, 2015

Adopted:

King City, California

AR 1114 Community Relations

Social Media Use

The district encourages students and employees who use online platforms, including but not limited to social media and networking sites, for official district, district-sponsored, and district-related purposes to do so solely to support the districts educational mission, and in a manner consistent with applicable law and Board policy and administrative regulation. The district further encourages students and employees to follow district guidelines for communications and the appropriate use of technology.

District-Sponsored Social Media

Definitions

Social media means any online platform for collaboration, interaction, and active participation, including, but not limited to, social networking sites such as Facebook, Twitter, YouTube, Snapchat, LinkedIn, or blogs, **micro blogs, wikis, document management, multimedia sharing, and reviews.**

Official district social media platform is a site authorized by the State Administrator/Superintendent or designee. **Approved Social Networking Sites are limited to Facebook, Google, Google+, Twitter, Instagram, LinkedIn, Pinterest, YouTube, Skype, For example, a school Facebook site authorized by that site's principal (who is also the State Administrator/Superintendent's designee) is a "district-sponsored" online platform presence.** Sites that have not been authorized by the State Administrator/Superintendent or designee but that contain content related to the district or comments on district operations, such as a site created by a parent-teacher organization, booster club, or other school-connected organization or a student's or employee's personal site, are not considered official district social media platforms.

***District-related* online presence or online platform presence is neither district sponsored nor authorized as an official district or district-sponsored presences or online platform presence, but contains content directly regarding district operations and business. Examples of a "district-related" presence or online platform presence include a district employee's or student's online displays, posts or communications directly regarding district operations and business.**

Other examples may include a teacher's Facebook page used to disseminate class information, such as homework assignments, or a coach's Twitter regarding upcoming games.

***Online platform* is a website or electronic communication network where users can publically or privately send or display communications to others.**

Online platform presence is the establishment and use of an account with, or posting or sending communications and/or otherwise interacting on, a website or electronic communication network, including social networking sites.

(cf. 1230 - School-Connected Organizations)
(cf. 1260 - Educational Foundations)

Authorization for Official District Social Media Platforms

The State Administrator/Superintendent or designee shall authorize the development of any official district social media platform. Teachers and coaches shall obtain approval from the site administrator before creating an official classroom or team social media platform. **Complete informational training about the appropriate use of online platforms, including information on how to utilize the site's security settings before creating a presence on any social media platform deployed on the district's internet domain must be completed prior to approval and development of such sites.**

Guidelines for Content

The State Administrator/Superintendent or designee shall ensure that official district social media platforms provide current information regarding district programs, activities, and operations, consistent with the goals and purposes of this policy and regulation. Official district social media platforms shall contain content that is appropriate for all audiences.

(cf. 0440 - District Technology Plan)
(cf. 0510 - School Accountability Report Card)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 6020 - Parent Involvement)
(cf. 6145.5 - Student Organization and Equal Access)

The State Administrator/Superintendent or designee shall ensure that copyright laws are not violated in the use of material on official district social media platforms.

(cf. 4132/4232/4332 - Publication or Creation of Materials)
(cf. 6162.6 - Use of Copyrighted Materials)

The State Administrator/Superintendent or designee shall ensure that official district social media platforms are regularly monitored. Staff members responsible for monitoring content may remove posts based on viewpoint-neutral considerations, such as lack of relation to the site's purpose or violation of the district's policy, regulation, or content guidelines.

All district employees and students understand that sites and content are subject to monitoring by administration for appropriate on-line conduct and adhering to policies. Personal social media use is not to be used to conduct official district or school business.

The content of all official district or district-sponsored online platform presences shall be limited to current and useful information regarding the district's official and/or sponsored educational programs, activities and operations. Such content shall support the educational mission of the district and be appropriate for all audiences. Official district and district-sponsored online platform presences shall not post, display, or otherwise communicate content not expressly authorized by these guidelines.

The district strongly discourages employees from engaging in private messaging exchanges with students on Social Media Sites.

The district office will maintain central accounts on certain Social Media sites. Schools, at the discretion of the Principal, may choose to maintain their own school-based Social Media accounts. Schools choosing to participate on Social Media must add, at a minimum, the school principal or his/her designee as co-administrator.

(cf. 4119.25 – Political Activities of Employees)

Each official district social media platform shall prominently display:

1. The purpose of the site along with a statement that users are expected to use the site only for those intended purposes.
2. Information on how to use the security settings of the social media platform.
3. A statement that the site is regularly monitored and that any inappropriate post will be promptly removed. Inappropriate posts include those that:
 - a. Are obscene, libelous, **slanderous, defamatory, proprietary**, or so incite students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation
 - b. Are not related to the stated purpose of the site, including, but not limited to, comments of a commercial nature, political activity, and comments that constitute discrimination or harassment

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1160 - Political Processes)

(cf. 1325 - Advertising and Promotion)

4. Protocols for users, including expectations that users will communicate in a respectful, courteous, and professional manner.

5. A statement that users are personally responsible for the content of their posts and that the district is not responsible for the content of external online platforms.
6. A disclaimer that the views and comments expressed on the site are those of the users and do not necessarily reflect the views of the district.
7. A disclaimer that any user's reference to a specific commercial product or service does not imply endorsement or recommendation of that product or service by the district.
8. The individual(s) to contact regarding violation of district guidelines on the use of official district social media platforms.

The posting on official district or district-sponsored online platform presences of links to other online platforms or social media sites is permissible if the lined sites' content is of an academic nature, support the district's educational mission, and are consistent with district's policies and regulations. The district is not responsible for the content of external online platforms.

All official district and district-sponsored presences on online platforms are nonpublic forums. The district reserves the right to remove from such online platform presences any content.

Content is subject to monitoring by the State Administrator/Superintendent or designee for official district and district-sponsored presences for compliance with copyright laws. If copyrighted material is posted, credit to the original producer of the material must be included, noting how and when permission to post the material was granted.

(cf. 4132/4232/4332 – Publication or Creation of Materials)

(cf. 6162.6 – Use of Copyrighted Materials)

District-related community organizations, including booster clubs and parent-teacher associations, are encouraged to adhere to the district's policies and guidelines when establishing an online platform presence.

(cf. 1230 –Community Service Organizations)

(cf. 6020 – Parent Involvement)

The use of district or school logos requires the express permission of the State Administrator/Superintendent or designee).

District employees who participate in official district social media platforms shall adhere to all applicable district policies and procedures, including, but not limited to, professional standards related to interactions with students.

(cf. 4040 - Employee Use of Technology)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)

When appropriate, employees using official district social media platforms shall identify themselves by name and district title and include a disclaimer stating that the views and opinions expressed in their post are theirs alone and do not necessarily represent those of the district or school.

All staff shall receive information about appropriate use of the official district social media platforms.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Appropriate Use of Social Media

All individuals who access, or post content to, official district or district-sponsored online platforms shall:

- 1. Adhere to all district policies and procedures and school rules and regulations.**
- 2. When appropriate identify the name and district title of the school, administrator, department, organization or employee that is responsible for posting and monitoring online content.**
- 3. When appropriate, identify themselves by name and district title, and include a disclaimer stating that the views and opinions expressed are theirs alone and do not necessarily represent those of the district or school.**
- 4. Ensure the factual accuracy of content.**
- 5. Keep content current and respond to comments in a timely fashion.**
- 6. Communicate with others in a respectful, courteous and professional manner.**
- 7. Avoid communications that contain any form of bullying, intimidation or harassment.**
- 8. Immediately report online platform communications that violate these guidelines to his or her supervisor.**

BP 3100 Business and Noninstructional Operations

Budget

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, and priorities. The district budget shall guide administrative decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

(cf. 0000 - Vision)

(cf. 3000 - Concepts and Roles)

(cf. 3300 - Expenditures and Purchases)

(cf. 3460 - Financial Reports and Accountability)

(cf. 9000 - Role of the Board)

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Beginning with the 2014-2015 fiscal year, the Board shall adopt the budget only after a local control and accountability plan (LCAP) developed pursuant to Education Code 52060-52077 or an annual update to the LCAP is in place for the budget year. Expenditures necessary to implement the LCAP or the annual update during the subsequent fiscal year shall be included in the budget. (Education Code 42127)

(cf. 0460 - Local Control and Accountability Plan)

Budget Development and Adoption Process

The State Administrator/Superintendent or designee shall establish an annual budget development process and calendar in accordance with the single budget adoption process described in Education Code 42127(i). He/she shall annually notify the County Superintendent of Schools of the district's decision to use the single budget adoption process in the subsequent year.

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The State Administrator/Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board encourages public input in the budget development process and shall hold public hearings and meetings in accordance with Education Code 42103 and 42127.

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)
(cf. 9323 - Meeting Conduct)

The budget that is formally adopted by the Board shall be in the format prescribed by the Superintendent of Public Instruction. The State Administrator/Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to his/her recommendations at a public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Advisory Committee

The Board may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

The committee shall develop recommendations during the budget development process and its duties shall be assigned each year based on district needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board or the State Administrator/Superintendent or designee.

(cf. 1220 - Citizen Advisory Committees)
(cf. 2230 - Representative and Deliberative Groups)
(cf. 3350 - Travel Expenses)
(cf. 9130 - Board Committees)
(cf. 9140 - Board Representatives)

If the SPI disapproves the district budget after reviewing the committee's report and the district's response, the Board shall consult with the County Superintendent as he/she develops and adopts by December 31, a fiscal plan and budget that will allow the district to meet its financial obligations. For the current fiscal year, the district shall operate in accordance with the budget adopted by the County Superintendent. (Education Code 42127.3)

Budget Criteria and Standards

The State Administrator/Superintendent or designee shall develop a district budget in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. In addition, he/she shall

provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33128.3, 33129, 42127.01; 5 CCR 15440-15451)

The district budget shall provide for increasing or improving services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, categorical program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

(cf. 2210 - Administrative Discretion Regarding Board Policy)

(cf. 3110 - Transfer of Funds)

The Board shall establish and maintain a general fund reserve for economic uncertainty that meets or exceeds the requirements of law. (Education Code 33128.3; 5 CCR 15450)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, categorical program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

(cf. 2210 - Administrative Discretion Regarding Board Policy)

(cf. 3110 - Transfer of Funds)

Fund Balance

The district shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Non-spendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.

2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period of June 30, although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which the Board or its designee intends to use for a specific purpose.

The Board delegates authority to assign funds to the assigned fund balance to the State Administrator/Superintendent or designee and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

To protect the district against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures, the Board shall maintain a minimum unassigned fund balance which includes a reserve for economic uncertainties equal to 17% (at least two months) of general fund operating expenditures.

If the unassigned fund balance falls below this level due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Long-Term Financial Obligations

The district's current-year budget and multi-year projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 4154/4254/4354 - Health and Welfare Benefits)
(cf. 7210 - Facilities Financing)
(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

The Board shall approve a plan for meeting the district's long-term obligations to fund non-pension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the district's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the district to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

When the State Administrator/Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

When the State Administrator/Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the State Administrator/Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval when the state budget is adopted, collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Legal Reference:

EDUCATION CODE

1240 Duties of county superintendent of schools

33127-33131 Standards and criteria for local budgets and expenditures

35035 Powers and duties of superintendent
35161 Powers and duties, generally, of governing boards
42103 Public hearing on proposed budget; requirements for content of proposed budget
42122-42129 Budget requirements
42130-42134 Financial certifications
42140-42141 Disclosure of fiscal obligations
42238-42251 Apportionments to districts, especially:
42238.01-42238.07 Local control funding formula
42602 Use of unbudgeted funds
42605 Tier 3 categorical flexibility
42610 Appropriation of excess funds and limitation thereon
45253 Annual budget of personnel commission
45254 First year budget of personnel commission
52060-52077 Local control and accountability plan
GOVERNMENT CODE
7900-7914 Appropriations limit
CODE OF REGULATIONS, TITLE 5
15060 Standardized account code structure
15440-15451 Criteria and standards for school district budgets

Management Resources:

CSBA PUBLICATIONS

Local Control Funding Formula 2013, Governance Brief, August 2013

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

School Finance CD-ROM, 2005

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, September 2006

GOVERNMENT FINANCE OFFICERS ASSOCIATION

Best Practice: Appropriate Level of Unrestricted Fund Balance in the General Fund, 2009

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS

Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, March 2009

Statement 45, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2004

Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education, Finance and Grants: <http://www.cde.ca.gov/fg>

California Department of Finance: <http://www.dof.ca.gov>
Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>
Government Finance Officers Association: <http://www.gfoa.org>
Governmental Accounting Standards Board: <http://www.gasb.org>
Legislative Analyst's Office: <http://www.lao.ca.gov>
School Services of California, Inc.: <http://www.sscal.com>

(7/10 7/11) 10/13

Policy SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: December 14, 2015

Adopted:

King City, California

AR 4161.11, 4361.11 Personnel

Industrial Accident/Illness Leave

In each fiscal year, allowable leave for certificated employees for any single industrial accident or illness shall be for 60 days during which the schools of the district are in session or when the employee would otherwise have been performing work for the district.

(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

(cf. 4157.2/4257.2/4357.2 - Ergonomics)

(cf. 4161/4261/4361 - Leaves)

Allowable industrial accident/illness leave shall not accumulate from year to year. (Education Code 44984)

When a certificated employee is absent from his/her duties because of an industrial accident or illness: (Education Code 44984)

1. Industrial accident or illness leave shall start on the first day of absence.
2. The employee shall be paid such portion of the salary due for any month in which the absence occurs as, when added to the temporary disability indemnity under Division 4 or 4.5 of the Labor Code, will result in a payment to the employee of not more than his/her full salary.
3. Industrial accident or illness leave shall be reduced by one day for each day of authorized absence, regardless of a temporary disability indemnity award.
4. When an industrial accident or illness leave overlaps into the next fiscal year, the employee is entitled to only the amount of unused leave due the employee for the same illness or injury.

Upon expiration of allowable leave for an industrial accident or illness, the employee may use personal illness and injury leave. If the employee continues to receive temporary disability indemnity, he/she may elect to take as much of the accumulated sick leave which, when added to his/her temporary disability indemnity, will result in a payment to the employee of not more than the employee's full salary. (Education Code 44984)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

During any paid leave of absence, the employee may endorse to the district the temporary disability indemnity checks received on account of his/her industrial accident or illness. In those

cases, the district shall issue appropriate salary warrants for payment of the employee's salary, and shall deduct normal retirement, other authorized contributions, and the temporary disability indemnity, if any, actually paid to and retained by the employee for periods covered by such salary warrants. (Education Code 44984)

~~Any employee receiving benefits under this leave shall, during periods of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the state. (Education Code 44984)~~

Legal Reference:

EDUCATION CODE

44977 Salary deductions during absence from duties

44978 Provisions for certificated employee sick leave

44983 Exception to sick leave

44984 Required rules for industrial accident and illness leave of absence

Management Resources:

WEB SITES

Department of Industrial Relations: <http://www.dir.ca.gov/DIR/OS&H/DOSH/dosh1.html>
(1/85) 10/98

Regulation **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First Reading: December 14, 2015

Adopted:

King City, California

AR 6145.2 Instruction

Athletic Competition

No person shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other basis specified in law. (Education Code 220, 230; 5 CCR 4920; 34 CFR 106.41)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The Superintendent or designee may provide single-sex teams where selection for the teams is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for a team, regardless of sex, sexual orientation, or other protected group status. (5 CCR 4921; 34 CFR 106.41)

When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall consider, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both sexes

The athletic program shall be considered to effectively accommodate the interests and abilities of both sexes if it meets one of the following criteria: (Education Code 230)

- a. The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
- b. When the members of one sex have been and are underrepresented among interscholastic athletes, the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex.
- c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #b above, the district can demonstrate that the interests and abilities of the members of that sex have been fully and effectively accommodated by the present program.

2. The provision and maintenance of equipment and supplies
3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
4. Travel and per diem allowances
5. Opportunities to receive coaching and academic tutoring
6. Assignment and compensation of coaches and tutors
7. Provision of locker rooms and practice and competitive facilities
8. Provision of medical and training facilities and services
9. Provision of housing and dining facilities and services
10. Publicity
11. Provision of necessary funds

Health and Safety

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians a concussion and head injury information sheet. The student and parent/guardian shall sign and return the information sheet before the student's initiating practice or competition. (Education Code 49475)

(cf. 5145.6 - Parental Notifications)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

Parental Notifications

Before a student participates in interscholastic athletic activities, the Superintendent or designee shall send a notice to the student's parents/guardians which:

1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.3 - Nondiscrimination/Harassment)

2. Includes a copy of the Athletes' Bill of Rights **students Title IX rights** pursuant to Education Code 271
3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to every participant's health and welfare

(cf. 3530 - Risk Management/Insurance)

4. Provides information about insurance protection pursuant to Education Code 32221.5

(cf. 5143 - Insurance)

5. Requests parental permission for the student to participate in the program and, if appropriate, be transported by the district to and from competitions

(cf. 3541.1 - Transportation for School-Related Trips)

6. States the Governing Board's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

7. Includes a copy of the local California Interscholastic Federation (CIF) league rules
8. Includes information about the CIF bylaw and district policy requiring any student athlete and his/her parent/guardian to sign a statement that the student will not use steroids or dietary supplements banned by the U.S. Anti-Doping Agency

(cf. 5131.63 - Steroids)

(11/03 3/07) 11/11

Regulation **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First Reading: December 14, 2015

Adopted:

King City, California

AR 6158 Instruction

Independent Study

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to:
(Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

(cf. 6143 - Courses of Study)

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel

(cf. 5112.3 - Student Leave of Absence)

5. Volunteer community service activities that support and strengthen student achievement

(cf. 0420.4 - Charter Schools)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6181 - Alternative Schools/Programs of Choice)

In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

(cf. 5113 - Absences and Excuses)

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

(cf. 6146.1 - High School Graduation Requirements)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of

study within the customary time frame. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

(cf. 6183 - Home and Hospital Instruction)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

(cf. 6200 - Adult Education)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant and parenting students who are primary caregivers for one or more of their children, shall be eligible for apportionment credit for independent study. (Education Code 51745)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6184 - Continuation Education)

Written Agreements

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700)

1. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the student
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one semester or one-half year if the school is on a year-round calendar
6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate

8. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Before the student begins the independent study, the written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)

Monitoring Student Progress

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

However, the independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in the written agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to a regular school program.

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator shall be to:

1. Ensure that the district's independent study option is operated in accordance with law, Board policy, and administrative regulation and is substantially equal in quality and quantity to the classroom instruction

2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs
3. Develop and manage the budget for independent study
4. Authorize the selection of certificated staff to be assigned as independent study teachers
5. Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator
6. Approve or deny the participation of students requesting independent study
7. Facilitate the completion of written independent study agreements
8. Assure a smooth transition for students into and out of the independent study mode of instruction
9. Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record
10. Complete or coordinate the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

(cf. 4112.2 - Certification)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind)

The principal and independent study administrator may recommend and the Superintendent shall approve the assignment of teachers to directly supervise independent study and/or work with students on specific subject matter. The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

(cf. 4131 - Staff Development)

~~The ratio of student average daily attendance to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district. (Education Code 51745.6)~~

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs (at the applicable grade span) in the district, unless a new higher or lower (grade span) ratio for all other educational programs offered (within the grade span) is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative (grade span) ratio. (Education Code 51745.6

The responsibilities of the supervising teacher shall be to:

1. Complete designated portions of the written independent study agreement and add additional information to the written agreement when appropriate
2. Supervise and approve coursework
3. Design lesson plans and make assignments
4. Maintain records of student assignments showing the date the assignment is given and the date the assignment is due
5. Provide direct instruction and counsel as necessary for individual student success
6. Regularly meet with the student to discuss the student's progress
7. Judge the time value of assigned work or work products completed and submitted by the student
8. Assess student work and determine and assign grades or other approved measures of achievement
9. Select and save representative samples of the student's completed and evaluated assignments for each subject, signed or initialed and dated in accordance with item #3 in the section on "Records" below
10. Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
11. Maintain any other required records and files on a current basis

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A separate listing of the students, by grade level, program, and school, who have participated in independent study. This listing shall identify units of the curriculum attempted and units of the curriculum completed by students in grades K-8 and identify course credits attempted by and awarded to students in grades 9-12 and in adult education, as specified in their written agreements.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
4. A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.

(cf. 3580 - District Records)

The above records shall be maintained for three years, excluding the current fiscal year.

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

Each school shall maintain records for the students at that school.

A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

(cf. 5125 - Student Records)

(2/99 3/05) 7/10

Regulation **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First Reading: December 14, 2015

Adopted:

King City, California

BB 9320 Board Bylaws

Meetings And Notices

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

A Board meeting exists whenever a majority of Board members gather at the same time and place to hear, discuss, or deliberate upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. However, an employee or district official may engage in separate conversations with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

(cf. 9012 - Board Member Electronic Communications)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Staff Administrator/Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1)

Regular Meetings

The Board shall hold one regular meeting each month. Regular meetings shall be held at 6:30 p.m. on the third **Tuesday** **Wednesday** of the month (subject to change), alternating between the South Monterey County Joint Union High School District Board Room, and the Greenfield High School library.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's Internet web site. (Government Code 54954.2)

(cf. 1113 - District and School Web Sites)

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Staff Administrator/Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose. (Government Code 54957.5)

(cf. 1340 - Access to District Records)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Staff Administrator/Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

(cf. 2121 - Superintendent's Contract)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's Internet web site. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An emergency situation means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board

(cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)

2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time he/she notifies the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

A majority vote by the Board may adjourn/continue any regular or special meeting to a later time and place that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

(cf. 2000 - Concepts and Roles)

(cf. 2111 - Superintendent Governance Standards)

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9400 - Board Self-Evaluation)

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
3. An open and noticed meeting of another body of the district
4. An open and noticed meeting of a legislative body of another local agency
5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

(cf. 9130 - Board Committees)

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, including, but not limited to, religion, sex, or sexual orientation. In addition, meetings shall not be held in a facility which is inaccessible to or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if it's principal office is located outside the district

5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Staff Administrator/Superintendent of the district
10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a place designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Staff Administrator/Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.

Legal Reference:

EDUCATION CODE

- 35140 Time and place of meetings
- 35143 Annual organizational meeting, date, and notice
- 35144 Special meeting
- 35145 Public meetings
- 35145.5 Agenda; public participation; regulations
- 35146 Closed sessions
- 35147 Open meeting law exceptions and applications

GOVERNMENT CODE

- 3511.1 Local agency executives
- 11135 State programs and activities, discrimination
- 54950-54963 The Ralph M. Brown Act, especially:
 - 54953 Meetings to be open and public; attendance
 - 54954 Time and place of regular meetings
 - 54954.2 Agenda posting requirements, board actions
 - 54956 Special meetings; call; notice
 - 54956.5 Emergency meetings

UNITED STATES CODE, TITLE 42

- 12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

- 35.160 Effective communications
- 36.303 Auxiliary aids and services

COURT DECISIONS

- Wolfe v. City of Fremont, (2006) 144 Cal.App. 544

ATTORNEY GENERAL OPINIONS

- 88 Ops.Cal.Atty.Gen. 218 (2005)
- 84 Ops.Cal.Atty.Gen. 181 (2001)
- 84 Ops.Cal.Atty.Gen. 30 (2001)
- 79 Ops.Cal.Atty.Gen. 69 (1996)
- 78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2009

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

The ABCs of Open Government Laws

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act, 2nd Ed., 2010

WEB SITES

CSBA: <http://www.csba.org>

CSBA, Agenda Online:

<http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>>[-114-](http://w</p></div><div data-bbox=)

ww.csba.org">[http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.a
spx](http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx)

California Attorney General's Office: <http://www.ag.ca.gov>

Institute for Local Government: <http://www.ca-ilg.org>

League of California Cities: <http://www.cacities.org>

(3/08 11/08) 11/11

Bylaw SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: December 14, 2015

Adopted:

King City, California

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Approval of First Interim Budget Revision Reporting **MEETING:** December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- X _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- X _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

School Districts are required to report their financial status as of October 31 of each year on or before December 15th of that year to the County Office of Education.


Recommendation:

The recommendation is being made for the State Administrator to approve the First Interim Report with a positive certification.

Fiscal Impact:

Positive Budget Certification for current and subsequent two years.

Submitted By:



Duane Wolgamott
Chief Business Official

Approved:



Daniel R. Moirao, Ed.D.

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

2015-16 First Interim Budget

DISTRICT OVERVIEW



3

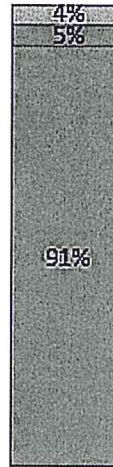
High Schools



2,116 Students

Other White

Hispanic



SUBGROUPS

72%
Low Income

27%
English Learners

82%
Unduplicated



164

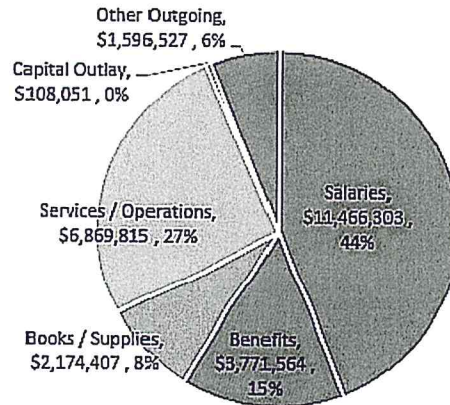
EMPLOYEES

Admin 5 3%

Teachers
90
55%

Support Staff
69
42%

Expenditures by Category



Annual Revenue



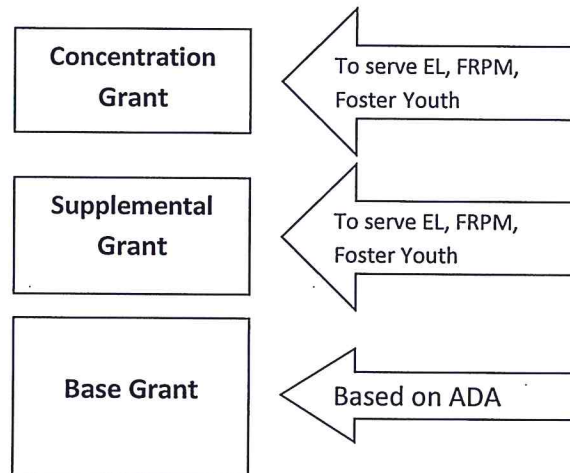
\$27,109,794

SMCJUHSD
\$12,281
Expenditures
per student

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
 800 Broadway Street, King City, CA 93930 • 831-385-0606 • FAX 831-385-0695

First Interim Budget Assumptions 2015-2016
 Duane Wolgamott, Chief Business Official

Funding for California Schools has experienced a major overhaul in the last two years and what was once known as revenue limits and categorical funding is now the Local Control Funding Formula (LCFF). Under the LCFF all public schools in California receive a **base grant** which is funded on the average daily attendance of the number of students enrolled in the school district. In addition, a school district may receive additional funding known as a **supplemental grant** for students targeted disadvantaged students. These are students who are classified as English learners (EL) or students who receive free or reduced-price meal (FRPM), foster youth or any combination of these factors. On top of these funding criteria a school district may receive a **concentration grant** if over 55% of its student population is English learners, or free or reduced-price meal recipients, or foster youth. The South Monterey County Joint Union High School District qualifies for all three grants. However, funding from the supplemental and concentration grant must be used to provide the necessary support for students listed in the categories above.



The purpose of the 1st Interim Budget Assumptions is to provide the District an update on what resources (beginning balances and revenues) it has and also an update on the allocation of these available resources for the remainder of the 2015-2016 budget as well as projections of resources and expenditures for the next two fiscal years.



How the district spends its money determines the priorities of the school district.

As part of the new LCFF school districts are required to develop a Local Control Accountability Plan (LCAP) that outlines how the monetary resources provided from the state will be spent. In developing the LCAP input was taken from various elements of the community and through three public forums. From that input the following assumptions have guided the 2015-2016 budgeting process.

By December 15 the Local Board of Education shall approve a budget and submit it to the County Office of Education (COE) for review and approval. A budget that does not provide adequate assurance to the COE that the district will meet its current and future obligations and resolve any problems identified in studies, reports, evaluations, or audits may be conditionally approved or disapproved by the COE.

Overall Assumptions

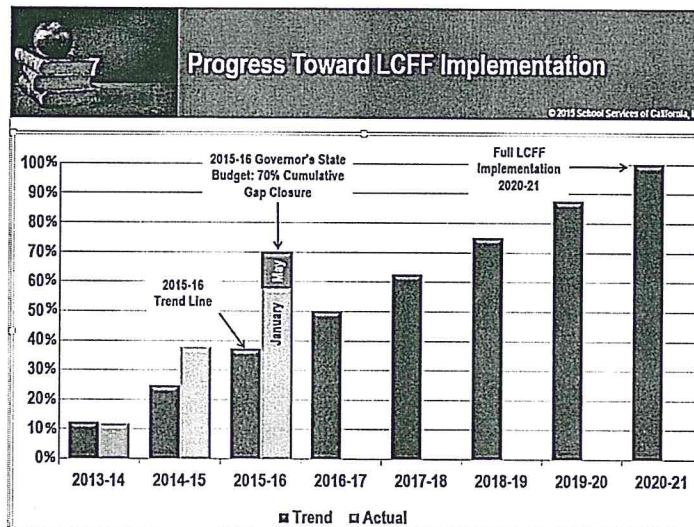
1. The General Fund ending fund balance for the 2014-2015 fiscal year was \$5,941,078 (original estimate was \$3,460,197). Carrying that balance forward to 2015-2016, it is projected in this First Interim Budget that the 2015-16 ending balance will now be \$6,016,729.

A large part of the increase in beginning fund balance for 2015-16 is due to the following unexpended resources in 2014-15:

- Resource 1400 (Education Protection Act) - \$ 1,004,461 (Restricted)
- Resource 6230 (Prop 30 Energy Act) - \$ 239,403 (Restricted)
- Resource 6300 (Lottery) - \$ 54,366 (Restricted)
- Resource 6512 (Mental Health) - \$ 155,568 (Restricted)
- Resource 7091 (EIA) - \$ 680,147 (Restricted)
- Resource 8150 (R. R. Maint) - \$ 150,380 (Restricted)
- Resource 1100 (Lottery) - \$ 321,580 (Unrestricted)

Most of the above is now budgeted to be spent in the 2015-16 school year and expenditure budgets have been increased to reflect this.

2. The revenues generated with the Local Control Funding Formula (LCFF) increased school funding in the 2015-16 budget, however the current funding level is still far below the adjusted 2007-2008 funded target levels.



The combination of increases in Average Daily Attendance (ADA) and the LCFF projected increases have increased district LCFF revenue by \$3,600,055 from the prior year (2014-15). The District must dedicate at least \$3,146,591 of LCFF funding to Supplemental and Concentrate grants for English Learners, FRPM, or Foster Youth services to improve their academic achievement. Plans for these expenditures are outlined in the LCAP.

- Overall District revenue is projected to be \$27,109,794 for 2015-16. (2014/15 revenues were \$20,848,665 – an overall increase of \$6,261,129)

\$1,966,817 of this increase is one time funding of a 2008 CDE Emergency Repair Program Grant Application (Resource 6225).

\$1,010,710 of this increase is one time funding from CDE for prior unfunded mandated costs.

- Enrollment projections for 2015-2016 estimates an increase in enrollment compared to the 2014-2015 academic year. The conservative projected enrollment for 2015-2016 academic year is now estimated at 2116 (an increase of 77 from the original adopted budget) compared to:

- 2008/09 - 2134
- 2009/10 - 2134
- 2010/11 - 2021
- 2011/12 - 1841
- 2012/13 - 1909
- 2013/14 - 1963
- 2014/15 - 1993

- Funding for 2015-2016 is now based on an estimated ADA of 1972 (an increase of 35 ADA from the original adopted budget). Actual ADA will not be known until P-2 is completed in mid-April 2016 and will determine the 2015-16 ADA.

- 2008/09 – 1977 92.6%
- 2009/10 – 1917 92.4%
- 2010/11 – 1752 91.3%
- 2011/12 – 1759 89.0%
- 2012/13 – 1831 92.9%
- 2013/14 – 1827 93.1%
- 2014/15 – 1900.54 95.36%

- The staffing formula is currently set at 32:1 for all courses except PE which is staffed at 45:1.

Revenue Assumptions

- The District base grant is determined on the 2015-2016 ADA with a 1.02% cost of living adjustment (COLA). The District's 2015-16 base grant is estimated to be \$8,801 per unit of actual attendance. Based upon a funded attendance projection of 1972 the base grant, inclusive of adjustments, the LCFF Revenue is estimated to be \$20,584,804.
- The Consumer Price index is estimated to be 2.20%.
- The District supplemental/concentration grants determination is based on an estimate of an 82% unduplicated student count. The District's supplemental/concentration grants are estimated to be a combined \$1,781.89 per unit of actual attendance. Based upon a funded attendance projection of 1972 the supplemental/concentration grants are estimated to be

\$3,513,890. These funds are for services to improve the academic success of students who are EL, FRPM, or Foster Youth.

The Local Control Accountability Plan has been reviewed and updated for the 2015-16 year. Additional staff were added as well as school campus safety projects for the replacement of the Greenfield High School fire alarm system, installation of security cameras and increase campus security.

4. Unrestricted Lottery revenues are projected to be \$140.00 per a formula based on ADA - \$286,953 (allocated to school sites for use as program discretionary funds.

Restricted Lottery revenues are projected to be \$41.00 per a formula based on ADA \$83,113. Restricted Lottery revenues are to be used for adopted textbook and curriculum purchases.

5. The District receives Special Education funding based on its average daily attendance entered into a formula by the Special Education Local Plan Area (SELPA).

Actual costs for special education are dependent on the type of services that the District is required to provide each individual student. For the District to provide these specialized services a contribution from the General Education (Base Grant) fund is necessary. For the 2015-2016 academic year, the projected General Fund contribution is anticipated to be \$2,095,630.

Although \$1,821,214 was budgeted in 2014-15 for contributions from the General Fund for Special Education, in the Unaudited Actuals, the contributions from the General Fund was \$1,210,214.

The contribution from General Fund to Special Education in 2013-14 was \$828,458.

The plan to serve more of the district special education students in-house rather than through other agencies is in place for this year. The financial impact is a reduction to the encroachment on the General Education fund (Base Grant). The overall increase in Special Education encroachment is due to an increase in the number of Special Education students as well as some students with high cost service level requirements.

6. Home-to-school transportation funding has been rolled into the LCFF funding and while no longer a restricted account – it must remain the same in 2015-2016 as was received in 2013-14. Although no additional funding is available the district plans to continue to reduce costs where it can with the inclusion of parent provided transportation when appropriate and reimburses the federal mileage reimbursement allocation.
7. With the inception of the LCFF most state funded categorical revenues have been eliminated. The remaining state funded categorical funds are Special Education, Restricted Lottery and Food Service. All other funds are now a part of the base, supplemental and/or concentration grants provided to school districts.

8. The District has fully funded the Routine Restricted Maintenance program at above the 3% of the general Fund minimum requirement. Much of the money has been budgeted into Capital Facility Improvements to continue to catch the District up on the backlog of deferred maintenance and facility projects.
9. The District has allocated \$368,452 in 2015-16 for technology equipment maintenance, replacement and additional Computers.
10. The District has allocated \$100,000 in 2015-16 to continue to build the available funds in the Capital Equipment replacement fund which was started in 2014-15.
11. The District must continue to make an annual payment of \$1.2 million dollars out of the General Fund for the loan debt as a result of participating in SB130, which provided the District a \$14,395,000.00 loan in 2010.

Through special legislation related to the enactment of LCFF, the State of California will now be providing the District with an amount equal to the difference of the 5.75% interest rate on the loan secured through SB130 and the amount equal to the annual rate of return of the Pooled Money Investment Account for the applicable fiscal year, plus an additional 2%. This amount will vary with the loan interest rates. The State of California should be notifying the District soon on the amount which the District will be receiving for this year. Once this amount is known – the budget will be adjusted in the interim report occurring after notification. In 2014-15, the amount of the “make whole” payment amount was \$200,407.

Expenditure Assumptions

1. Salaries

- 1.1. Certificate salary costs have increased by \$21,358 from the original 2015-16 adopted budget.

This is an increase of \$1,571,602 (21.78%) from 2014-15 as a result of step and column movement, the negotiated 3% raise to the salary schedule, increases to the teacher hourly rate and stipends, the addition of two additional counselors, seven new teaching positions and other increases in LCAP expenditures.

- 1.2. Classified Salary costs have increased by \$12,964 from the original adopted budget.

This is an increase of \$321,683 (13.62%) from 2014-15 as a result of step and column movement, the negotiated 3% raise to the salary schedule, and three new positions.

2. For categorically funded programs, the positions allocated are reflective of the funding available. Individuals hired into these positions are either hired as temporary employees or have a corresponding temporary employee filling their position while they serve in these categorically funded positions.

3. Benefits

3.1 The following reflects estimated employer rates for all statutory benefits for the budget year:

STRS	10.73%
PERS	11.847%
OASDI (FICA)	6.20%
Medicare	1.45%
Workers Comp	2.268%
Unemployment	0.05%

- Benefit costs are increasing by \$58,857 from the original adopted budget. This is an increase of \$738,124 (24.33%) from 2014-15 due to the increases in Certificated and Classified salaries, increases in staffing, increases in the District's contribution to employee's medical plans and the increased contribution rate the District is required to contribute to STRS and CalPERS.
- Costs resulting from early retirement agreements are budgeted under the General Education portion for the General Fund. Payments for retirements for the 2015-2016 year is projected to be \$50,000.
- Utilities are budgeted for an overall increased rate of 5%.
- Books and Supplies are increasing by \$867,484 from the original adopted budget. This is an increase of \$811,696 (59.56%) from 2014-15. Most of this increase is due to carry over in restricted and unrestricted lottery, CTE grants received as well as other categorical program carryover funds.

The district has again allocated \$100,000.00 into a textbook account for the next year to replace old textbooks and for the purchase of new materials association with the implementation of the new Common Core State Standards and new District course offerings.

Service/Operating expenses are increasing by \$2,789,992 (79.12%) from the original adopted budget. This is an increase of \$3,776,937 from 2014-15 expenditures. This is mainly due the District receiving \$1,966,817 in one time funding for the Emergency Repair Program, increased utility cost estimates and carryover fund uses.

- Capital outlay is increasing by \$4,051 from the adopted budget. This is a decrease of \$28,475 from 2014-15. During the 2014-15 fiscal year there was a restricted capital outlay of \$61,473 related to a donation to purchase a vehicle for the KCHS Agriculture Department. The District has budgeted \$100,000.00 to continue to build the Capital Equipment fund that was started in 2014-2015 for replacement of vehicles and capital equipment.

9. Debt Service and Major Lease Payments:

- 9.1. Inter-program direct and indirect costs will be calculated at the maximum allowable rate per program.
- 9.2. Fund 56: This fund is use to record the final payment on the Lease-Lease Back Bonds held with the fiscal agent. The final payment will be made in 2029.
10. Fund 13: The cafeteria Fund is once again expected to be balanced with no encroachment in the 2015-2016 fiscal year.
11. Fund 17: Special Reserve: The monies held in this fund are the final monies from the Lease-Lease Back Bonds that have not been spent. These funds are the District's Special Reserve fund.
12. Fund 25: Capital Facilities: Revenues in this fund have slowly been increasing after years of minimal revenues. These funds are collected to be used for growth related expenditures as well as to go toward the Certificates of Participation (COP) payments for portables and the HVAC overhaul competed in prior years. One of the final payments for these items will be made in the current year and the other will be in fiscal year 2018-19.
13. Fund 56: Debit Service Fund: This fund is the funds held by an external fiscal agent for the final payment of the State Loan bond.

Balances

1. The Reserve for "Economic Uncertainty" of 3% required by CA Education Code 33128 is funded. However, a 3% General Fund reserve for a high school district of our size is inadequate for most uncertainties that may prevail. In 2014-2015, the Board of Trustees revised the Board Policy to now require the District to maintain a 17% General Fund reserve.

The current undesignated fund balance in Fund 01 and Fund 17 are equal to a 33.25% reserve.

The current legislation limiting District reserves to the 3% minimum has not yet been triggered by all the qualifying factors. School Services of California continues to advise districts "to take no action to reduce reserves below prudent levels. Spend as much as you can on students, but do not reduce reserves below your own judgement of what is required".

Multi-Year Projections

Enrollment and ADA increases are projected for 2015-16 as well as 2016-17 as outlined above.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 14, 2015 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Duane Wolgamott Telephone: 831-385-0606
Title: Chief Business Official E-mail: dwoigamo@smcjuhsd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
		For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	20,144,086.00	20,144,086.00	8,185,907.32	20,584,804.00	440,718.00	2.2%
2) Federal Revenue		8100-8299	888,658.00	888,658.00	65,158.79	1,023,005.00	134,347.00	15.1%
3) Other State Revenue		8300-8599	871,340.00	2,031,001.00	1,973,244.69	4,022,440.00	1,991,439.00	98.1%
4) Other Local Revenue		8600-8799	1,333,156.00	1,335,156.00	356,544.68	1,479,545.00	144,389.00	10.8%
5) TOTAL, REVENUES			23,237,240.00	24,398,901.00	10,580,855.48	27,109,794.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,762,768.00	8,762,768.00	2,329,795.98	8,784,126.00	(21,358.00)	-0.2%
2) Classified Salaries		2000-2999	2,669,213.00	2,669,213.00	761,682.27	2,682,177.00	(12,964.00)	-0.5%
3) Employee Benefits		3000-3999	3,712,707.00	3,712,707.00	1,027,381.70	3,771,564.00	(58,857.00)	-1.6%
4) Books and Supplies		4000-4999	1,076,888.00	1,306,923.00	868,843.24	2,174,407.00	(867,484.00)	-66.4%
5) Services and Other Operating Expenditures		5000-5999	3,835,205.00	4,079,823.00	903,474.90	6,869,815.00	(2,789,992.00)	-68.4%
6) Capital Outlay		6000-6999	104,000.00	104,000.00	0.00	108,051.00	(4,051.00)	-3.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,541,527.00	1,596,527.00	69,491.49	1,596,527.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			21,702,308.00	22,231,961.00	5,960,669.58	25,986,667.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,534,932.00	2,166,940.00	4,620,185.90	1,123,127.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	(3,900.00)	0.00	0.00	3,900.00	100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(3,900.00)	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,534,932.00	2,163,040.00	4,620,185.90	1,123,127.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,941,074.20	5,941,078.00		5,941,082.00	4.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,941,074.20	5,941,078.00		5,941,082.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,941,074.20	5,941,078.00		5,941,082.00		
2) Ending Balance, June 30 (E + F1e)			7,476,006.20	8,104,118.00		7,064,209.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	6,000.00	6,000.00		6,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,411,668.74	1,373,150.00		261,480.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	746,122.00	2,987,870.00		780,000.00		
Unassigned/Unappropriated Amount		9790	5,312,215.46	3,737,098.00		6,016,729.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	12,011,677.00	12,011,677.00	7,241,296.00	11,882,606.00	(129,071.00)	-1.1%
Education Protection Account State Aid - Current Year		8012	2,723,668.00	2,723,668.00	727,484.00	3,008,190.00	284,522.00	10.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	29,236.00	29,236.00	0.00	29,236.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	4,864,338.00	4,864,338.00	0.00	5,149,605.00	285,267.00	5.9%
Unsecured Roll Taxes		8042	203,419.00	203,419.00	203,069.44	203,419.00	0.00	0.0%
Prior Years' Taxes		8043	300,471.00	300,471.00	11,291.95	300,471.00	0.00	0.0%
Supplemental Taxes		8044	76,998.00	76,998.00	0.00	76,998.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(141,182.00)	(141,182.00)	0.00	(141,182.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	54,279.00	54,279.00	0.00	54,279.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	21,182.00	21,182.00	2,765.93	21,182.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			20,144,086.00	20,144,086.00	8,185,907.32	20,584,804.00	440,718.00	2.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			20,144,086.00	20,144,086.00	8,185,907.32	20,584,804.00	440,718.00	2.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	250,174.00	250,174.00	0.00	250,174.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	467,834.00	467,834.00	0.00	540,436.00	72,602.00	15.5%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	52,877.00	52,877.00	43,177.02	96,252.00	43,375.00	82.0%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	4,590.00	4,590.00	3,657.69	8,483.00	3,893.00	84.8%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	55,178.00	55,178.00	15,962.42	70,725.00	15,547.00	28.2%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290	0.00	0.00	2,361.66	2,363.00	2,363.00	New
Vocational and Applied Technology Education	3500-3699	8290	58,005.00	58,005.00	0.00	54,572.00	(3,433.00)	-5.9%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			888,658.00	888,658.00	65,158.79	1,023,005.00	134,347.00	15.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	212,685.00	212,685.00	0.00	1,112,363.00	899,678.00	423.0%
Lottery - Unrestricted and Instructional Mater:		8560	365,866.00	396,028.00	5,254.29	375,320.00	(20,708.00)	-5.2%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	121,145.00	121,145.00	New
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	292,789.00	1,422,288.00	1,967,990.40	2,413,612.00	991,324.00	69.7%
TOTAL, OTHER STATE REVENUE			871,340.00	2,031,001.00	1,973,244.69	4,022,440.00	1,991,439.00	98.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	172,277.00	172,277.00	40,970.00	172,277.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	16,000.00	16,000.00	3,559.25	16,000.00	0.00	0.0%
Interest		8660	12,000.00	12,000.00	17,593.52	12,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	2,422.26	2,423.00	2,423.00	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	402,879.00	404,879.00	71,685.65	490,007.00	85,128.00	21.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	730,000.00	730,000.00	220,314.00	786,838.00	56,838.00	7.8%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,333,156.00	1,335,156.00	356,544.68	1,479,545.00	144,389.00	10.8%
TOTAL, REVENUES			23,237,240.00	24,398,901.00	10,580,855.48	27,109,794.00	2,710,893.00	11.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	7,249,709.00	7,249,709.00	1,885,098.88	7,248,622.00	1,087.00	0.0%
Certificated Pupil Support Salaries		1200	395,553.00	395,553.00	78,839.45	365,038.00	30,515.00	7.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,017,504.00	1,017,504.00	359,856.39	1,070,464.00	(52,960.00)	-5.2%
Other Certificated Salaries		1900	100,002.00	100,002.00	6,001.26	100,002.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			8,762,768.00	8,762,768.00	2,329,795.98	8,784,126.00	(21,358.00)	-0.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	370,603.00	370,603.00	102,620.59	431,640.00	(61,037.00)	-16.5%
Classified Support Salaries		2200	1,159,523.00	1,159,523.00	347,518.22	1,140,477.00	19,046.00	1.6%
Classified Supervisors' and Administrators' Salaries		2300	450,866.00	450,866.00	150,288.04	450,868.00	(2.00)	0.0%
Clerical, Technical and Office Salaries		2400	588,219.00	588,219.00	161,255.42	558,020.00	30,199.00	5.1%
Other Classified Salaries		2900	100,002.00	100,002.00	0.00	101,172.00	(1,170.00)	-1.2%
TOTAL, CLASSIFIED SALARIES			2,669,213.00	2,669,213.00	761,682.27	2,682,177.00	(12,964.00)	-0.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	881,548.00	881,548.00	241,325.86	917,398.00	(35,850.00)	-4.1%
PERS		3201-3202	333,501.00	333,501.00	82,087.63	313,396.00	20,105.00	6.0%
OASDI/Medicare/Alternative		3301-3302	360,721.00	360,721.00	90,313.52	357,128.00	3,593.00	1.0%
Health and Welfare Benefits		3401-3402	1,700,239.00	1,700,239.00	453,154.77	1,721,988.00	(21,749.00)	-1.3%
Unemployment Insurance		3501-3502	5,763.00	5,763.00	1,559.33	5,799.00	(36.00)	-0.6%
Workers' Compensation		3601-3602	259,222.00	259,222.00	70,727.01	260,873.00	(1,651.00)	-0.6%
OPEB, Allocated		3701-3702	171,713.00	171,713.00	88,213.58	194,982.00	(23,269.00)	-13.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,712,707.00	3,712,707.00	1,027,381.70	3,771,564.00	(58,857.00)	-1.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	185,000.00	185,000.00	136,781.87	242,733.00	(57,733.00)	-31.2%
Books and Other Reference Materials		4200	13,621.00	37,514.00	26,586.05	116,477.00	(78,963.00)	-210.5%
Materials and Supplies		4300	601,753.00	632,859.00	176,080.44	916,356.00	(283,497.00)	-44.8%
Noncapitalized Equipment		4400	276,514.00	451,550.00	529,394.88	898,841.00	(447,291.00)	-99.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,076,888.00	1,306,923.00	868,843.24	2,174,407.00	(867,484.00)	-66.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Travel and Conferences		5200	200,779.00	166,699.00	51,180.42	220,427.00	(53,728.00)	-32.2%
Dues and Memberships		5300	98,878.00	94,483.00	34,942.58	102,853.00	(8,370.00)	-8.9%
Insurance		5400-5450	149,890.00	149,890.00	0.00	149,890.00	0.00	0.0%
Operations and Housekeeping Services		5500	420,740.00	420,740.00	163,861.39	420,740.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,154,131.00	1,148,531.00	248,309.37	2,768,994.00	(1,620,463.00)	-141.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,687,089.00	1,974,102.00	393,917.41	3,073,341.00	(1,099,239.00)	-55.7%
Communications		5900	103,698.00	105,378.00	11,263.73	113,570.00	(8,192.00)	-7.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,835,205.00	4,079,823.00	903,474.90	6,869,815.00	(2,789,992.00)	-68.4%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	104,000.00	104,000.00	0.00	108,051.00	(4,051.00)	-3.9%
TOTAL, CAPITAL OUTLAY			104,000.00	104,000.00	0.00	108,051.00	(4,051.00)	-3.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	6,943.00	6,943.00	0.00	6,943.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	234,600.00	289,600.00	69,491.49	289,600.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	32,370.00	32,370.00	0.00	32,370.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	712,614.00	712,614.00	0.00	712,614.00	0.00	0.0%
Other Debt Service - Principal		7439	555,000.00	555,000.00	0.00	555,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,541,527.00	1,596,527.00	69,491.49	1,596,527.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			21,702,308.00	22,231,961.00	5,960,669.58	25,986,667.00	(3,754,706.00)	-16.9%

2015-16 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	(3,900.00)	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	(3,900.00)	0.00	0.00	3,900.00	100.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	(3,900.00)	0.00	0.00	(3,900.00)	-100.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	20,144,086.00	20,144,086.00	8,185,907.32	20,584,804.00	440,718.00	2.2%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	763,901.00	1,800,065.00	0.00	1,669,666.00	(130,399.00)	-7.2%
4) Other Local Revenue		8600-8799	594,156.00	594,156.00	106,700.68	597,952.00	3,796.00	0.6%
5) TOTAL, REVENUES			21,502,143.00	22,538,307.00	8,292,608.00	22,852,422.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	7,014,819.00	7,014,819.00	1,894,514.18	7,112,936.00	(98,117.00)	-1.4%
2) Classified Salaries		2000-2999	2,113,156.00	2,113,156.00	620,291.29	2,085,699.00	27,457.00	1.3%
3) Employee Benefits		3000-3999	2,924,072.00	2,924,072.00	842,551.93	2,991,220.00	(67,148.00)	-2.3%
4) Books and Supplies		4000-4999	886,157.00	1,064,442.00	566,955.71	1,610,642.00	(546,200.00)	-51.3%
5) Services and Other Operating Expenditures		5000-5999	2,474,005.00	2,606,354.00	585,292.09	2,707,411.00	(101,057.00)	-3.9%
6) Capital Outlay		6000-6999	104,000.00	104,000.00	0.00	104,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,306,927.00	1,361,927.00	12,052.00	1,361,927.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(66,230.00)	(66,230.00)	0.00	(160,633.00)	94,403.00	-142.5%
9) TOTAL, EXPENDITURES			16,756,906.00	17,122,540.00	4,521,657.20	17,813,202.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,745,237.00	5,415,767.00	3,770,950.80	5,039,220.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(3,202,265.00)	(3,206,165.00)	0.00	(2,757,858.00)	448,307.00	-14.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,202,265.00)	(3,206,165.00)	0.00	(2,757,858.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,542,972.00	2,209,602.00	3,770,950.80	2,281,362.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,521,365.46	4,521,367.00		4,521,367.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,521,365.46	4,521,367.00		4,521,367.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,521,365.46	4,521,367.00		4,521,367.00		
2) Ending Balance, June 30 (E + F1e)			6,064,337.46	6,730,969.00		6,802,729.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	6,000.00	6,000.00		6,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	746,122.00	2,987,870.00		780,000.00		
Unassigned/Unappropriated Amount			5,312,215.46	3,737,099.00		6,016,729.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	12,011,677.00	12,011,677.00	7,241,296.00	11,882,606.00	(129,071.00)	-1.1%
Education Protection Account State Aid - Current Year		8012	2,723,668.00	2,723,668.00	727,484.00	3,008,190.00	284,522.00	10.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	29,236.00	29,236.00	0.00	29,236.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	4,864,338.00	4,864,338.00	0.00	5,149,605.00	285,267.00	5.9%
Unsecured Roll Taxes		8042	203,419.00	203,419.00	203,069.44	203,419.00	0.00	0.0%
Prior Years' Taxes		8043	300,471.00	300,471.00	11,291.95	300,471.00	0.00	0.0%
Supplemental Taxes		8044	76,998.00	76,998.00	0.00	76,998.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(141,182.00)	(141,182.00)	0.00	(141,182.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	54,279.00	54,279.00	0.00	54,279.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	21,182.00	21,182.00	2,765.93	21,182.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			20,144,086.00	20,144,086.00	8,185,907.32	20,584,804.00	440,718.00	2.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			20,144,086.00	20,144,086.00	8,185,907.32	20,584,804.00	440,718.00	2.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	212,685.00	212,685.00	0.00	1,112,363.00	899,678.00	423.0%
Lottery - Unrestricted and Instructional Materials		8560	280,866.00	306,320.00	0.00	286,953.00	(19,367.00)	-6.3%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	270,350.00	1,281,060.00	0.00	270,350.00	(1,010,710.00)	-78.9%
TOTAL, OTHER STATE REVENUE			763,901.00	1,800,065.00	0.00	1,669,666.00	(130,399.00)	-7.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	172,277.00	172,277.00	40,970.00	172,277.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	16,000.00	16,000.00	3,559.25	16,000.00	0.00	0.0%
Interest		8660	12,000.00	12,000.00	17,593.52	12,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	2,422.26	2,423.00	2,423.00	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	393,879.00	393,879.00	42,155.65	395,252.00	1,373.00	0.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			594,156.00	594,156.00	106,700.68	597,952.00	3,796.00	0.6%
TOTAL, REVENUES			21,502,143.00	22,538,307.00	8,292,608.00	22,852,422.00	314,115.00	1.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	5,809,103.00	5,809,103.00	1,519,037.84	5,854,217.00	(45,114.00)	-0.8%
Certificated Pupil Support Salaries		1200	307,994.00	307,994.00	78,839.45	311,750.00	(3,756.00)	-1.2%
Certificated Supervisors' and Administrators' Salaries		1300	797,720.00	797,720.00	290,635.63	846,967.00	(49,247.00)	-6.2%
Other Certificated Salaries		1900	100,002.00	100,002.00	6,001.26	100,002.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			7,014,819.00	7,014,819.00	1,894,514.18	7,112,936.00	(98,117.00)	-1.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	1,036,705.00	1,036,705.00	327,592.76	1,036,896.00	(191.00)	0.0%
Classified Supervisors' and Administrators' Salaries		2300	412,482.00	412,482.00	137,493.52	412,484.00	(2.00)	0.0%
Clerical, Technical and Office Salaries		2400	563,967.00	563,967.00	155,205.01	535,147.00	28,820.00	5.1%
Other Classified Salaries		2900	100,002.00	100,002.00	0.00	101,172.00	(1,170.00)	-1.2%
TOTAL, CLASSIFIED SALARIES			2,113,156.00	2,113,156.00	620,291.29	2,085,699.00	27,457.00	1.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	717,026.00	717,026.00	199,826.02	744,263.00	(27,237.00)	-3.8%
PERS		3201-3202	257,412.00	257,412.00	65,787.15	243,462.00	13,950.00	5.4%
OASDI/Medicare/Alternative		3301-3302	283,310.00	283,310.00	72,895.17	282,799.00	511.00	0.2%
Health and Welfare Benefits		3401-3402	1,283,095.00	1,283,095.00	356,917.81	1,311,633.00	(28,538.00)	-2.2%
Unemployment Insurance		3501-3502	4,589.00	4,589.00	1,270.04	4,644.00	(55.00)	-1.2%
Workers' Compensation		3601-3602	206,927.00	206,927.00	57,642.16	209,437.00	(2,510.00)	-1.2%
OPEB, Allocated		3701-3702	171,713.00	171,713.00	88,213.58	194,982.00	(23,269.00)	-13.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,924,072.00	2,924,072.00	842,551.93	2,991,220.00	(67,148.00)	-2.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	100,000.00	100,000.00	32,767.39	100,000.00	0.00	0.0%
Books and Other Reference Materials		4200	9,327.00	29,327.00	14,476.91	83,000.00	(53,673.00)	-183.0%
Materials and Supplies		4300	522,767.00	524,116.00	147,262.73	734,990.00	(210,874.00)	-40.2%
Noncapitalized Equipment		4400	254,063.00	410,999.00	372,448.68	692,652.00	(281,653.00)	-68.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			886,157.00	1,064,442.00	566,955.71	1,610,642.00	(546,200.00)	-51.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	145,202.00	103,022.00	32,023.18	106,152.00	(3,130.00)	-3.0%
Dues and Memberships		5300	98,878.00	94,483.00	34,942.58	94,583.00	(100.00)	-0.1%
Insurance		5400-5450	149,890.00	149,890.00	0.00	149,890.00	0.00	0.0%
Operations and Housekeeping Services		5500	420,740.00	420,740.00	163,861.39	420,740.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	762,755.00	762,755.00	12,007.82	762,725.00	30.00	0.0%
Transfers of Direct Costs		5710	(4,000.00)	(4,000.00)	0.00	(4,000.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	801,182.00	980,106.00	331,450.03	1,070,961.00	(90,855.00)	-9.3%
Communications		5900	99,358.00	99,358.00	11,007.09	106,360.00	(7,002.00)	-7.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,474,005.00	2,606,354.00	585,292.09	2,707,411.00	(101,057.00)	-3.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	104,000.00	104,000.00	0.00	104,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			104,000.00	104,000.00	0.00	104,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	6,943.00	6,943.00	0.00	6,943.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	55,000.00	12,052.00	55,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	32,370.00	32,370.00	0.00	32,370.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	712,614.00	712,614.00	0.00	712,614.00	0.00	0.0%
Other Debt Service - Principal		7439	555,000.00	555,000.00	0.00	555,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,306,927.00	1,361,927.00	12,052.00	1,361,927.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(66,230.00)	(66,230.00)	0.00	(160,633.00)	94,403.00	-142.5%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(66,230.00)	(66,230.00)	0.00	(160,633.00)	94,403.00	-142.5%
TOTAL, EXPENDITURES			16,756,906.00	17,122,540.00	4,521,657.20	17,813,202.00	(690,662.00)	-4.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(3,202,265.00)	(3,206,165.00)	0.00	(2,757,858.00)	448,307.00	-14.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(3,202,265.00)	(3,206,165.00)	0.00	(2,757,858.00)	448,307.00	-14.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(3,202,265.00)	(3,206,165.00)	0.00	(2,757,858.00)	448,307.00	-14.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	888,658.00	888,658.00	65,158.79	1,023,005.00	134,347.00	15.1%
3) Other State Revenue		8300-8599	107,439.00	230,936.00	1,973,244.69	2,352,774.00	2,121,838.00	918.8%
4) Other Local Revenue		8600-8799	739,000.00	741,000.00	249,844.00	881,593.00	140,593.00	19.0%
5) TOTAL, REVENUES			1,735,097.00	1,860,594.00	2,288,247.48	4,257,372.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,747,949.00	1,747,949.00	435,281.80	1,671,190.00	76,759.00	4.4%
2) Classified Salaries		2000-2999	556,057.00	556,057.00	141,390.98	596,478.00	(40,421.00)	-7.3%
3) Employee Benefits		3000-3999	788,635.00	788,635.00	184,829.77	780,344.00	8,291.00	1.1%
4) Books and Supplies		4000-4999	190,731.00	242,481.00	301,887.53	563,765.00	(321,284.00)	-132.5%
5) Services and Other Operating Expenditures		5000-5999	1,361,200.00	1,473,469.00	318,182.81	4,162,404.00	(2,688,935.00)	-182.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	4,051.00	(4,051.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	234,600.00	234,600.00	57,439.49	234,600.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	66,230.00	66,230.00	0.00	160,633.00	(94,403.00)	-142.5%
9) TOTAL, EXPENDITURES			4,945,402.00	5,109,421.00	1,439,012.38	8,173,465.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,210,305.00)	(3,248,827.00)	849,235.10	(3,916,093.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	3,202,265.00	3,202,265.00	0.00	2,757,858.00	(444,407.00)	-13.9%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,202,265.00	3,202,265.00	0.00	2,757,858.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,040.00)	(46,562.00)	849,235.10	(1,158,235.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,419,708.74	1,419,711.00		1,419,715.00	4.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,419,708.74	1,419,711.00		1,419,715.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,419,708.74	1,419,711.00		1,419,715.00		
2) Ending Balance, June 30 (E + F1e)			1,411,668.74	1,373,149.00		261,480.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			1,411,668.74	1,373,150.00		261,480.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(1.00)		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	250,174.00	250,174.00	0.00	250,174.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	467,834.00	467,834.00	0.00	540,436.00	72,602.00	15.5%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	52,877.00	52,877.00	43,177.02	96,252.00	43,375.00	82.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	4,590.00	4,590.00	3,657.69	8,483.00	3,893.00	84.8%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	55,178.00	55,178.00	15,962.42	70,725.00	15,547.00	28.2%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290	0.00	0.00	2,361.66	2,363.00	2,363.00	New
Vocational and Applied Technology Education	3500-3699	8290	58,005.00	58,005.00	0.00	54,572.00	(3,433.00)	-5.9%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			888,658.00	888,658.00	65,158.79	1,023,005.00	134,347.00	15.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	85,000.00	89,708.00	5,254.29	88,367.00	(1,341.00)	-1.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	121,145.00	121,145.00	New
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	22,439.00	141,228.00	1,967,990.40	2,143,262.00	2,002,034.00	1417.6%
TOTAL, OTHER STATE REVENUE			107,439.00	230,936.00	1,973,244.69	2,352,774.00	2,121,838.00	918.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	9,000.00	11,000.00	29,530.00	94,755.00	83,755.00	761.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	730,000.00	730,000.00	220,314.00	786,838.00	56,838.00	7.8%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			739,000.00	741,000.00	249,844.00	881,593.00	140,593.00	19.0%
TOTAL, REVENUES			1,735,097.00	1,860,594.00	2,288,247.48	4,257,372.00	2,396,778.00	128.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,440,606.00	1,440,606.00	366,061.04	1,394,405.00	46,201.00	3.2%
Certificated Pupil Support Salaries		1200	87,559.00	87,559.00	0.00	53,288.00	34,271.00	39.1%
Certificated Supervisors' and Administrators' Salaries		1300	219,784.00	219,784.00	69,220.76	223,497.00	(3,713.00)	-1.7%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,747,949.00	1,747,949.00	435,281.80	1,671,190.00	76,759.00	4.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	370,603.00	370,603.00	102,620.59	431,640.00	(61,037.00)	-16.5%
Classified Support Salaries		2200	122,818.00	122,818.00	19,925.46	103,581.00	19,237.00	15.7%
Classified Supervisors' and Administrators' Salaries		2300	38,384.00	38,384.00	12,794.52	38,384.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	24,252.00	24,252.00	6,050.41	22,873.00	1,379.00	5.7%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			556,057.00	556,057.00	141,390.98	596,478.00	(40,421.00)	-7.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	164,522.00	164,522.00	41,499.84	173,135.00	(8,613.00)	-5.2%
PERS		3201-3202	76,089.00	76,089.00	16,300.48	69,934.00	6,155.00	8.1%
OASDI/Medicare/Alternative		3301-3302	77,411.00	77,411.00	17,418.35	74,329.00	3,082.00	4.0%
Health and Welfare Benefits		3401-3402	417,144.00	417,144.00	96,236.96	410,355.00	6,789.00	1.6%
Unemployment Insurance		3501-3502	1,174.00	1,174.00	289.29	1,155.00	19.00	1.6%
Workers' Compensation		3601-3602	52,295.00	52,295.00	13,084.85	51,436.00	859.00	1.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			788,635.00	788,635.00	184,829.77	780,344.00	8,291.00	1.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	85,000.00	85,000.00	104,014.48	142,733.00	(57,733.00)	-67.9%
Books and Other Reference Materials		4200	4,294.00	8,187.00	12,109.14	33,477.00	(25,290.00)	-308.9%
Materials and Supplies		4300	78,986.00	108,743.00	28,817.71	181,366.00	(72,623.00)	-66.8%
Noncapitalized Equipment		4400	22,451.00	40,551.00	156,946.20	206,189.00	(165,638.00)	-408.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			190,731.00	242,481.00	301,887.53	563,765.00	(321,284.00)	-132.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Travel and Conferences		5200	55,577.00	63,677.00	19,157.24	114,275.00	(50,598.00)	-79.5%
Dues and Memberships		5300	0.00	0.00	0.00	8,270.00	(8,270.00)	New
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	391,376.00	385,776.00	236,301.55	2,006,269.00	(1,620,493.00)	-420.1%
Transfers of Direct Costs		5710	4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	885,907.00	993,996.00	62,467.38	2,002,380.00	(1,008,384.00)	-101.4%
Communications		5900	4,340.00	6,020.00	256.64	7,210.00	(1,190.00)	-19.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,361,200.00	1,473,469.00	318,182.81	4,162,404.00	(2,688,935.00)	-182.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	4,051.00	(4,051.00)	New
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	4,051.00	(4,051.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	234,600.00	234,600.00	57,439.49	234,600.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			234,600.00	234,600.00	57,439.49	234,600.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	66,230.00	66,230.00	0.00	160,633.00	(94,403.00)	-142.5%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			66,230.00	66,230.00	0.00	160,633.00	(94,403.00)	-142.5%
TOTAL, EXPENDITURES			4,945,402.00	5,109,421.00	1,439,012.38	8,173,465.00	(3,064,044.00)	-60.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	3,202,265.00	3,202,265.00	0.00	2,757,858.00	(444,407.00)	-13.9%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			3,202,265.00	3,202,265.00	0.00	2,757,858.00	(444,407.00)	-13.9%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,202,265.00	3,202,265.00	0.00	2,757,858.00	444,407.00	-13.9%

<u>Resource</u>	<u>Description</u>	<u>2015-16 Projected Year Totals</u>
3310	Special Ed: IDEA Basic Local Assistance En	4,766.00
6230	California Clean Energy Jobs Act	122,145.00
6512	Special Ed: Mental Health Services	95,569.00
9010	Other Restricted Local	39,000.00
Total, Restricted Balance		<u>261,480.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	440,000.00	440,000.00	17,980.03	455,000.00	15,000.00	3.4%
3) Other State Revenue		8300-8599	35,000.00	35,000.00	957.54	36,500.00	1,500.00	4.3%
4) Other Local Revenue		8600-8799	154,435.00	154,435.00	29,468.99	164,971.00	10,536.00	6.8%
5) TOTAL, REVENUES			629,435.00	629,435.00	48,406.56	656,471.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	99,358.00	99,358.00	39,671.36	137,508.00	(38,150.00)	-38.4%
3) Employee Benefits		3000-3999	78,048.00	78,048.00	17,972.90	108,299.00	(30,251.00)	-38.8%
4) Books and Supplies		4000-4999	421,254.00	421,254.00	115,431.82	431,254.00	(10,000.00)	-2.4%
5) Services and Other Operating Expenditures		5000-5999	15,841.00	15,841.00	5,676.04	15,841.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			614,501.00	614,501.00	178,752.12	692,902.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			14,934.00	14,934.00	(130,345.56)	(36,431.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			14,934.00	14,934.00	(130,345.56)	(36,431.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	150,935.39	150,936.00		150,936.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			150,935.39	150,936.00		150,936.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			150,935.39	150,936.00		150,936.00		
2) Ending Balance, June 30 (E + F1e)			165,869.39	165,870.00		114,505.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	165,863.39	165,870.00		114,505.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	6.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	440,000.00	440,000.00	17,980.03	455,000.00	15,000.00	3.4%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			440,000.00	440,000.00	17,980.03	455,000.00	15,000.00	3.4%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	35,000.00	35,000.00	957.54	36,500.00	1,500.00	4.3%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			35,000.00	35,000.00	957.54	36,500.00	1,500.00	4.3%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	153,964.00	153,964.00	29,404.19	164,500.00	10,536.00	6.8%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	471.00	471.00	64.80	471.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			154,435.00	154,435.00	29,468.99	164,971.00	10,536.00	6.8%
TOTAL, REVENUES			629,435.00	629,435.00	48,406.56	656,471.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	99,358.00	99,358.00	39,671.36	137,508.00	(38,150.00)	-38.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			99,358.00	99,358.00	39,671.36	137,508.00	(38,150.00)	-38.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	11,126.00	11,126.00	3,787.61	14,740.00	(3,614.00)	-32.5%
OASDI/Medicare/Alternative		3301-3302	7,288.00	7,288.00	2,945.81	10,248.00	(2,960.00)	-40.6%
Health and Welfare Benefits		3401-3402	57,327.00	57,327.00	10,319.88	80,120.00	(22,793.00)	-39.8%
Unemployment Insurance		3501-3502	52.00	52.00	19.85	70.00	(18.00)	-34.6%
Workers' Compensation		3601-3602	2,255.00	2,255.00	899.75	3,121.00	(866.00)	-38.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			78,048.00	78,048.00	17,972.90	108,299.00	(30,251.00)	-38.8%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	55,000.00	55,000.00	11,000.89	55,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	10,000.00	(10,000.00)	New
Food		4700	366,254.00	366,254.00	104,430.93	366,254.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			421,254.00	421,254.00	115,431.82	431,254.00	(10,000.00)	-2.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	2,000.00	262.69	2,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	1,587.09	2,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	11,341.00	11,341.00	3,826.26	11,341.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,841.00	15,841.00	5,676.04	15,841.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			614,501.00	614,501.00	178,752.12	692,902.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	526.00	526.00	5,298.01	526.00	0.00	0.0%
5) TOTAL, REVENUES			526.00	526.00	5,298.01	526.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			526.00	526.00	5,298.01	526.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			526.00	526.00	5,298.01	526.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,997,389.10	2,997,390.00		2,997,390.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,997,389.10	2,997,390.00		2,997,390.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,997,389.10	2,997,390.00		2,997,390.00		
2) Ending Balance, June 30 (E + F1e)			2,997,915.10	2,997,916.00		2,997,916.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,997,915.10	2,997,916.00		2,997,916.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	526.00	526.00	5,298.01	526.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			526.00	526.00	5,298.01	526.00	0.00	0.0%
TOTAL, REVENUES			526.00	526.00	5,298.01	526.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	50,070.00	50,070.00	51,788.99	70,070.00	20,000.00	39.9%
5) TOTAL, REVENUES			50,070.00	50,070.00	51,788.99	70,070.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	1,904.29	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	100,000.00	100,000.00	65,227.78	100,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	108,253.00	108,253.00	0.00	108,253.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			208,253.00	208,253.00	67,132.07	208,253.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(158,183.00)	(158,183.00)	(15,343.08)	(138,183.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(158,183.00)	(158,183.00)	(15,343.08)	(138,183.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	293,695.01	293,696.00		293,696.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			293,695.01	293,696.00		293,696.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			293,695.01	293,696.00		293,696.00		
2) Ending Balance, June 30 (E + F1e)			135,512.01	135,513.00		155,513.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	135,512.01	135,513.00		155,513.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction								
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	70.00	70.00	627.81	70.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	50,000.00	50,000.00	51,161.18	70,000.00	20,000.00	40.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			50,070.00	50,070.00	51,788.99	70,070.00	20,000.00	39.9%
TOTAL, REVENUES			50,070.00	50,070.00	51,788.99	70,070.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	1,904.29	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	1,904.29	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,000.00	5,000.00	267.78	5,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	95,000.00	95,000.00	64,960.00	95,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			100,000.00	100,000.00	65,227.78	100,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	20,135.00	20,135.00	0.00	20,135.00	0.00	0.0%
Other Debt Service - Principal		7439	88,118.00	88,118.00	0.00	88,118.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			108,253.00	108,253.00	0.00	108,253.00	0.00	0.0%
TOTAL, EXPENDITURES			208,253.00	208,253.00	67,132.07	208,253.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,248,727.02	1,248,728.00		1,248,728.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,248,727.02	1,248,728.00		1,248,728.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,248,727.02	1,248,728.00		1,248,728.00		
2) Ending Balance, June 30 (E + F1e)			1,248,727.02	1,248,728.00		1,248,728.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	1,248,727.02	1,248,728.00		1,248,728.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			-170-	0.00	0.00	0.00		

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,937.00	1,937.00	1,972.00	1,965.00	28.00	1%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,937.00	1,937.00	1,972.00	1,965.00	28.00	1%
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	7.00	7.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	7.00	7.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,937.00	1,937.00	1,972.00	1,972.00	35.00	2%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Object	Beginning Balances (Ref: Only)	July	August	September	October	November	December	January	February	
		ACTUALS THROUGH THE MONTH OF (Enter Month Name):								
A. BEGINNING CASH			5,705,174.18	5,737,542.47	5,748,226.65	6,532,560.31	8,647,808.15	7,291,148.64	8,368,878.15	8,243,047.54
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,810,324.00	1,810,324.00	2,537,808.00	1,810,324.00			1,810,324.00	600,000.00
Property Taxes	8020-8079				21,909.55	195,217.77	37,729.56	3,163,884.12	70,000.00	70,000.00
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299					65,158.79			15,000.00	12,000.00
Other State Revenue	8300-8599				1,973,244.69	131,681.00	100,000.00	100,000.00	100,000.00	100,000.00
Other Local Revenue	8600-8799		(324.39)	48,779.68	156,424.69	151,664.70	6,416.22	159,511.91	159,511.91	159,511.91
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,809,999.61	1,859,103.68	2,716,142.24	4,195,609.95	175,826.78	3,423,396.03	2,154,835.91	941,511.91
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		111,989.97	711,872.60	761,000.57	744,932.84	745,477.19	815,550.40	815,550.40	815,550.40
Classified Salaries	2000-2999		140,844.81	195,835.05	208,896.74	216,105.67	218,643.14	243,121.66	243,121.66	243,121.66
Employee Benefits	3000-3999		109,182.21	306,839.45	306,586.65	304,773.39	307,468.04	348,102.04	348,102.04	348,102.04
Books and Supplies	4000-4999		201,887.88	272,570.16	180,711.92	213,673.28	196,222.78	158,477.28	158,477.28	158,477.28
Services	5000-5999		90,289.84	146,970.84	325,202.39	341,011.83	263,639.90	500,000.00	500,000.00	500,000.00
Capital Outlay	6000-6599							65,000.00		
Other Outgo	7000-7499		13,134.76	13,134.76	21,434.58	21,787.39	19,129.53	215,415.14	215,415.14	215,415.14
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			667,329.47	1,647,222.86	1,803,832.85	1,842,284.40	1,750,580.58	2,345,666.52	2,280,666.52	2,280,666.52
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	(1,004,965.44)	(244,849.07)	(244,849.07)	(244,849.07)	(251,626.31)				
Accounts Receivable	9200-9299	(975,344.48)	120,602.28	56,055.00	137,234.65	111,691.93	100,000.00	100,000.00	100,000.00	100,000.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		(1,980,309.92)	(124,246.79)	(188,794.07)	(107,614.42)	(139,934.38)	100,000.00	100,000.00	100,000.00	100,000.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	1,673,150.14	986,055.06	12,599.11	20,212.77	26,883.47	(118,094.29)	100,000.00	100,000.00	100,000.00
Due To Other Funds	9610	4,927.57				4,927.57				
Current Loans	9640									
Unearned Revenues	9650	66,332.19				66,332.19				
Deferred Inflows of Resources	9690									
SUBTOTAL		1,744,409.90	986,055.06	12,599.11	20,212.77	98,143.23	(118,094.29)	100,000.00	100,000.00	100,000.00
<u>Nonoperating</u>										
Suspense Clearing	9910			196.54	(148.54)	(0.10)				
TOTAL BALANCE SHEET ITEMS		(3,724,719.82)	(1,110,301.85)	(201,196.64)	(127,975.73)	(238,077.71)	218,094.29	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			32,368.29	10,684.18	784,333.66	2,115,247.84	(1,356,659.51)	1,077,729.51	(125,830.61)	(1,339,154.61)
F. ENDING CASH (A + E)			5,737,542.47	5,748,226.65	6,532,560.31	8,647,808.15	7,291,148.64	8,368,878.15	8,243,047.54	6,903,892.93
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH									
		6,903,892.93	6,810,011.32	7,553,884.33	6,062,729.72				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	1,810,324.00	600,000.00	600,000.00	1,501,368.00			14,890,796.00	14,890,796.00
Property Taxes	8020-8079	80,000.00	2,015,267.00	20,000.00	20,000.00			5,694,008.00	5,694,008.00
Miscellaneous Funds	8080-8099							0.00	0.00
Federal Revenue	8100-8299	80,000.00	200,000.00	10,000.00	150,001.74	490,844.47		1,023,005.00	1,023,005.00
Other State Revenue	8300-8599	100,000.00	100,000.00	100,000.00	1,317,514.31			4,022,440.00	4,022,440.00
Other Local Revenue	8600-8799	159,511.91	159,511.91	159,511.91	159,512.64			1,479,545.00	1,479,545.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		2,229,835.91	3,074,778.91	889,511.91	3,148,396.69	490,844.47	0.00	27,109,794.00	27,109,794.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	815,550.40	815,550.40	815,550.40	815,550.43			8,784,126.00	8,784,126.00
Classified Salaries	2000-2999	243,121.66	243,121.66	243,121.66	243,121.63			2,682,177.00	2,682,177.00
Employee Benefits	3000-3999	348,102.04	348,102.04	348,102.04	348,102.02			3,771,564.00	3,771,564.00
Books and Supplies	4000-4999	158,477.28	158,477.28	158,477.28	158,477.30			2,174,407.00	2,174,407.00
Services	5000-5999	500,000.00	500,000.00	500,000.00	1,000,000.00	1,702,700.20		6,869,815.00	6,869,815.00
Capital Outlay	6000-6599	43,051.00						108,051.00	108,051.00
Other Outgo	7000-7499	215,415.14	215,415.14	215,415.14	215,415.14			1,596,527.00	1,596,527.00
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		2,323,717.52	2,280,666.52	2,280,666.52	2,780,666.52	1,702,700.20	0.00	25,986,667.00	25,986,667.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not in Treasury	9111-9199							(986,173.52)	
Accounts Receivable	9200-9299	100,000.00	49,760.62					975,344.48	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		100,000.00	49,760.62	0.00	0.00	0.00	0.00	(10,829.04)	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	100,000.00	100,000.00	100,000.00	145,494.02			1,673,150.14	
Due To Other Funds	9610							4,927.57	
Current Loans	9640							0.00	
Unearned Revenues	9650							66,332.19	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		100,000.00	100,000.00	100,000.00	145,494.02	0.00	0.00	1,744,409.90	
<u>Nonoperating</u>									
Suspense Clearing	9910							47.90	
TOTAL BALANCE SHEET ITEMS		0.00	(50,239.38)	(100,000.00)	(145,494.02)	0.00	0.00	(1,755,191.04)	
E. NET INCREASE/DECREASE (B - C + D)									
		(93,881.61)	743,873.01	(1,491,154.61)	222,236.15	(1,211,855.73)	0.00	(632,064.04)	1,123,127.00
F. ENDING CASH (A + E)									
		6,810,011.32	7,553,884.33	6,062,729.72	6,284,965.87				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									
								5,073,110.14	

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Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	20,584,804.00	8.19%	22,270,715.00	9.69%	24,428,280.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	1,669,666.00	-59.57%	675,000.00	0.00%	675,000.00
4. Other Local Revenues	8600-8799	597,952.00	0.00%	597,952.00	0.00%	597,952.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(2,757,858.00)	18.15%	(3,258,308.00)	7.31%	(3,496,611.00)
6. Total (Sum lines A1 thru A5c)		20,094,564.00	0.95%	20,285,359.00	9.46%	22,204,621.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				7,112,936.00		7,545,406.00
b. Step & Column Adjustment				142,260.00		150,910.00
c. Cost-of-Living Adjustment				290,210.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,112,936.00	6.08%	7,545,406.00	2.00%	7,696,316.00
2. Classified Salaries						
a. Base Salaries				2,085,699.00		2,212,514.00
b. Step & Column Adjustment				41,715.00		44,250.00
c. Cost-of-Living Adjustment				85,100.00		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,085,699.00	6.08%	2,212,514.00	2.00%	2,256,764.00
3. Employee Benefits	3000-3999	2,991,220.00	10.00%	3,290,342.00	5.00%	3,454,859.00
4. Books and Supplies	4000-4999	1,610,642.00	-43.87%	904,000.00	2.00%	922,080.00
5. Services and Other Operating Expenditures	5000-5999	2,707,411.00	4.00%	2,815,710.00	4.00%	2,928,350.00
6. Capital Outlay	6000-6999	104,000.00	-3.85%	100,000.00	0.00%	100,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,361,927.00	0.00%	1,361,927.00	0.00%	1,361,927.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(160,633.00)	-58.76%	(66,250.00)	0.00%	(66,250.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		17,813,202.00	1.97%	18,163,649.00	2.70%	18,654,046.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		2,281,362.00		2,121,710.00		3,550,575.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		4,521,367.00		6,802,729.00		8,924,439.00
2. Ending Fund Balance (Sum lines C and D1)		6,802,729.00		8,924,439.00		12,475,014.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	6,000.00		6,000.00		6,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	780,000.00		700,575.00		723,210.00
2. Unassigned/Unappropriated	9790	6,016,729.00		8,217,864.00		11,745,804.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,802,729.00		8,924,439.00		12,475,014.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	780,000.00		700,575.00		723,210.00
c. Unassigned/Unappropriated	9790	6,016,729.00		8,217,864.00		11,745,804.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,997,916.00		2,997,916.00		2,997,916.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		9,794,645.00		11,916,355.00		15,466,930.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	1,023,005.00	0.00%	1,023,005.00	0.00%	1,023,005.00
3. Other State Revenues	8300-8599	2,352,774.00	-95.43%	107,439.00	0.00%	107,439.00
4. Other Local Revenues	8600-8799	881,593.00	-9.26%	800,000.00	0.00%	800,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	2,757,858.00	18.15%	3,258,308.00	7.31%	3,496,611.00
6. Total (Sum lines A1 thru A5c)		7,015,230.00	-26.04%	5,188,752.00	4.59%	5,427,055.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,671,190.00		1,771,800.00
b. Step & Column Adjustment				33,425.00		35,436.00
c. Cost-of-Living Adjustment				67,185.00		72,290.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,671,190.00	6.02%	1,771,800.00	6.08%	1,879,526.00
2. Classified Salaries						
a. Base Salaries				596,478.00		632,744.00
b. Step & Column Adjustment				11,930.00		12,655.00
c. Cost-of-Living Adjustment				24,336.00		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	596,478.00	6.08%	632,744.00	2.00%	645,399.00
3. Employee Benefits	3000-3999	780,344.00	10.00%	858,378.00	5.00%	901,300.00
4. Books and Supplies	4000-4999	563,765.00	-65.41%	195,000.00	2.56%	200,000.00
5. Services and Other Operating Expenditures	5000-5999	4,162,404.00	-65.64%	1,430,000.00	4.90%	1,500,000.00
6. Capital Outlay	6000-6999	4,051.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	234,600.00	0.00%	234,600.00	0.00%	234,600.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	160,633.00	-58.77%	66,230.00	0.00%	66,230.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		8,173,465.00	-36.52%	5,188,752.00	4.59%	5,427,055.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,158,235.00)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,419,715.00		261,480.00		261,480.00
2. Ending Fund Balance (Sum lines C and D1)		261,480.00		261,480.00		261,480.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	261,480.00		261,480.00		261,480.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		261,480.00		261,480.00		261,480.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E 1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	20,584,804.00	8.19%	22,270,715.00	9.69%	24,428,280.00
2. Federal Revenues	8100-8299	1,023,005.00	0.00%	1,023,005.00	0.00%	1,023,005.00
3. Other State Revenues	8300-8599	4,022,440.00	-80.55%	782,439.00	0.00%	782,439.00
4. Other Local Revenues	8600-8799	1,479,545.00	-5.51%	1,397,952.00	0.00%	1,397,952.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		27,109,794.00	-6.03%	25,474,111.00	8.47%	27,631,676.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				8,784,126.00		9,317,206.00
b. Step & Column Adjustment				175,685.00		186,346.00
c. Cost-of-Living Adjustment				357,395.00		72,290.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	8,784,126.00	6.07%	9,317,206.00	2.78%	9,575,842.00
2. Classified Salaries						
a. Base Salaries				2,682,177.00		2,845,258.00
b. Step & Column Adjustment				53,645.00		56,905.00
c. Cost-of-Living Adjustment				109,436.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,682,177.00	6.08%	2,845,258.00	2.00%	2,902,163.00
3. Employee Benefits	3000-3999	3,771,564.00	10.00%	4,148,720.00	5.00%	4,356,159.00
4. Books and Supplies	4000-4999	2,174,407.00	-49.46%	1,099,000.00	2.10%	1,122,080.00
5. Services and Other Operating Expenditures	5000-5999	6,869,815.00	-38.20%	4,245,710.00	4.30%	4,428,350.00
6. Capital Outlay	6000-6999	108,051.00	-7.45%	100,000.00	0.00%	100,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,596,527.00	0.00%	1,596,527.00	0.00%	1,596,527.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	(20.00)	0.00%	(20.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		25,986,667.00	-10.14%	23,352,401.00	3.12%	24,081,101.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		1,123,127.00		2,121,710.00		3,550,575.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		5,941,082.00		7,064,209.00		9,185,919.00
2. Ending Fund Balance (Sum lines C and D1)		7,064,209.00		9,185,919.00		12,736,494.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	6,000.00		6,000.00		6,000.00
b. Restricted	9740	261,480.00		261,480.00		261,480.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	780,000.00		700,575.00		723,210.00
2. Unassigned/Unappropriated	9790	6,016,729.00		8,217,864.00		11,745,804.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,064,209.00		9,185,919.00		12,736,494.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	780,000.00		700,575.00		723,210.00
c. Unassigned/Unappropriated	9790	6,016,729.00		8,217,864.00		11,745,804.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,997,916.00		2,997,916.00		2,997,916.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		9,794,645.00		11,916,355.00		15,466,930.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		37.69%		51.03%		64.23%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, lines A6 and C4; enter projections)						
		1,972.00		2,039.00		2,166.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		25,986,667.00		23,352,401.00		24,081,101.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		25,986,667.00		23,352,401.00		24,081,101.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		779,600.01		700,572.03		722,433.03
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		779,600.01		700,572.03		722,433.03
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

First Interim
2015-16 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	0.00	0.00		

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	25,986,667.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,018,239.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	108,051.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	1,267,614.00
4. Other Transfers Out	All	9200	7200-7299	32,370.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	24,043.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,432,078.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	36,431.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				23,572,781.00

Section II - Expenditures Per ADA		2015-16 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		1,972.00
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,953.74
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	16,086,098.25	8,476.45
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	16,086,098.25	8,476.45
B. Required effort (Line A.2 times 90%)	14,477,488.43	7,628.81
C. Current year expenditures (Line I.E and Line II.B)	23,572,781.00	11,953.74
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years.

Fiscal Year	Estimated Funded ADA		Percent Change	Status
	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A6 and C9)		
Current Year (2015-16)	1,937.00	1,972.00	1.8%	Met
1st Subsequent Year (2016-17)	2,030.00	2,039.00	0.4%	Met
2nd Subsequent Year (2017-18)	2,142.00	2,166.00	1.1%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
 (required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2015-16)	2,039	2,116	3.8%	Not Met
1st Subsequent Year (2016-17)	2,137	2,189	2.4%	Not Met
2nd Subsequent Year (2017-18)	2,254	2,325	3.1%	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The enrollment at Greenfield and King City High Schools are exceeding the original conservative estimates

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 26) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2012-13)	1,831	1,971	92.9%
Second Prior Year (2013-14)	1,838	1,962	93.7%
First Prior Year (2014-15)	1,908	2,033	93.9%
		Historical Average Ratio:	93.5%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	94.0%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA data that exist will be extracted into the first column for the Current Year; otherwise, enter data in the first column for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A6 and C9)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2015-16)	1,972	2,116	93.2%	Met
1st Subsequent Year (2016-17)	2,039	2,189	93.1%	Met
2nd Subsequent Year (2017-18)	2,166	2,325	93.2%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
	Current Year (2015-16)	20,144,086.00		
1st Subsequent Year (2016-17)	21,777,566.00	22,270,715.00	2.3%	Not Met
2nd Subsequent Year (2017-18)	23,724,882.00	24,428,280.00	3.0%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The enrollment at the High Schools have increased as well as at the feeder district middle schools.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2012-13)	9,982,763.27	13,119,860.79	76.1%
Second Prior Year (2013-14)	9,567,931.51	13,012,109.89	73.5%
First Prior Year (2014-15)	10,648,678.42	14,243,982.09	74.8%
Historical Average Ratio:			74.8%

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	71.8% to 77.8%	71.8% to 77.8%	71.8% to 77.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2015-16)	12,189,855.00	17,813,202.00	68.4%	Not Met
1st Subsequent Year (2016-17)	13,048,262.00	18,163,649.00	71.8%	Met
2nd Subsequent Year (2017-18)	13,407,939.00	18,654,046.00	71.9%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

There was a significant increase in revenues due to the LCFF and LCAP that are being expended in service more than salaries.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2015-16)	888,658.00	1,023,005.00	15.1%	Yes
1st Subsequent Year (2016-17)	888,658.00	1,023,005.00	15.1%	Yes
2nd Subsequent Year (2017-18)	888,658.00	1,023,005.00	15.1%	Yes

Explanation:
(required if Yes)

The adopted budget and projections were too low (a 26% drop from 2014-15) With the increased enrollment/ADA this is the level of Federal Funding for the current year off of the CDE website.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2015-16)	871,340.00	4,022,440.00	361.6%	Yes
1st Subsequent Year (2016-17)	871,340.00	782,439.00	-10.2%	Yes
2nd Subsequent Year (2017-18)	871,340.00	782,439.00	-10.2%	Yes

Explanation:
(required if Yes)

In the current year the District received over \$1,900,000 in one time Emergency Repair grant funding as well as over \$1,000,000 in one time Unfunded Mandated Cost Grant. for 2016-17 and 2017-18 we are projecting a decrease in other State Revenues to be conservative.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2015-16)	1,333,156.00	1,479,545.00	11.0%	Yes
1st Subsequent Year (2016-17)	1,333,156.00	1,397,952.00	4.9%	No
2nd Subsequent Year (2017-18)	1,333,156.00	1,397,952.00	4.9%	No

Explanation:
(required if Yes)

The increase is due to District having received local grants in the current year (PTLW \$55,000 and other local donations in resource 9010) that were not in the adopted budget

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2015-16)	1,076,888.00	2,174,407.00	101.9%	Yes
1st Subsequent Year (2016-17)	1,098,426.00	1,099,000.00	0.1%	No
2nd Subsequent Year (2017-18)	1,120,394.00	1,122,080.00	0.2%	No

Explanation:
(required if Yes)

The increase in 2015-16 is primarily due to carryover/unearned revenues that were not in the adopted budget. Lottery (res 6300 and 1100), EIA (7091), a large increase in technology purchase out of LCAP (0940 obj 4400), and other local restricted (9010).

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2015-16)	3,835,208.00	6,869,815.00	79.1%	Yes
1st Subsequent Year (2016-17)	4,002,229.00	4,245,710.00	6.1%	Yes
2nd Subsequent Year (2017-18)	4,176,611.00	4,428,350.00	6.0%	Yes

Explanation:
(required if Yes)

The increase in 15-16 is due to the \$1,900,000 in Emergency Repair Fund work and for the \$1,000,000 in Unfunded Mandated Cost grant work. for 16-17 and 17-18 a slight increase is now estimated for to utility increases to be conservative.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2015-16)	3,093,154.00	6,524,990.00	110.9%	Not Met
1st Subsequent Year (2016-17)	3,093,154.00	3,203,396.00	3.6%	Met
2nd Subsequent Year (2017-18)	3,093,154.00	3,203,396.00	3.6%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2015-16)	4,912,096.00	9,044,222.00	84.1%	Not Met
1st Subsequent Year (2016-17)	5,100,655.00	5,344,710.00	4.8%	Met
2nd Subsequent Year (2017-18)	5,297,005.00	5,550,430.00	4.8%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)	The adopted budget and projections were too low (a 26% drop from 2014-15) With the increased enrollment/ADA this is the level of Federal Funding for the current year off of the CDE website.
Explanation: Other State Revenue (linked from 6A if NOT met)	In the current year the District received over \$1,900,000 in one time Emergency Repair grant funding as well as over \$1,000,000 in one time Unfunded Mandated Cost Grant. for 2016-17 and 2017-18 we are projecting a decrease in other State Revenues to be conservative.
Explanation: Other Local Revenue (linked from 6A if NOT met)	The increase is due to District having received local grants in the current year (PTLW \$55,000 and other local donations in resource 9010) that were not in the adopted budget

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)	The increase in 2015-16 is primarily due to carryover/unearned revenues that were not in the adopted budget. Lottery (res 6300 and 1100), EIA (7091), a large increase in technology purchase out of LCAP (0940 obj 4400), and other local restricted (9010).
Explanation: Services and Other Exps (linked from 6A if NOT met)	The increase in 15-16 is due to the \$1,900,000 in Emergency Repair Fund work and for the \$1,000,000 in Unfunded Mandated Cost grant work. for 16-17 and 17-18 a slight increase is now estimated for to utility increases to be conservative.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	651,069.33	743,772.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Line 2c)		773,190.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Available Reserve Percentages (Criterion 10C, Line 9)	37.7%	51.0%	64.2%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	12.6%	17.0%	21.4%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2015-16)	2,281,362.00	17,813,202.00	N/A	Met
1st Subsequent Year (2016-17)	2,121,710.00	18,163,649.00	N/A	Met
2nd Subsequent Year (2017-18)	3,550,575.00	18,654,046.00	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2015-16)	7,064,209.00	Met
1st Subsequent Year (2016-17)	9,185,919.00	Met
2nd Subsequent Year (2017-18)	12,736,494.00	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2015-16)	6,284,965.87	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. Enter district and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$65,000 (greater of)	0	to	300
4% or \$65,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District Estimated P-2 ADA (Form A, lines A6 and C4):	1,972	2,039	2,166
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

No

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	25,986,667.00	23,352,401.00	24,081,101.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	25,986,667.00	23,352,401.00	24,081,101.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	779,600.01	700,572.03	722,433.03
6. Reserve Standard - by Amount (\$65,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	779,600.01	700,572.03	722,433.03

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	780,000.00	700,575.00	723,210.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	6,016,729.00	8,217,864.00	11,745,804.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	2,997,916.00	2,997,916.00	2,997,916.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	9,794,645.00	11,916,355.00	15,466,930.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	37.69%	51.03%	64.23%
District's Reserve Standard (Section 10B, Line 7):	779,600.01	700,572.03	722,433.03
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2015-16)	(3,202,265.00)	(2,757,858.00)	-13.9%	(444,407.00)	Not Met
1st Subsequent Year (2016-17)	(3,461,699.00)	(3,258,308.00)	-5.9%	(203,391.00)	Not Met
2nd Subsequent Year (2017-18)	(3,627,337.00)	(3,522,427.00)	-2.9%	(104,910.00)	Met
1b. Transfers In, General Fund *					
Current Year (2015-16)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2015-16)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The Unaudited Actuals showed a much lower contribution to restricted funds number than had been projected. This results in a lower 1st interim estimated contribution rate for the current year and next two .

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2015
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	4	Fund 25	Object 74xx	298,165
Certificates of Participation				
General Obligation Bonds	5	Fund 51		8,413,548
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources	Debt Service	Principal Balance as of July 1, 2015
LeaseLeaseback Bond Loan	16	General Fund		12,515,000
TOTAL:				21,226,713

Type of Commitment (continued)	Prior Year (2014-15) Annual Payment (P & I)	Current Year (2015-16) Annual Payment (P & I)	1st Subsequent Year (2016-17) Annual Payment (P & I)	2nd Subsequent Year (2017-18) Annual Payment (P & I)
Capital Leases	104,673	104,673	74,013	74,013
Certificates of Participation				
General Obligation Bonds	1,563,306	1,601,106	1,641,656	1,689,806
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2014-15) Annual Payment (P & I)	Current Year (2015-16) Annual Payment (P & I)	1st Subsequent Year (2016-17) Annual Payment (P & I)	2nd Subsequent Year (2017-18) Annual Payment (P & I)
LeaseLeaseback Bond Loan	1,232,044	1,234,344	1,234,131	1,229,769
Total Annual Payments:	2,900,023	2,940,123	2,949,800	2,993,588
Has total annual payment increased over prior year (2014-15)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

No new loan - just a small variance of less than \$2,000 in the state loan payment schedule

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

No

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarial accrued liability (AAL)	2,226,672.00	2,226,672.00
b. OPEB unfunded actuarial accrued liability (UAAL)	2,614,898.00	2,614,898.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Jul 01, 2014	Jul 01, 2014

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method		
Current Year (2015-16)	278,340.00	278,340.00
1st Subsequent Year (2016-17)	278,340.00	278,340.00
2nd Subsequent Year (2017-18)	278,340.00	278,340.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2015-16)	171,713.00	194,982.00
1st Subsequent Year (2016-17)	90,000.00	90,000.00
2nd Subsequent Year (2017-18)	90,000.00	90,000.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2015-16)	133,236.00	132,646.00
1st Subsequent Year (2016-17)	133,236.00	147,475.00
2nd Subsequent Year (2017-18)	133,236.00	153,019.00
d. Number of retirees receiving OPEB benefits		
Current Year (2015-16)	12	12
1st Subsequent Year (2016-17)	12	12
2nd Subsequent Year (2017-18)	12	12

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3. Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2015-16)		
1st Subsequent Year (2016-17)		
2nd Subsequent Year (2017-18)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2015-16)		
1st Subsequent Year (2016-17)		
2nd Subsequent Year (2017-18)		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of certificated (non-management) full-time-equivalent (FTE) positions	78.5	90.5	92.0	94.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>
One Year Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>
or			
Multiyear Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of classified (non-management) FTE positions	48.5	66.0	66.0	66.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--	--	--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?
If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of management, supervisor, and confidential FTE positions	13.0	14.0	14.0	14.0

- 1a. Have any salary and benefit negotiations been settled since budget adoption?
If Yes, complete question 2.
If No, complete questions 3 and 4.
- 1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior and current fiscal years?

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

SACS2015ALL Financial Reporting Software - 2015.2.0
12/8/2015 10:25:38 AM

27-66068-0000000

First Interim
2015-16 Projected Totals
Technical Review Checks
South Monterey County Joint Union High

Monterey County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid. PASSED

CHECKRESOURCE - (W) - All RESOURCE codes must be valid. PASSED

CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code. PASSED

CHECKGOAL - (F) - All GOAL codes must be valid. PASSED

CHECKFUNCTION - (F) - All FUNCTION codes must be valid. PASSED

CHECKOBJECT - (F) - All OBJECT codes must be valid. PASSED

CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid. PASSED

CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid. PASSED

CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid. PASSED

CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. PASSED

CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. PASSED

CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations

must be valid.

PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.

PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).

PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, 6500-6540, and 7240, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, 3322, 3329, 3332, and 3334.

PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (W) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.

PASSED

INTERFD-INDIRECT - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.

PASSED

INTERFD-INDIRECT-FN - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.

PASSED

INTERFD-IN-OUT - (W) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).

PASSED

LCFF-TRANSFER - (W) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.

PASSED

INTRAFFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund.

PASSED

INTRAFFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.

PASSED

INTRAFFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function.

PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.

PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.

PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).

PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).

PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287,

8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for resources 3327 and 3328), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (F) - Explanations must be provided in the Criteria and Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. PASSED

CS-YES-NO - (F) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete. PASSED

EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

INTERIM-CERT-PROVIDE - (F) - Interim Certification (Form CI) must be provided.
PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form AI) must be provided.
PASSED

CS-PROVIDE - (F) - The Criteria and Standards Review (Form 01CSI) has been provided.
PASSED

CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.)
PASSED

MYP-PROVIDE - (W) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)
PASSED

MYPIO-PROVIDE - (W) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.)
PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.
PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed.
PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved.
PASSED

Checks Completed.

SSC School District and Charter School Financial Projection Dartboard 2015-16 Adopted State Budget

This version of SSC's Financial Projection Dartboard is based on the 2015-16 adopted State Budget. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2014-15 Initial Grants	\$7,011	\$7,116	\$7,328	\$8,491
COLA at 1.02%	\$72	\$73	\$75	\$87
2015-16 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578

Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2015-16 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578
Adjustment Factors	10.40% CSR	-	-	2.6% CTE
CSR and CTE amounts	\$737	-	-	\$223
2015-16 Adjusted Base Grants	\$7,820	\$7,189	\$7,403	\$8,801

Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DARTBOARD FACTORS						
Factor	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
LCFF Planning Factors	SSC Simulator ¹	SSC Simulator ¹	SSC Simulator ²	SSC Simulator ²	SSC Simulator ²	SSC Simulator ²
SSC LCFF Recommended Gap Funding Percentage	30.16%	51.52%	12.52%	18.11%	20.42%	18.40%
Department of Finance	30.16%	51.52%	35.55%	35.11%	19.88%	N/A

PLANNING FACTORS						
Factor	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Statutory COLA	0.85%	1.02%	1.60%	2.48%	2.87%	2.50%
COLA on state and local share only of Special Education, Child Nutrition, American Indian Education Centers/ American Indian Early Childhood Education	0.85%	1.02%	1.60%	2.48%	2.87%	2.50%
California CPI	1.60%	2.30%	2.70%	2.80%	2.60%	2.70%
California Lottery ³	Base	\$127.98	\$140	\$140	\$140	\$140
	Proposition 20	\$33.87	\$41	\$41	\$41	\$41
Interest Rate for Ten-Year Treasuries	2.20%	2.50%	2.70%	2.90%	3.10%	2.90%
CalPERS Employer Rate	11.771%	11.847%	13.05%	16.60% ⁴	18.20% ⁴	19.90% ⁴
CalSTRS Employer Rate	8.88%	10.73%	12.58%	14.43%	16.28%	18.13%

RESERVES		
State Reserve Requirement	District ADA Range	Reserve Plan ⁵
The greater of 5% or \$65,000	0 to 300	SSC recommends one year's increment of planned revenue growth
The greater of 4% or \$65,000	301 to 1,000	
3%	1,001 to 30,000	
2%	30,001 to 400,000	
1%	400,001 and higher	

¹ Go to the SSC LCFF Simulator at www.sscal.com. Your LCFF amounts for multiyear planning purposes will be provided based on your district-specific data.

² For the forecast years, the total dollar amount needed to fund the statutory COLA is applied to the SSC LCFF Simulator; the Simulator does not extend to 2018-19 and 2019-20.

³ The forecast for Lottery funding per ADA includes both base (unrestricted) funding and the amount restricted by Proposition 20 (2000) for instructional materials. Lottery funding is initially based on prior-year annual ADA—and is ultimately based on current-year annual ADA—multiplied by the historical statewide average excused absence factor of 1.04446. Starting in 2015-16, Adult Education ADA and ROC/P ADA will no longer be included in Lottery funding per Government Code Section 8880.5(a)(2).

⁴ CalPERS provided these estimates in 2014 and has not yet issued revised estimates.

⁵ District reserve requirements as stated in the State Board of Education (SBE) adopted criteria and standards based solely on district size are not as relevant when financial volatility and exposure is disparate under the LCFF. We recommend that every district first observe the current SBE-required reserve for the traditional economic uncertainties. We also recommend the establishment of a separate reserve based on the annual LCFF revenue increase projected for the district in Year 2 and Year 3 of the multiyear projection. We recommend that the district develop a plan to, over time, set aside one year's growth in LCFF funding as a reserve due to the potential volatility inherent in state revenues. Within that set aside, we also recommend assigning the supplemental and concentration dollars.

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Approval of Resolution #07:15/16 Approval of Annual and Five year Report on Developer Fees

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The report was presented earlier in the meeting. This resolution is the formal approval of the report.

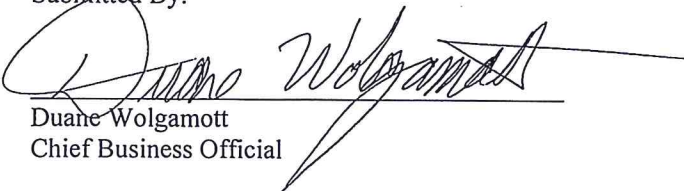
Recommendation:

The recommendation is being made for the State Administrator to approve Resolution #07:15/16.


Fiscal Impact:

None

Submitted By:


Duane Wolgamott
Chief Business Official

Approved:


Daniel R. Moirao, Ed.D.
State Administrator

RESOLUTION NO. #07:15/16

RESOLUTION OF THE BOARD OF TRUSTEES OF THE SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT APPROVING THE ANNUAL AND FIVE YEAR REPORT FOR FISCAL YEAR 2014/2015, IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 66006 AND 66001

WHEREAS, the South Monterey County Joint Union High School District ("School District") has received and expended statutory and/or alternative school facilities fees ("Reportable Fees") for the construction and/or modernization of the School District's school facilities in order to accommodate students from new development ("School Facilities"); and

WHEREAS, pursuant to Government Code Section 66006(a), the School District has established and maintained a separate capital facilities account for the Reportable Fees ("Reportable Fees Account"); and

WHEREAS, pursuant to Government Code Section 66006(a), the Reportable Fees have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the School District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected; and

WHEREAS, Government Code Section 66006(b)(1) provides that the School District shall make a written report containing certain required information available to the public within one hundred eighty (180) days after the last day of each fiscal year; and

WHEREAS, Government Code Section 66006(b)(2) requires that the Board of Trustees of the School District ("Board") review the information made available to the public, including the report entitled, "2008 Developer Fee Justification Study, in Compliance with Government Code Sections 66006 and 66001," ("Study") at the next regularly scheduled public meeting, at least fifteen (15) days after the Report was made available to the public; and

WHEREAS, the Report contains the requisite information and proposed findings concerning the collection and expenditure of Reportable Fees pursuant to Government Code Sections 66006 and 66001; and

WHEREAS, pursuant to Government Code Section 66006(b)(2), notice of the time and place of the Board meeting, where the Report would be considered for adoption ("Notice"), was mailed at least fifteen (15) days prior to the Board meeting, to any interested party who filed a written request with the School District for mailed Notice of the Board meeting; and

WHEREAS, the School District posted Notice in the School District's regular posting locations and published Notice in a newspaper of general circulation within the School District's boundaries; and

WHEREAS, Government Code Section 66001(d) provides that for the fifth fiscal year following the first deposit into the Reportable Fees Account, and every five years thereafter, the School District shall make findings with respect to the portion of the Reportable Fees Account that remains unexpended; and

WHEREAS, when Government Code Section 66001(d) requires certain findings, these findings will be made at the same time as that information required by Government Code Section 66006(b); and

WHEREAS, pursuant to Government Code Section 66001(e) and (f), the School District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete Projects, and the Projects remain incomplete; and

WHEREAS, the School District has complied with the foregoing provisions.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. The Board finds and determines that the foregoing recitals and determinations are correct.

Section 2. Pursuant to Government Code Section 66006(a), the School District has established and maintained a Reportable Fees Account during Fiscal Year 2014/2015.

Section 3. Pursuant to Government Code Section 66006(a), the Reportable Fees collected during Fiscal Year 2014/2015 have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the School District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected.

Section 4. Pursuant to Government Code Section 66006(b)(1), the School District made the Report available to the public within one hundred eighty (180) days after the last day of Fiscal Year 2014/2015.

Section 5. Pursuant to Government Code Section 66006(b)(1), the Board reviewed the Report at the next regularly scheduled public meeting, at least fifteen (15) days, after the Report was made available to the public.

Section 6. Pursuant to Government Code Sections 66006(b)(1) and (2), the Board reviewed the Report which is incorporated by this reference and contains the following information:

- (A) A brief description of the type of Reportable Fees in the Reportable Fees Account;
- (B) The amount of the Reportable Fees;
- (C) The beginning and ending balance of the Reportable Fees Account;
- (D) The amount of Reportable Fees collected and the interest earned;
- (E) An identification of each School Facilities Project ("Project") on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees;
- (F) An identification of an approximate date by which the construction of the Project will commence if the School District determines that sufficient funds

- have been collected to complete financing on an incomplete Project, as identified in Section 66001(a)(2), and the Project remains incomplete;
- (G) A description of each interfund transfer or loan made from the Reportable Fees Account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the Reportable Fees Account will receive on the loan; and
- (H) The amount of refunds made pursuant to Section 66001(e) and any allocations pursuant to Section 66001(f).

Section 7. Pursuant to Government Code Section 66006(b)(2), Notice was mailed at least fifteen (15) days prior to the Board meeting, to any interested party who filed a written request with the School District for mailed Notice of the Board meeting.

Section 8. The School District posted Notice in the School District's regular posting locations and published Notice in a newspaper of general circulation within the School District's boundaries.

Section 9. Pursuant to Government Code Section 66001(d), the Board reviewed the Report which is incorporated by this reference and contains the following proposed findings:

- (1) Identification of the purposes to which the Reportable Fees are to be put;
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged;
- (3) Identification of all sources and amounts of funding anticipated to complete incomplete Projects of the School District; and
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the respective School District account(s).

Section 10. When findings are required by Government Code Section 66001(d), these findings shall be made at the same time as the findings as that information required by Government Code Section 66006(b).

Section 11. Pursuant to Government Code Section 66001(e) and (f), the School District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete Projects, and the Projects remain incomplete.

Section 12. The Board determines that the School District is in compliance with Government Code Section 66000, *et seq.*, regarding the receipt, deposit, investment, expenditure and/or refund of Reportable Fees received and expended relative to Projects for Fiscal Year 2014/2015.

Section 13. The Board determines that no refunds and allocations of Reportable Fees, as required by Government Code Sections 66001(e) and 66006(b)(1)(H) are deemed payable at this time for Fiscal Year 2014/2015.

4

ADOPTED, SIGNED AND APPROVED this 14th day of December, 2015.

Daniel R. Moirao, Ed.D., State Administrator

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL
DISTRICT**

SUBJECT: Approval of Resolution #08:15/16 Designation of
Authorized Agent to Sign School Orders

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

GOVERNING BOARD

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

At the beginning of each calendar year the district is required to update their authorize listing of district staff to sign any orders or funds in the name of the district.

Recommendation:

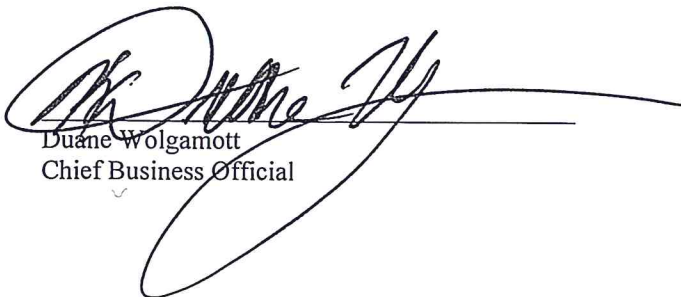
The recommendation is being made for the State Administrator to approve Resolution #08:15/16.


Fiscal Impact:

None.

Submitted By:

Approved:


Duane Wolgamott
Chief Business Official


Daniel R. Moirao, Ed.D.
State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 08:15/16

Designation of Authorized Agent to Sign School Orders

South Monterey County Joint Union High School District, Monterey County,

ON APPROVAL BY

State Administrator Daniel R. Moirao, Ed.D., effective December 14, 2015.

IT IS RESOLVED AND ORDERED by the State Administrator that, pursuant to provisions of Education Code Section 42632 or 85232.

Daniel R. Moirao
Diana Jimenez
Shirley Laws
Duane Wolgamott
Claudia Arellano

Be authorized and are hereby empowered to sign any and all orders in the name of said district, drawn on the funds of said district.

IT IS FURTHER RESOLVED that this approval shall stand and that all additions and deletions shall be submitted in writing to the County Office of Education.

PASSED AND ADOPTED by State Administrator, Daniel R. Moirao, Ed.D.

I, Daniel R. Moirao, Ed.D., State Administrator, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted at a regularly called and conducted meeting held on said date.

Daniel R. Moirao, Ed.D., State Administrator

Date

Signature of Authorized person(s):

_____	Daniel R. Moirao
_____	Diana Jimenez
_____	Duane Wolgamott
_____	Claudia Arellano
_____	Shirley Laws

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Approval of the \$3,000 Donation from the Mark & Carolyn Guidry Foundation

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The Mark and Carolyn Guidry Foundation made a generous donation of \$3,000 to King City High School. The donation will be used to support the math and science programs at King City High School. King City High School is very appreciative of the continued support from the foundation.

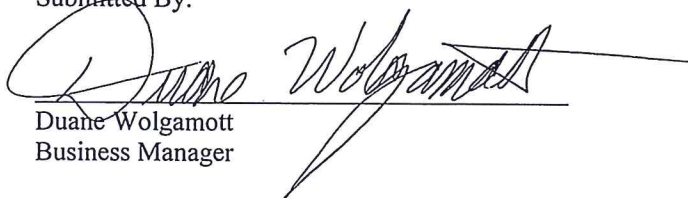
Recommendation:

The recommendation is being made for the State Administrator to approve the \$3,000 donation from the Mark and Carolyn Guidry Foundation.


Fiscal Impact:

None.

Submitted By:


Duane Wolgamott
Business Manager

Approved:


Daniel R. Moirao, Ed.D.
State Administrator

Mark & Carolyn Guidry Foundation
2654 W Horizon Ridge Pkwy Suite B588
Henderson, NV 89054
(702) 629 5503

November 4, 2015

Daniel Moirao, Administrator
South Monterey County High School District
800 Broadway Avenue
King City, CA 93930

Dear Mr. Moirao:

It is our pleasure to enclose a check for three thousand dollars (\$3,000.00) as a grant from the Mark and Carolyn Guidry Foundation. We did not hold our music festival this year. Last year its success had allowed us to provide you with a supplemental grant. We will repeat it next year and look forward to its success. Please allow Principal Janet Sanchez Matos to use the \$3,000 for support of her math and science programs. We have met Ms Matos and are pleased with the quality of her programs.

We have also met Mr Bruce Graham and hope that we can support his program next year with a supplemental grant. We hope to have our music festival again on 2016 Memorial Weekend and we look forward to having more local talent perform.

Our mission is supporting education and we are pleased to support your schools. We feel a part of your community and feel that children are a community's most valuable asset.

Sincerely yours,



Gayle G. Dilley
President

Cc: Ms Janet Sanchez Matos

Mr Bruce Graham

MARK & CAROLYN GUIDRY FOUNDATION
2654 W HORIZON RIDGE PKWY SUITE B588
HENDERSON, NV 89052

BANK OF AMERICA
1200 NE HILDEBRAND LN
BAINBRIDGE ISLAND, WA 98110
19-2/1250

1454

11/24/2015

PAY TO THE ORDER OF King City Joint Union High School Distri

\$ **3,000.00

Three Thousand Only*****

DOLLARS

MEMO

Mark R. Guidry
AUTHORIZED SIGNATURE

⑈001454⑈ ⑆125000024⑆ 29250 909⑈

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Approval of revised and updated job description for
Technology Assistant

MEETING: December 14, 2015

AGENDA SECTION:

- ACTION**
 - INFORMATION**
 - ACTION/CONSENT**
-

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes / Updating Board Policies and Administrative Regulations**

Summary:

The job description for the position of Technology Assistant has been revised and updated to better reflect responsibilities and duties of this classification, as well as knowledge, skills and abilities required to succeed in the position.

Recommendation:

It is recommended that the State Administrator approve the above referenced job description.

Fiscal Impact:

N/A

Submitted By:



Claudia Arellano
Human Resources Director

Approved:



Daniel R. Moirao
State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

TECHNOLOGY ASSISTANT

BASIC JOB FUNCTIONS:

Under supervision of the Sr. Director of Information Technology, the Technology Assistant provides specialized technical support to students and staff in the operation, maintenance and support of a computer network including computers, software, and peripherals. Acts as a resource person in computerized instruction; troubleshoots and fixes technology and media problems and performs related work as required.

DISTINGUISHING CHARACTERISTICS, IF APPLICABLE: The Technology Assistants may be assigned by their immediate supervisors to provide direct technology assistance and advice and maintenance of technology equipment for various locations so assigned.

ESSENTIAL JOB FUNCTIONS

- Maintain and prepare computer labs for use in the instructional program.
- Installs, maintains and repairs all types of technology equipment.
- Installs district provided software programs.
- Assists with the installation of wiring and communication links at school sites.
- Repairs or replaces defective electronic or mechanical components and reassembles and checks equipment for proper operation.
- Keeps up to date inventory of instructional technology equipment
- Reviews and completes assigned work orders
- Assists users with full utilization of available hardware and software.
- Performs simple installations of computer software and hardware.
- Maintains district backups
- Sets up and relocates equipment and makes it operational
- Performs basic trouble-shooting and repairs of computer hardware, mobile devices, peripherals, education technology, and software.
- Acts as District technical resource in assisting users to resolve problems with computer systems and related peripherals.
- Ensures compliance with software licensing and copyright agreements on all systems
- Maintains confidentiality of privileged information regarding students, parents, staff and others.
- Performs other related duties as assigned

MINIMUM QUALIFICATIONS

Knowledge of:

- Requires a working knowledge of personal computer-based software programs that support this level of work, including, but not limited to, word-processing applications, spreadsheets, and database software uses in education for data entry and retrieval and the transfer of data from one program to another.
- Modern office practices, procedures and equipment.
- Telephone techniques and etiquette.
- Interpersonal, oral and written skills using tact, patience and courtesy.
- Requires organizational and time management skills in order to meet schedules and timelines.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Computers and related instructional technology devices.
- Copy right laws and compliance
- Microsoft Office and Windows operating systems.

Ability to:

- Perform maintenance and adjustment of computers.
- Ability to troubleshoot minor problems with computers and related equipment.
- Install and troubleshoot software
- Operate computer hardware and peripheral equipment, projector, smart board, scanner, copy machine and other office machines with dexterity.
- Establish and maintain accurate records and files.
- Maintain confidentiality of information, and use proper discretion concerning confidential matters.
- Set priorities and meet schedules and time lines
- Understand and follow oral and written directions
- Establish and maintain cooperative and effective working relationships with all levels of District staff, students, parents, and the public
- Analyze situations accurately and adopt an effective course of action
- Maintain regular attendance and punctuality

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

TECHNOLOGY ASSISTANT

PHYSICAL DEMANDS / WORKING CONDITIONS:

- **Physical Demands**
 - Ability to see for the purposes of reading computer programs, operating manuals, and other printed matter.
 - Ability to hear and understand speech at normal levels in person or on the telephone.
 - Ability to sit at a desk, including while working at a computer in a computer room/office working environment/work bench repair facility for extended periods of time, to stand, stoop, bend, crouch or kneel, including confined spaces for intermittent and extended periods on a daily routine basis.
 - Ability to reach in all directions.
 - Ability to routinely lift/carry, push and pull equipment, cables and supplies weighing up to 30 pounds.
 - Occasionally lift/carry equipment and supplies weighing up to 75 pounds with the proper equipment.
 - Reasonable accommodations may be made to enable individuals with disabilities to perform these essential functions.
 - **Working Conditions:** Work is performed primarily indoors in an office environment.

EDUCATION AND EXPERIENCE:

- Requires a high school diploma or equivalent, supplemented by sufficient training and experience to demonstrate the knowledge and abilities listed above. Keyboarding and computer proficiency is necessary.
- At least one year of general experience working with PC hardware and software.
- Bilingual, English-Spanish highly desirable

LICENSES, CERTIFICATES and CLEARANCES:

Prospective and current employees are expected to possess and maintain the following:

- Current Driver's License issued by the California Department of Motor Vehicles (DMV)
- Department of Justice fingerprint clearance at the CHP

CONDITIONS OF EMPLOYMENT:

Upon an offer of employment, prospective employees shall meet the following requirements as a condition of employment:

- Department of Justice fingerprint clearance processed by the District or District-approved agency
- TB (Tuberculosis) clearance
- Evidence of all conditions listed under Licenses, Certificates and Clearances have been met
- File the oath or affirmation of allegiance required by Government Code Sections 3100-3109

SALARY RANGE: 16

WORK YEAR: 12 months

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Approval of the employment of Lindsay Doan on the basis of a Provisional Internship Permit.

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes / Updating Board Policies and Administrative Regulations

Summary:

The District conducted a diligent search to fill a Special Ed teaching position but was unable to find a suitable credentialed teacher or a suitable qualified intern teacher. The District wishes to employ Lindsay Doan as a Special Ed teacher in Mild/Moderate disabilities under the basis of a Provisional Internship Permit (PIP) effective January 11, 2016. The California Commission on Teacher Credentialing requires that the Board take action to employ a teacher under this type of teaching permit before petitioning for such authorization. Ms. Doan meets all requirements necessary to apply for a PIP.

Recommendation:

It is recommended that the State Administrator approve the employment of Ms. Doan on the basis of a Provisional Internship Permit.

Fiscal Impact:

N/A

Submitted By:



Claudia Arellano
Human Resources Director

Approved:



Daniel R. Moirao
State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Approval of Amended Partnership Services Agreement – GEAR- UP

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA’s Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Attached is the Amended Partnership Services Agreement #15-008 with the University of California, Santa Cruz, also known as the GEAR UP program. The agreement delineates the services being offered by UCSC.

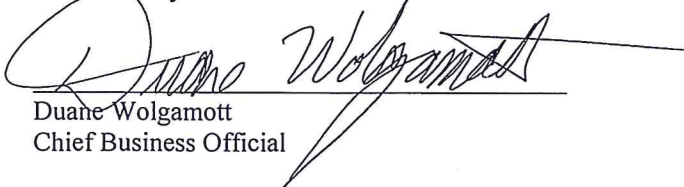
Recommendation:

It is recommended that the State Administrator approve the agreement with the University of California, Santa Cruz – GEAR UP.


Fiscal Impact:

\$13,175 in reimbursed services and supplies.

Submitted By:


Duane Wolgamott
Chief Business Official

Approved:


Daniel R. Moirao, Ed.D.
State Administrator

August 2015

AMENDMENT TO PARTNERSHIP SERVICES AGREEMENT # 15-008

Between

The Regents of the University of California on behalf of UC Santa Cruz-Educational Partnership Center (also referred to as "EPC" or "UCSC") – South Monterey County Gaining Early Awareness and Readiness for Undergraduate Programs Partnership (GEAR UP)

&

South Monterey County Joint Union School District (SMCJUHSD)

I. Purpose of Amendment

The purpose of this addendum is to modify Partnership Service Agreement (PSA) #15-008. PSA #15-008 outlines the commitments, services and resources from each party with the shared intent to provide services to students and teachers for the 2013-14, 2014-15, 2015-16 and 2016-17 school years. The addendum documents additional GEAR UP support for the 2015-2016 SMCJUHSD academic year that helps GEAR UP and SMCJUHSD meet program goals and objectives.

Except as expressly set forth in this addendum, the parties agree that PSA #15-008 remains unmodified and in full force and effect.

II. Amended Program Components

I. New GEAR UP Activity:

GEAR UP will partner with SMCJUHSD to serve cohort students during the 2015 academic year at King City High School and Greenfield High School. GEAR UP will reimburse SMCJUHSD the registration fees of up to eight district teachers working with cohort students, tenth and eleventh grade, to attend Mathematic Vision Project training. In addition, GEAR UP will purchase a classroom set (40 qty.) of graphing calculators to be used with cohort students. Calculators will be given to cohort students when the first cohort graduates from high school in 2017.

The Transcript Evaluations Services (TES) offered by the University of California will be incorporated into the counseling program during the academic year and GEAR UP will fund the per participant cost for all cohort students.

Lastly, undergraduate academic interns will assist cohort students with in-class and out of class tutoring. At Greenfield High School (GHS) and King City High School (KCHS), academic interns will be assigned to support instruction in core content areas like math, English and science.

III. Amended Commitments

In the 2015-2016 school year, EPC GEAR UP item g. and h. will remain unchanged.

EPC GEAR UP items I. through V. as indicated below will be added as new line items outlining the additional program commitments.

The parties shall perform all obligations under this Agreement in accordance with all applicable laws, including without limitation to the Federal Educational Records Privacy Act and UC policies and in accordance with any terms and conditions applicable to GEAR UP (e.g. grant terms).

In the 2015-16 academic year, UC Santa Cruz Educational Partnership Center (EPC)-GEAR UP agrees to operate the program under the following parameters (at its sole costs and expense unless otherwise indicated), subject to the availability of funding and other resources:

Note: The professional development plan and the GEAR UP funding commitments for each of the sections below that SMCJUHSD and GEAR UP have agreed to are detailed in Amended Appendix A: GEAR UP Budget. The commitments listed below are a summary of the overall plan and financial commitments.

I.	Reimburse SMCJUHSD, not to exceed, \$5,200 toward the registration fees for up to 8 district teachers working with cohort students to attend Mathematics Vision Project training (\$325 x 8 teachers x 2 days).
II.	Pay up to \$4,400 towards the purchase of a classroom set (40 Qty.) of graphing calculators to be used with cohort students at KCHS. Calculators will be given to cohort students when the first cohort graduates from high school in 2017.
III.	Pay up to \$3,575 (\$3.25 for 1,100 tenth and eleventh grade students at KCHS and GHS) towards the subscription of UC Transcript Evaluation Service (TES) for the 2015-2016 academic year. SMCJUHSD will cover \$3.25 for non-cohort students, ninth and twelfth graders at KCHS and GHS.
IV.	Place academic interns in core classes, like math and English, with large numbers of cohort students at KCHS.
V.	Place academic interns in core classes, like math, English and science, with large numbers of cohort students at GHS.

SMCJUHSD items a. through f. will remain unchanged.

SMCJUHSD items g. through J. as indicated below will be added as new line items outlining the additional district commitments.

In the 2015-2016 academic year, SMCJUHSD agrees to support GEAR UP under the following parameters (at its sole costs and expenses unless otherwise indicated):

g.	Invoice EPC GEAR UP, not to exceed, \$5,200 for the registration cost of up to 8 district teachers, working with cohort students, to attend Mathematics Vision Project training (\$325 x 8 teachers x 2 days).
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h. Invoice EPC GEAR UP, not to exceed \$4,400, for a classroom set (40 Qty.) of graphing calculators to be used with cohort students at KCHS.
i. Ensure graphing calculators are distributed among cohort students when the first cohort (current 11th graders) graduates from high school in 2017. Provide proper orientation to cohort students on how to use graphing calculators.
j. Invoice EPC GEAR UP, not to exceed, \$3,575 (\$3.25 per student fee for 1,100 tenth and eleventh grade students at KCHS and GHS) towards the subscription of the UC Transcript Evaluation Service (TES) for the 2015-2016 academic year. SMCJUHS D will cover \$3.25 for non-cohort students, ninth and twelfth graders.

IV. Amended Invoice Schedule

The detail of what **SMCJUHS D** is to invoice UC Santa Cruz GEAR UP for under each area listed below is listed in Amended Appendix A: GEAR UP Budget:

<u>Expense Period</u>	<u>Invoice Dates</u>	<u>Description</u>	<u>Amount</u>	<u>PSA Number</u>	<u>Send Invoice to:</u>	<u>EPC FOAPAL</u>
10/1/2015-9/30/2016	1/29/16 9/15/16	Mathematics Vision Project	Not to exceed \$5,200	15-008	Peg Muscato Educational Partnership Center – UCSC 1156 High Street Santa Cruz, CA 95064	23544-620135 EPGSPD
	1/29/16 9/15/16	Graphing Calculators (40 Qty)	\$4,400			
10/1/2015-9/30/2016	1/29/16 9/15/16	Transcript Evaluation Service (TES)	Not to exceed \$3,575			
Total Not to Exceed:			\$13,175			

V. Amended Misc.

This Agreement, including the Exhibits and/or Addenda listed below (if any), contains the entire agreement of the parties with respect to the subject matter of this Amended Agreement and supersedes any other agreement relating to such subject matter, whether oral or written.

Included Exhibits and/or Addenda (listed below or mark "N/A" if none):

- Amended Appendix A: GEAR UP Budget

VI. Primary Contacts

SMCJUHS D

Name: Diana Jimenez
 Title: Director of Educational Services
 Email: djimenez@smcjuhsd.org
 Phone: (831) 385-0606
 Fax: (831) 385-0695

Educational Partnership Center

Name: Yesenia Cervantes
Title: South Zone Direct Services Director
Email: yeseniac@ucsc.edu
Phone: (831) 212-4749
Fax: (831) 459-3570

VII. Signatures

All of the parties agree on the terms outlined in this agreement and sign as authorized agents of their respective organizations.

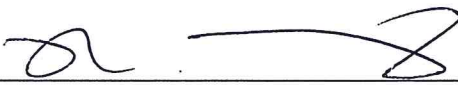
South Monterey County Joint Union High School District

Signature: _____ Date: _____
Print Name: Daniel Moirao
Title: Superintendent
Organization: South Monterey County Joint Union High School District

Contact information of SMCJUHSD fiscal administrator:

Name: Duane Wolgamott
Title: Business Services Manager
Email: dwolgamo@smcjuhsd.org
Phone: (831) 385-0606
Fax: (831) 385-0695

The Regents of the University of California, on behalf of the UC Santa Cruz Educational Partnership Center-GEAR UP program.

Signature:  _____ Date: 11/19/15
Print Name: Dr. Richard Hughey
Title: Vice Provost/Dean of Undergraduate Education
Organization: UC Santa Cruz

Contact information of EPC fiscal administrator:

Name: Peggy Muscato
Title: Financial Analyst
Email: pmuscato@ucsc.edu
Phone: (831) 459-1727
Fax: (831) 459-3570

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL
DISTRICT**

SUBJECT: Approval of Resource Specialist Caseload Waiver

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

GOVERNING BOARD

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The South Monterey County Joint Union High School District needs a Resource Specialist Caseload Waiver approved from the California Department of Education (CDE) which allows our Resource Specialists to have more than 28 students on their caseloads. To be able to service our special education students adequately with our current staffing, we need to assign more than 28 students to some of our Resource Specialists. To be compliant with Education Code 56362 the SMCJUHSD needs to apply for a caseload Waiver through the CDE.

Recommendation:

The recommendation is being made for the State Administrator to approve the Resource Specialists Caseload Waiver Request which will be submitted to the California Department of Education.

Fiscal Impact:

None

Submitted By:



Isaac Estrada Ed.D.
Director of Alternative Placement

Approved:



Daniel R. Moirao, Ed.D.
State Administrator

CALIFORNIA DEPARTMENT OF EDUCATION

SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD

SW-RSC (Rev. 10-2-2009) <http://www.cde.ca.gov/re/lr/wr/>

Send original plus one copy to:
Waiver Office, California Department of Education
1430 N Street, Suite 5602
Sacramento, CA 95814

Send electronic copy in **Word** and
back-up material to: waiver@cde.ca.gov

CD CODE					
2	7	6	6	0	6 8

Local educational agency: South Monterey County Joint Union High School District		Contact name and Title: Isaac Estrada Director of Special Education		Contact person's e-mail address: iestrada@smcjuhsd.org
Address: 800 Broadway Street	City: King City	Zip 93930	Phone (and extension, if necessary): 831-385-0606 Ext. 4316 Fax number: 831-385-0695	
Period of request: (month/day/year) From: August 11, 2015 To: June 2, 2016		Date approved by district board or COE board, SELPA, or other public education agency as defined by EC Section 56500. December 14, 2015		

LEGAL CRITERIA

1. Authority for the waiver:

Education Code (EC) Section 56101, and California Code of Regulations (CCR), Title 5, Section 3100, resource specialist caseload waiver: "A school district, special education local plan area, county office of education or any other public agency providing special education or related services may request the State Board of Education to grant a waiver of the maximum resource specialist caseload, as set forth in EC Section 56362(c), only if the waiver is necessary or beneficial to either; (1) to the content and implementation of a pupil's individualized educational plan (IEP) and does not abrogate any right provided individuals with exceptional needs by specified federal law or; (2) to the agency's compliance with specified federal law."

2. *Education Code* Section to be waived: EC 56362 (c): No resource specialist shall have a caseload that exceeds 28 students.

Note: the waiver request may be up to but no more than 4 students above the statutory caseload (32 students maximum).

3. Requesting a caseload waiver for: 6 (number) of resource specialists.

Please use separate SW-RSC form for Resource Specialist (RS) teachers who agree with the waiver request, and those who disagree with the waiver request.

Resource specialist(s) name:

Assigned school and mailing address:

1. Lorena Caulk; at King City High School 720 Broadway St. King City, Ca 93930
2. Audrey Gammie; at King City High School 720 Broadway St. King City, Ca 93930
3. Kara King; at King City High School 720 Broadway St. King City, Ca 93930
4. Rebecca McFarlane; at King City High School 720 Broadway St. King City, Ca 93930
5. Cara Williams; at Greenfield High School 225 S. El Camino Real Greenfield, Ca 93927
6. William Riddell; at Greenfield High School 225 S. El Camino Real Greenfield, Ca 93927

SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
SW-RSC (Rev. 10-2-2009)

Per CCR, Title 5, Section 3100(d)(4) participation of the resource specialist teacher's bargaining unit is required in the waiver development.

Does (do) the resource specialist(s) belong to an employee bargaining unit(s)? No Yes

If yes, please complete required information below:

Date(s) the bargaining unit(s) participated in the waiver development: October 10, 2015

Name of bargaining unit and/name of representative(s) consulted: Tige Munoz, California Teacher Association

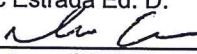
Telephone contact for bargaining representative: 831-385-5461

The position(s) of the bargaining unit(s): ___ Neutral Support ___ Oppose *(Please provide comments)*

Comments (if appropriate): The South Monterey County Joint Union High School District has entered into an agreement with The King City Joint Union High School District Teachers Association on October 10, 2015.

Note: For each resource specialist attached page 3 of 4 SW-RSC waiver request to be completed by the Administrator

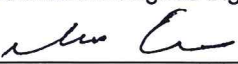
Certification- I hereby certify that the information provided on this application is correct and complete. I also certify this waiver request will never result in the same resource specialist having a caseload in excess of the statutory maximum for more than two years and that this waiver request will result in the resource specialist(s) above having the assistance of an instructional aide at least 5 hours daily.

Signature of Superintendent or Designee: OR Isaac Estrada Ed. D. 	Title: Director of Special Education	Date: 11-18-15
Signature of SELPA Director:		Date:

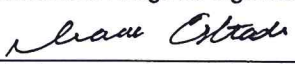
Note: If this waiver request comes from a SELPA Director, a vote by the district of COE governing board is not necessary. Please put the date of SELPA approval in the approval box on the first page of this waiver. This will speed processing.

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

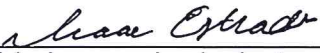
Staff (Type or print):	Staff (Signature):	Date:
Unit Manager (Type or print):	Unit Manager (Signature):	Date:
Division Director (Type or print):	Division Director (Signature):	Date:
Deputy (Type or print):	Deputy (Signature):	Date:

1. SELPA/District/COE Name: South Monterey Joint Union High School District	2. Name of Resource Specialist*: Cara Williams
3. School/District Assignment: South Monterey Joint UHSD/Greenfield High School	4. Status: <input checked="" type="checkbox"/> permanent <input type="checkbox"/> probational <input type="checkbox"/> temporary
5. Number of students: (caseload) proposed <u>31</u> students	6. Full time Equivalent (FTE%): 1.0 FTE
7. Number of periods or hours taught by Resource Specialist: <u>6</u> periods <u> </u> hours	8. Average number of students per hour taught: 7
8. Indicate amount of Instructional Aide Time <u>6</u> (hours) to be provided to this resource specialist with this waiver. Note: At least 5 hours of aide time is required when the caseload is over 28, per CCR, Title 5, Section 3100 (d)(2):	
9. Provide assurance that the waiver will not hinder the implementation of a student's individualized educational program (IEP) for all students involved with the waiver or compliance with specified federal law, per CCR, Title 5, Section 3100(d): RSP teacher has assured me that she will notify us immediately if she feels that any student in the program is being hindered by this increase.	
10. Explain what extraordinary fiscal or program circumstances resulted in this request for excess caseload, per CCR, Title 5, Section 3100(d): Because we are a small one school district it is difficult for us to reduce our caseload without hiring another RSP teacher. We are in the process of hiring an additional RSP teacher and we have shown due diligence in our recruitment efforts. In addition, our school district has a high mobility rate and migrant count and our numbers fluctuate throughout the year.	
11. Indicate how your plan of action to resolve conditions by the time the waiver expires or is denied by the SBE, per CCR, Title 5, Section 3100(d)(1): Seven eighth grade students will graduate in June which will resolve this problem. We are in the process of recruiting and retaining a full time RSP teacher for the current academic year. This means that with the addition of the RSP teachers, the number of students in our RSP teachers' caseload will be reduced to no more than 28 per RSP teacher caseload.	
<i>Certification – I hereby certify that the information provided on this application is correct and complete.</i>	
Administrator/Designee Name (Type or print): Isaac Estrada, Ed. D.	Title: Director of Special Education
Authorized/Designee Signature: 	Date: November 10, 2015
Telephone number (and extension): 831-385-0606 extension 4316	Fax Number: 831-385-0695

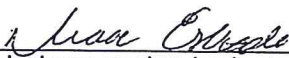
*Resource Specialist as defined in EC Section 56362.5

1. SELPA/District/COE Name: South Monterey Joint Union High School District	2. Name of Resource Specialist*: William Riddell
3. School/District Assignment: South Monterey Joint UHSD/Greenfield High School	4. Status: <input checked="" type="checkbox"/> permanent <input type="checkbox"/> probational <input type="checkbox"/> temporary
5. Number of students: (caseload) proposed <u>32</u> students	6. Full time Equivalent (FTE%): 1.0 FTE
7. Number of periods or hours taught by Resource Specialist: <u>6</u> periods <u> </u> hours	8. Average number of students per hour taught: 8.5
8. Indicate amount of Instructional Aide Time <u>6</u> (hours) to be provided to this resource specialist with this waiver. Note: At least 5 hours of aide time is required when the caseload is over 28, per CCR, Title 5, Section 3100 (d)(2):	
9. Provide assurance that the waiver will not hinder the implementation of a student's individualized educational program (IEP) for all students involved with the waiver or compliance with specified federal law, per CCR, Title 5, Section 3100(d): RSP teacher has assured me that she will notify us immediately if she feels that any student in the program is being hindered by this increase.	
10. Explain what extraordinary fiscal or program circumstances resulted in this request for excess caseload, per CCR, Title 5, Section 3100(d): Because we are a small one school district it is difficult for us to reduce our caseload without hiring another RSP teacher. We are in the process of hiring an additional RSP teacher and we have shown due diligence in our recruitment efforts. In addition, our school district has a high mobility rate and migrant count and our numbers fluctuate throughout the year.	
11. Indicate how your plan of action to resolve conditions by the time the waiver expires or is denied by the SBE, per CCR, Title 5, Section 3100(d)(1): Seven eighth grade students will graduate in June which will resolve this problem. We are in the process of recruiting and retaining a full time RSP teacher for the current academic year. This means that with the addition of the RSP teachers, the number of students in our RSP teachers' caseload will be reduced to no more than 28 per RSP teacher caseload.	
<i>Certification – I hereby certify that the information provided on this application is correct and complete.</i>	
Administrator/Designee Name (Type or print): Isaac Estrada, Ed. D.	Title: Director of Special Education
Authorized/Designee Signature: 	Date: November 10, 2015
Telephone number (and extension): 831-385-0606 extension 4316	Fax Number: 831-385-0695

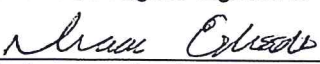
*Resource Specialist as defined in EC Section 56362.5

1. SELPA/District/COE Name: South Monterey Joint Union High School District	2. Name of Resource Specialist*: Kara King
3. School/District Assignment: South Monterey Joint UHSD/King City High School	4. Status: <input type="checkbox"/> permanent <input checked="" type="checkbox"/> probational <input type="checkbox"/> temporary
5. Number of students: (caseload) proposed <u>32</u> students	6. Full time Equivalent (FTE%): 1.0 FTE
7. Number of periods or hours taught by Resource Specialist: <u>6</u> periods <u> </u> hours	8. Average number of students per hour taught: 9
8. Indicate amount of Instructional Aide Time <u>6</u> (hours) to be provided to this resource specialist with this waiver. Note: At least 5 hours of aide time is required when the caseload is over 28, per CCR, Title 5, Section 3100 (d)(2):	
9. Provide assurance that the waiver will not hinder the implementation of a student's individualized educational program (IEP) for all students involved with the waiver or compliance with specified federal law, per CCR, Title 5, Section 3100(d): RSP teacher has assured me that she will notify us immediately if she feels that any student in the program is being hindered by this increase.	
10. Explain what extraordinary fiscal or program circumstances resulted in this request for excess caseload, per CCR, Title 5, Section 3100(d): Because we are a small one school district it is difficult for us to reduce our caseload without hiring another RSP teacher. We are in the process of hiring an additional RSP teacher and we have shown due diligence in our recruitment efforts. In addition, our school district has a high mobility rate and migrant count and our numbers fluctuate throughout the year.	
11. Indicate how your plan of action to resolve conditions by the time the waiver expires or is denied by the SBE, per CCR, Title 5, Section 3100(d)(1): Seven eighth grade students will graduate in June which will resolve this problem. We are in the process of recruiting and retaining a full time RSP teacher for the current academic year. This means that with the addition of the RSP teachers, the number of students in our RSP teachers' caseload will be reduced to no more than 28 per RSP teacher caseload.	
<i>Certification – I hereby certify that the information provided on this application is correct and complete.</i>	
Administrator/Designee Name (Type or print): Isaac Estrada, Ed. D.	Title: Director of Special Education
Authorized/Designee Signature: 	Date: November 10, 2015
Telephone number (and extension): 831-385-0606 extension 4316	Fax Number: 831-385-0695

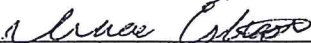
*Resource Specialist as defined in EC Section 56362.5

1. SELPA/District/COE Name: South Monterey Joint Union High School District	2. Name of Resource Specialist*: Audrey Gammie
3. School/District Assignment: South Monterey Joint UHSD/King City High School	4. Status: <input checked="" type="checkbox"/> permanent <input type="checkbox"/> probational <input type="checkbox"/> temporary
5. Number of students: (caseload) proposed <u>30</u> students	6. Full time Equivalent (FTE%): 1.0 FTE
7. Number of periods or hours taught by Resource Specialist: <u>6</u> periods <u> </u> hours	8. Average number of students per hour taught: 12
8. Indicate amount of Instructional Aide Time <u>6</u> (hours) to be provided to this resource specialist with this waiver. Note: At least 5 hours of aide time is required when the caseload is over 28, per CCR, Title 5, Section 3100 (d)(2):	
9. Provide assurance that the waiver will not hinder the implementation of a student's individualized educational program (IEP) for all students involved with the waiver or compliance with specified federal law, per CCR, Title 5, Section 3100(d): RSP teacher has assured me that she will notify us immediately if she feels that any student in the program is being hindered by this increase.	
10. Explain what extraordinary fiscal or program circumstances resulted in this request for excess caseload, per CCR, Title 5, Section 3100(d): Because we are a small one school district it is difficult for us to reduce our caseload without hiring another RSP teacher. We are in the process of hiring an additional RSP teacher and we have shown due diligence in our recruitment efforts. In addition, our school district has a high mobility rate and migrant count and our numbers fluctuate throughout the year.	
11. Indicate how your plan of action to resolve conditions by the time the waiver expires or is denied by the SBE, per CCR, Title 5, Section 3100(d)(1): Seven eighth grade students will graduate in June which will resolve this problem. We are in the process of recruiting and retaining a full time RSP teacher for the current academic year. This means that with the addition of the RSP teachers, the number of students in our RSP teachers' caseload will be reduced to no more than 28 per RSP teacher caseload.	
<i>Certification – I hereby certify that the information provided on this application is correct and complete.</i>	
Administrator/Designee Name (Type or print): Isaac Estrada, Ed. D.	Title: Director of Special Education
Authorized/Designee Signature: 	Date: November 10, 2015
Telephone number (and extension): 831-385-0606 extension 4316	Fax Number: 831-385-0695

*Resource Specialist as defined in EC Section 56362.5


1. SELPA/District/COE Name: South Monterey Joint Union High School District	2. Name of Resource Specialist*: Lorena Caulk
3. School/District Assignment: South Monterey Joint UHSD/King City High School	4. Status: <input checked="" type="checkbox"/> permanent <input type="checkbox"/> probational <input type="checkbox"/> temporary
5. Number of students: (caseload) proposed <u>32</u> students	6. Full time Equivalent (FTE%): 1.0 FTE
7. Number of periods or hours taught by Resource Specialist: <u>6</u> periods <u> </u> hours	8. Average number of students per hour taught: 7
8. Indicate amount of Instructional Aide Time <u>6</u> (hours) to be provided to this resource specialist with this waiver. Note: At least 5 hours of aide time is required when the caseload is over 28, per CCR, Title 5, Section 3100 (d)(2):	
9. Provide assurance that the waiver will not hinder the implementation of a student's individualized educational program (IEP) for all students involved with the waiver or compliance with specified federal law, per CCR, Title 5, Section 3100(d): RSP teacher has assured me that she will notify us immediately if she feels that any student in the program is being hindered by this increase.	
10. Explain what extraordinary fiscal or program circumstances resulted in this request for excess caseload, per CCR, Title 5, Section 3100(d): Because we are a small one school district it is difficult for us to reduce our caseload without hiring another RSP teacher. We are in the process of hiring an additional RSP teacher and we have shown due diligence in our recruitment efforts. In addition, our school district has a high mobility rate and migrant count and our numbers fluctuate throughout the year.	
11. Indicate how your plan of action to resolve conditions by the time the waiver expires or is denied by the SBE, per CCR, Title 5, Section 3100(d)(1): Seven eighth grade students will graduate in June which will resolve this problem. We are in the process of recruiting and retaining a full time RSP teacher for the current academic year. This means that with the addition of the RSP teachers, the number of students in our RSP teachers' caseload will be reduced to no more than 28 per RSP teacher caseload.	
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Administrator/Designee Name (Type or print): Isaac Estrada, Ed. D.	Title: Director of Special Education
Authorized/Designee Signature: 	Date: November 10, 2015
Telephone number (and extension): 831-385-0606 extension 4316	Fax Number: 831-385-0695

*Resource Specialist as defined in EC Section 56362.5

1. SELPA/District/COE Name: South Monterey Joint Union High School District	2. Name of Resource Specialist*: Rebecca McFarlane
3. School/District Assignment: South Monterey Joint UHSD/King City High School	4. Status: <input type="checkbox"/> permanent <input checked="" type="checkbox"/> probational <input type="checkbox"/> temporary
5. Number of students: (caseload) proposed <u>30</u> students	6. Full time Equivalent (FTE%): 1.0 FTE
7. Number of periods or hours taught by Resource Specialist: <u>6</u> periods <u> </u> hours	8. Average number of students per hour taught: 10
8. Indicate amount of Instructional Aide Time <u>6</u> (hours) to be provided to this resource specialist with this waiver. Note: At least 5 hours of aide time is required when the caseload is over 28, per CCR, Title 5, Section 3100 (d)(2):	
9. Provide assurance that the waiver will not hinder the implementation of a student's individualized educational program (IEP) for all students involved with the waiver or compliance with specified federal law, per CCR, Title 5, Section 3100(d): RSP teacher has assured me that she will notify us immediately if she feels that any student in the program is being hindered by this increase.	
10. Explain what extraordinary fiscal or program circumstances resulted in this request for excess caseload, per CCR, Title 5, Section 3100(d): Because we are a small one school district it is difficult for us to reduce our caseload without hiring another RSP teacher. We are in the process of hiring an additional RSP teacher and we have shown due diligence in our recruitment efforts. In addition, our school district has a high mobility rate and migrant count and our numbers fluctuate throughout the year.	
11. Indicate how your plan of action to resolve conditions by the time the waiver expires or is denied by the SBE, per CCR, Title 5, Section 3100(d)(1): Seven eighth grade students will graduate in June which will resolve this problem. We are in the process of recruiting and retaining a full time RSP teacher for the current academic year. This means that with the addition of the RSP teachers, the number of students in our RSP teachers' caseload will be reduced to no more than 28 per RSP teacher caseload.	
Certification – I hereby certify that the information provided on this application is correct and complete.	
Administrator/Designee Name (Type or print): Isaac Estrada, Ed.D.	Title: Director of Special Education
Authorized/Designee Signature: 	Date: November 10, 2015
Telephone number (and extension): 831-385-0606 extension 4316	Fax Number: 831-385-0695

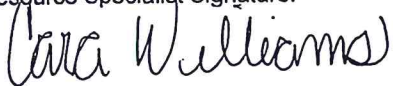
*Resource Specialist as defined in EC Section 56362.5

SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
To be completed by the RESOURCE SPECIALIST (Teacher)


Name: William Riddell	Assigned at: Greenfield High School	
<p>1. Is the information in Items 1-9 on the attached SW-RSC-Administrator form an accurate reflection of your current assignments, personal data, FTE, your caseload, number of periods taught and average number of students? YES <u>X</u> NO ___ If not, please state where you believe these facts or numbers differ:</p>		
<p>2. Will all students served received all of the services called for in their IEP's? Can you reasonably manage the excess caseload in relation to the programmatic condition you face, including, but not limited to, student age level, age span, and behavioral characteristics; number of curriculum levels taught at any one time or any given session, and intensity of student instructional needs. Explain below. Yes, all students under my caseload will receive the services and supports called for in their IEP's. I will continue to involve our Administrative team in identifying procedures and services that will address our student IEP needs. I will continue to seek support from our colleagues as well.</p>		
<p>3. Can you reasonably manage the excess caseload in relation to your student contact time, and other assigned duties? Explain below. Yes, our administration has offered and will provide release time to take care of IEP monitoring duties for the additional students assigned to my caseload. Our colleagues will continue to work on solutions that will help us work smarter while addressing our collective and individual IEP required services and monitoring responsibilities.</p>		
<p>4. EC Section 56362(c) states that no resource specialist shall have a caseload which exceeds 28 students, per CCR, Title 5, Section 3100 Regulations allow your agency to request a waiver of the EC, providing certain conditions are met, and that in no circumstance may your caseload be raised to above 32 students. Indicate your position regarding this waiver request by a check mark in one box. <u>X</u> AGREE – to the increase in my student caseload from 28 students to not more than 32 students. ___ DISAGREE – to an increase in my student caseload over the 28 students. If disagreeing, provide rational below:</p>		
<p>5. Indicate a check mark in the appropriate box: <input checked="" type="checkbox"/> I did not have a student caseload of more than 28 during the last school year. <input type="checkbox"/> I did have a student caseload of more than 28 during the last school year. If yes, please respond below: (a) Did you have an approved waiver for this caseload? (b) Specify which months/weeks you were over caseload: ___ to ___ (c) Other pertinent information? <input type="checkbox"/> I have had a student caseload of more than 28 for Two consecutive years.</p>	<p>Instructional Aide time currently receiving <u>6</u> Hours (prior to increased caseload). Any additional aide time with this waiver? <u>0</u> Total hours after increase.</p>	
Resource Specialist Signature: 	Date Signed: <u>11-19-15</u>	Telephone/extension: (831) 674-2751 Ext. 3340 Fax Number: (831) 674-2646

SW-RSC (Rev. 10-2-2009)

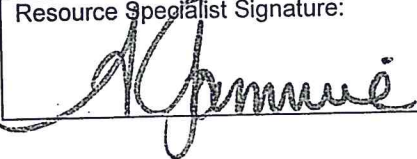
SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
To be completed by the RESOURCE SPECIALIST (Teacher)

Name: Cara Williams	Assigned at: Greenfield High School
<p>1. Is the information in Items 1-9 on the attached SW-RSC-Administrator form an accurate reflection of your current assignments, personal data, FTE, your caseload, number of periods taught and average number of students? YES <u>X</u> NO ___ If not, please state where you believe these facts or numbers differ:</p>	
<p>2. Will all students served received all of the services called for in their IEP's? Can you reasonably manage the excess caseload in relation to the programmatic condition you face, including, but not limited to, student age level, age span, and behavioral characteristics; number of curriculum levels taught at any one time or any given session, and intensity of student instructional needs. Explain below. Yes, all students under my caseload will receive the services and supports called for in their IEP's. I will continue to involve our Administrative team in identifying procedures and services that will address our student IEP needs. I will continue to seek support from our colleagues as well.</p>	
<p>3. Can you reasonably manage the excess caseload in relation to your student contact time, and other assigned duties? Explain below. Yes, our administration has offered and will provide release time to take care of IEP monitoring duties for the additional students assigned to my caseload. Our colleagues will continue to work on solutions that will help us work smarter while addressing our collective and individual IEP required services and monitoring responsibilities.</p>	
<p>4. EC Section 56362(c) states that no resource specialist shall have a caseload which exceeds 28 students, per CCR, Title 5, Section 3100 Regulations allow your agency to request a waiver of the EC, providing certain conditions are met, and that in no circumstance may your caseload be raised to above 32 students. Indicate your position regarding this waiver request by a check mark in one box. <u>X</u> AGREE – to the increase in my student caseload from 28 students to not more than 32 students. ___ DISAGREE – to an increase in my student caseload over the 28 students. If disagreeing, provide rational below:</p>	
<p>5. Indicate a check mark in the appropriate box: ___ I did not have a student caseload of more than 28 during the last school year. <u>X</u> I did have a student caseload of more than 28 during the last school year. If yes, please respond below: (a) Did you have an approved waiver for this caseload? (b) Specify which months/weeks you were over caseload: <u>4</u> to <u>6</u> (c) Other pertinent information? ___ I have had a student caseload of more than 28 for Two consecutive years.</p>	<p>Instructional Aide time currently receiving <u>6</u> Hours (prior to increased caseload). Any additional aide time with this waiver? <u>0</u> Total hours after increase.</p>
Resource Specialist Signature: 	Date Signed: <u>11/18/15</u>
Telephone/extension: (831) 674-2751 Ext. 3340 Fax Number: (831) 674-2646	


SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
To be completed by the RESOURCE SPECIALIST (Teacher)

Name: Lorena Caulk	Assigned at: King City High School
<p>1. Is the information in Items 1-9 on the attached SW-RSC-Administrator form an accurate reflection of your current assignments, personal data, FTE, your caseload, number of periods taught and average number of students? YES <u>X</u> NO ___ If not, please state where you believe these facts or numbers differ:</p>	
<p>2. Will all students served received all of the services called for in their IEP's? Can you reasonably manage the excess caseload in relation to the programmatic condition you face, including, but not limited to, student age level, age span, and behavioral characteristics; number of curriculum levels taught at any one time or any given session, and intensity of student instructional needs. Explain below. Yes, all students under my caseload will receive the services and supports called for in their IEP's. I will continue to involve our Administrative team in identifying procedures and services that will address our student IEP needs. I will continue to seek support from our colleagues as well.</p>	
<p>3. Can you reasonably manage the excess caseload in relation to your student contact time, and other assigned duties? Explain below. Yes, our administration has offered and will provide release time to take care of IEP monitoring duties for the additional students assigned to my caseload. Our colleagues will continue to work on solutions that will help us work smarter while addressing our collective and individual IEP required services and monitoring responsibilities.</p>	
<p>4. EC Section 56362(c) states that no resource specialist shall have a caseload which exceeds 28 students, per CCR, Title 5, Section 3100 Regulations allow your agency to request a waiver of the EC, providing certain conditions are met, and that in no circumstance may your caseload be raised to above 32 students. Indicate your position regarding this waiver request by a check mark in one box. <u>X</u> AGREE – to the increase in my student caseload from 28 students to not more than 32 students. ___ DISAGREE – to an increase in my student caseload over the 28 students. If disagreeing, provide rational below:</p>	
<p>5. Indicate a check mark in the appropriate box: ___ I did not have a student caseload of more than 28 during the last school year. <input checked="" type="checkbox"/> I did have a student caseload of more than 28 during the last school year. If yes, please respond below: (a) Did you have an approved waiver for this caseload? (b) Specify which months/weeks you were over caseload: ___ to ___ (c) Other pertinent information? ___ I have had a student caseload of more than 28 for Two consecutive years.</p>	<p>Instructional Aide time currently receiving <u>6</u> Hours (prior to increased caseload). Any additional aide time with this waiver? <u>0</u> Total hours after increase.</p>
Resource Specialist Signature: 	Date Signed: <u>11-15-15</u>
Telephone/extension: (831) 385-5461 Ext. 1185 Fax Number: (831) 385-0901	

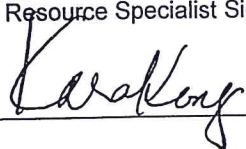
SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
To be completed by the RESOURCE SPECIALIST (Teacher)

Name: Audrey Gammie	Assigned at: King City High School
<p>1. Is the information in Items 1-9 on the attached SW-RSC-Administrator form an accurate reflection of your current assignments, personal data, FTE, your caseload, number of periods taught and average number of students? YES <input checked="" type="checkbox"/> NO <input type="checkbox"/> If not, please state where you believe these facts or numbers differ:</p>	
<p>2. Will all students served received all of the services called for in their IEP's? Can you reasonably manage the excess caseload in relation to the programmatic condition you face, including, but not limited to, student age level, age span, and behavioral characteristics; number of curriculum levels taught at any one time or any given session, and intensity of student instructional needs. Explain below. Yes, all students under my caseload will receive the services and supports called for in their IEP's. I will continue to involve our Administrative team in identifying procedures and services that will address our student IEP needs. I will continue to seek support from our colleagues as well.</p>	
<p>3. Can you reasonably manage the excess caseload in relation to your student contact time, and other assigned duties? Explain below. Yes, our administration has offered and will provide release time to take care of IEP monitoring duties for the additional students assigned to my caseload. Our colleagues will continue to work on solutions that will help us work smarter while addressing our collective and individual IEP required services and monitoring responsibilities.</p>	
<p>4. EC Section 56362(c) states that no resource specialist shall have a caseload which exceeds 28 students, per CCR, Title 5, Section 3100 Regulations allow your agency to request a waiver of the EC, providing certain conditions are met, and that in no circumstance may your caseload be raised to above 32 students. Indicate your position regarding this waiver request by a check mark in one box. <input checked="" type="checkbox"/> AGREE – to the increase in my student caseload from 28 students to not more than 32 students. <input type="checkbox"/> DISAGREE – to an increase in my student caseload over the 28 students. If disagreeing, provide rational below:</p>	
<p>5. Indicate a check mark in the appropriate box: <input checked="" type="checkbox"/> I did not have a student caseload of more than 28 during the last school year. <input type="checkbox"/> I did have a student caseload of more than 28 during the last school year. If yes, please respond below: (a) Did you have an approved waiver for this caseload? (b) Specify which months/weeks you were over caseload: ___ to ___ (c) Other pertinent information? <input type="checkbox"/> I have had a student caseload of more than 28 for Two consecutive years.</p>	<p>Instructional Aide time currently receiving <u>6</u> Hours (prior to increased caseload). Any additional aide time with this waiver? <u>0</u> Total hours after increase.</p>
Resource Specialist Signature: 	Date Signed: <u>11/23/15</u>
Telephone/extension: (831) 385-5461 Ext. 1121 Fax Number: (831) 385-0901	

SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
To be completed by the RESOURCE SPECIALIST (Teacher)

Name: Rebecca McFarlane	Assigned at: King City High School	
<p>1. Is the information in Items 1-9 on the attached SW-RSC-Administrator form an accurate reflection of your current assignments, personal data, FTE, your caseload, number of periods taught and average number of students? YES <u>X</u> NO ___ If not, please state where you believe these facts or numbers differ:</p>		
<p>2. Will all students served received all of the services called for in their IEP's? Can you reasonably manage the excess caseload in relation to the programmatic condition you face, including, but not limited to, student age level, age span, and behavioral characteristics; number of curriculum levels taught at any one time or any given session, and intensity of student instructional needs. Explain below. Yes, all students under my caseload will receive the services and supports called for in their IEP's. I will continue to involve our Administrative team in identifying procedures and services that will address our student IEP needs. I will continue to seek support from our colleagues as well.</p>		
<p>3. Can you reasonably manage the excess caseload in relation to your student contact time, and other assigned duties? Explain below. Yes, our administration has offered and will provide release time to take care of IEP monitoring duties for the additional students assigned to my caseload. Our colleagues will continue to work on solutions that will help us work smarter while addressing our collective and individual IEP required services and monitoring responsibilities.</p>		
<p>4. EC Section 56362(c) states that no resource specialist shall have a caseload which exceeds 28 students, per CCR, Title 5, Section 3100 Regulations allow your agency to request a waiver of the EC, providing certain conditions are met, and that in no circumstance may your caseload be raised to above 32 students. Indicate your position regarding this waiver request by a check mark in one box. <u>X</u> AGREE – to the increase in my student caseload from 28 students to not more than 32 students. ___ DISAGREE – to an increase in my student caseload over the 28 students. If disagreeing, provide rational below:</p>		
<p>5. Indicate a check mark in the appropriate box: <input checked="" type="checkbox"/> I did not have a student caseload of more than 28 during the last school year. ___ I did have a student caseload of more than 28 during the last school year. If yes, please respond below: (a) Did you have an approved waiver for this caseload? (b) Specify which months/weeks you were over caseload: ___ to ___ (c) Other pertinent information? ___ I have had a student caseload of more than 28 for Two consecutive years.</p>	<p>Instructional Aide time currently receiving <u>6</u> Hours (prior to increased caseload). Any additional aide time with this waiver? <u>0</u> Total hours after increase.</p>	
Resource Specialist Signature: 	Date Signed: <u>11-16-15</u>	Telephone/extension: (831) 385-5461 Ext. 1123 Fax Number: (831) 385-0901

SPECIFIC WAIVER REQUEST FOR RESOURCE SPECIALIST CASELOAD
To be completed by the RESOURCE SPECIALIST (Teacher)

Name: Kara King	Assigned at: King City High School
<p>1. Is the information in Items 1-9 on the attached SW-RSC-Administrator form an accurate reflection of your current assignments, personal data, FTE, your caseload, number of periods taught and average number of students? YES <input checked="" type="checkbox"/> NO <input type="checkbox"/> If not, please state where you believe these facts or numbers differ:</p>	
<p>2. Will all students served received all of the services called for in their IEP's? Can you reasonably manage the excess caseload in relation to the programmatic condition you face, including, but not limited to, student age level, age span, and behavioral characteristics; number of curriculum levels taught at any one time or any given session, and intensity of student instructional needs. Explain below. Yes, all students under my caseload will receive the services and supports called for in their IEP's. I will continue to involve our Administrative team in identifying procedures and services that will address our student IEP needs. I will continue to seek support from our colleagues as well.</p>	
<p>3. Can you reasonably manage the excess caseload in relation to your student contact time, and other assigned duties? Explain below. Yes, our administration has offered and will provide release time to take care of IEP monitoring duties for the additional students assigned to my caseload. Our colleagues will continue to work on solutions that will help us work smarter while addressing our collective and individual IEP required services and monitoring responsibilities.</p>	
<p>4. EC Section 56362(c) states that no resource specialist shall have a caseload which exceeds 28 students, per CCR, Title 5, Section 3100 Regulations allow your agency to request a waiver of the EC, providing certain conditions are met, and that in no circumstance may your caseload be raised to above 32 students. Indicate your position regarding this waiver request by a check mark in one box. <input checked="" type="checkbox"/> AGREE – to the increase in my student caseload from 28 students to not more than 32 students. <input type="checkbox"/> DISAGREE – to an increase in my student caseload over the 28 students. If disagreeing, provide rational below:</p>	
<p>5. Indicate a check mark in the appropriate box: <input checked="" type="checkbox"/> I did not have a student caseload of more than 28 during the last school year. <input type="checkbox"/> I did have a student caseload of more than 28 during the last school year. If yes, please respond below: (a) Did you have an approved waiver for this caseload? (b) Specify which months/weeks you were over caseload: ___ to ___ (c) Other pertinent information? <input type="checkbox"/> I have had a student caseload of more than 28 for Two consecutive years.</p>	<p>Instructional Aide time currently receiving <u>6</u> Hours (prior to increased caseload). Any additional aide time with this waiver? <u>0</u> Total hours after increase.</p>
Resource Specialist Signature: 	Date Signed: <u>11-16-15</u>
Telephone/extension: (831) 385-5461 Ext. 1124 Fax Number: (831) 385-0901	

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
800 Broadway Street, King City, CA 93930 • 831-385-0606 • FAX 831-385-0695

Memorandum of Understanding
between the
King City Joint Union High School District Teachers Association
and the
South Monterey County Joint Union High School District
October 2, 2015

The King City Joint Union High School District Teachers Association (Association) and the South Monterey County Joint Union High School District (District) agree that for the 2015-2016 school year, Special Ed teachers may increase their student case-load above the required maximum limitation of 28 students. Participating Special Ed teacher will be compensated \$45 per month per additional student above the maximum limitation.

This agreement is effective September 1, 2015, and can be terminated at any time during the school year once the excess of students is removed from the teacher's case load.

This is a one-time, non-precedent setting type of instructional setting and compensation for Special Education teachers.


King City Joint Union High School District Teachers Association

10/2/15
Date


Daniel R. Moirao, State Administrator, for the District

Oct. 2, 2015
Date



Greenfield High School
225 S. El Camino Real
Greenfield, CA 93927
P. 831-674-2751

King City High School
720 Broadway Street
King City, CA 93930
P. 831-385-5461

Portola-Butler Continuation High School
760 Broadway Street
King City, CA 93930
P. 831-385-4661

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Approval of \$683.56 Donation of Fertilizer from
L.A. Hearne for use on KCHS/GHS Athletic Fields

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through CAASPP Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- X Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

L.A. Hearne was contacted by the Facilities Department to get a fertilizer quote for use on the athletic fields at both King City and Greenfield High Schools. L.A. Hearne responded to the request for quote by stating that they will donate the fertilizer valued at \$683.56.

Mike Hardoy, Francis Guidici, Kade Guidici, and Fernando Luevano from LA Hearnes all worked on this donation.


Recommendation:

The recommendation is being made for the State Administrator to accept the donation from L.A. Hearne.

Fiscal Impact:


Savings of \$683.56 in fertilizer costs.

Submitted By:



Duane Wolgamott
Chief Business Official

Approved:



Daniel R. Moirao, Ed.D.
State Administrator



L. A. Hearne Company

512 METZ ROAD
KING CITY, CALIFORNIA 93930
"KING MEANS QUALITY"

INVOICE

King City Main Office
Phone (831) 385-5441
Fax (831) 385-4377

King City Retail Store
524 Metz Road
Phone (831) 385-4841
Fax (831) 385-4785

Prunedale Retail Store
8525 Prunedale North Road
Phone (831) 663-1572
Fax (831) 663-9651 3

San Lucas Branch
Cattleman Road
Phone (831) 382-4212

PAGE: 1

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King City High SCHOOL-SMCHSD
800 BROADWAY
ATTN:A/P DIANA CROSL
KING CITY, CA 93930

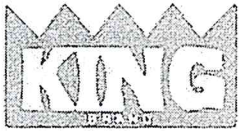
DATE	TERMS	CUSTOMER	INVOICE	SOLD BY	P.C.#
11/20/15	CHARGE	20256	145782	M.HARDOY	DUE DATE:12/30/15
NUMBER	DESCRIPTION	UM	QUANTITY	UNIT PRICE	AMOUNT
1441510	GREENFIELD HIGH BULK FOR FOOTBALL FIELD-----DONATION FERT:15 15 15 SCALE# 71875 LA HEARNE DONATION	LBS	760.0000	.37150	282.34 282.34-
MERCHANDISE RECEIVED BY		PAYMENT RECEIVED BY		TOTAL	

All accounts due and payable on demand and not later than the 10th of the month following date of purchase. If buyer fails to pay this invoice when due, buyer agrees per month (12 per cent per annum) of the outstanding balance due as liquidated damages

INVOICE TOTALS CUSTOMER COPY 760.0000

Thank You

-252-



L. A. Hearne Company
 512 METZ ROAD
 KING CITY, CALIFORNIA 93930
 "KING MEANS QUALITY"

INVOICE

King City Main Office
 Phone (831) 385-5441
 Fax (831) 385-4377

King City Retail Store
 524 Metz Road
 Phone (831) 385-4841
 Fax (831) 385-4785

Prunedale Retail Store
 8525 Prunedale North Road
 Phone (831) 663-1572
 Fax (831) 663-9651 3

San Lucas Branch
 Cattleman Road
 Phone (831) 382-4212

PAGE: 1

*** Reprint ***

C
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O
M
E
R
 King City High SCHOOL-SMCHSD
 800 BROADWAY
 ATTN:A/P DIANA CROSL
 KING CITY, CA 93930

-253-

DATE	TERMS	CUSTOMER	INVOICE	SOLD BY	P.O.#	
11/20/15	CHARGE	20256	145781	M. HARDOY	DUE DATE: 12/30/15	
NUMBER	DESCRIPTION	UM	QUANTITY	UNIT PRICE	AMOUNT	
1441510	HIGH SCHOOL BULK FOR BASEBALL FIELD---- FERT:15 15 15 SCALE# 71869 LA HEARNE DONATION	DONATION LBS	1080.0000	.37150	401.22 401.22-	
MERCHANDISE RECEIVED BY			PAYMENT RECEIVED BY		TOTAL	

All accounts due and payable on demand and not later than the 10th of the month following date of purchase. If buyer fails to pay this invoice when due, buyer agrees per month (18 per cent per annum) of the outstanding balance due as liquidated damages.

CUSTOMER COPY

INVOICE TOTALS 1080.0000

Thank You

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Board Policies - Second Reading

MEETING: December 14, 2015

AGENDA SECTION:

ACTION

INFORMATION

ACTION/CONSENT

-
- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
 - _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
 - _____ Develop/Sustain Fiscal Crisis Long-Term Solution
 - _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
 - _____ Ensure that Facilities are Safe for Staff and Students
 - X Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The following Board Policies are presented as a second reading/revision for the Governing's Board approval:

AR 5125.1 Release of Directory Information (revised)

AR 5145.3 Non Discrimination Harassment (revised)

AR 5145.7 Sexual Harassment (revised)

BP 6163.4 Student Use of Technology (revised)

AR 6163.4 Student Use of Technology (deleted)

E 6163.4 Student Use of Technology (new)

BP 6172.1 Concurrent Enrollment in College (revised)

BB 9100 Organization of the Board (new)

BB 9223 Filling Vacancies (revised)

BB 9250 Remuneration and Reimbursement (revised)

Recommendation:

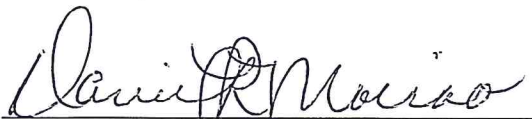
It is recommended that the State Administrator approve the attached policies, administrative regulations, and exhibits as revised by the South Monterey County Joint Union High School District Board of Education.

Fiscal Impact:

No fiscal impact

Submitted By:

Approved:



Daniel R. Moirao Ed. D.
State Administrator



Daniel R. Moirao, Ed.D.
State Administrator

Students

Release Of Directory Information

Definition

Directory information means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Such student information includes: (34 CFR 99.3; Education Code 49061)

1. Name
2. Address
3. Telephone number
4. Email address
5. Date and place of birth
6. Major field of study
7. Participation record in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

Notification to Parents/Guardians

At the beginning of each school year, all parents/guardians shall be notified as to the categories of directory information the school or district plans to release and the recipients of the information. The notification shall also inform parents/guardians of their right to refuse to let the district designate any or all types of information as directory information and the period of time within which a parent/guardian must notify the district in writing that he/she does not want a certain category of information designated as directory information. (34 CFR 99.37; Education Code 49063, 49073)

(cf. 5125 - Student Records)
(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall notify parents/guardians that they may request that the district not release the name, address, and telephone number of their child to military recruiters, employers, or institutions of higher education without prior written consent. (20 USC 7908)

Parent/Guardian Consent

No directory information of a student identified as a homeless child or youth as defined in 42 USC 11434 A shall be released, unless the parent/guardian, or the student if he/she is 18 years old, has provided written consent that directory information may be released. For any other student, directory information shall not be released if his/her parent/guardian notifies the district in writing that such information not be disclosed without the parent/guardian's prior consent. (20 USC 1232g, 7908; Education Code 49073)

For a former student, the district shall continue to honor any valid request to opt out of the disclosure of directory information made while the student was in attendance at the district, unless the opt-out request has been rescinded. (34 CFR 99.37)

(7/02 7/05) 3/09

Regulation

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Students

Nondiscrimination/Harassment

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints regarding unlawful discrimination, including discriminatory harassment, intimidation, or bullying, based on actual race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Sr. Director of Human Resources
800 Broadway
King City, CA
831 385 0606

Measures to Prevent Discrimination

To prevent discrimination, harassment, intimidation, and bullying of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures *including the coordinator/compliance officer's contact information*, to students, parents/guardians, employees, volunteers, and the general public and post them on the district's web site and other locations that are easily accessible to students. (Education Code 234.1) *Posting them on the district's web site and other prominent locations and providing easy access to them through district-supported social media, when available.*

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

2. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior.

(Education Code 234.1)

3. Provide to employees, volunteers, and parents/guardians training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, harassment, intimidation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include guidelines for addressing issues related to transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

4. Annually notify all students and parents/guardians of the district's nondiscrimination policy and of the opportunity to inform the Coordinator whenever a student's participation in a sex-segregated school program or activity together with another student of the opposite biological sex would be against the student's religious beliefs and/or practices or a violation of his/her right to privacy. In such a case, the Coordinator shall meet with the student and/or parent/guardian to determine how best to accommodate the student.

(cf. 5145.6 - Parental Notifications)

4. The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

5. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include guidelines for addressing issues related to transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

7. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students' privacy rights and ensure their safety from threatened or potentially discriminatory behavior.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination and how to respond

3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination

4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to students, parents/guardians, and the community

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

5. Taking appropriate disciplinary action against perpetrators and anyone determined to have engaged in wrongdoing, including any student who is found to have made a complaint of discrimination that he/she knew was not true

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Any student who feels that he/she has been subjected to discrimination, harassment, intimidation, or bullying should immediately contact the Coordinator, the principal, or any other staff member.

In addition, any student who observes any such incident should report the incident to the Coordinator or principal, whether or not the victim files a complaint.

Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying or to whom such an incident is reported shall immediately report the incident to the Coordinator or principal, whether or not the victim files a complaint.

Upon receiving a complaint of discrimination, harassment, intimidation, or bullying, the Coordinator shall immediately investigate the complaint in accordance with the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures.

Transgender and Gender-Nonconforming Students

Gender identity means a student's gender-related identity, appearance, or behavior, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

Transgender student means a student whose gender identity or gender expression is different from that traditionally associated with the assigned sex at birth.

Acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, regardless of whether they are sexual in nature, where the act has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment are prohibited under state and federal law. Examples of types of conduct

which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with his/her gender identity
2. Disciplining or disparaging a transgender student because his/her mannerisms, hairstyle, or style of dress correspond to his/her gender identity, or a non-transgender student because

his/her mannerisms, hairstyle, or style of dress do not conform to stereotypes for his/her gender or are perceived as indicative of the other sex

3. Blocking a student's entry to the bathroom that corresponds to his/her gender identity because the student is transgender or gender-nonconforming
4. Taunting a student because he/she participates in an athletic activity more typically favored by a student of the other sex
5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information
6. Use of gender-specific slurs
7. Physical assault of a student motivated by hostility toward him/her because of his/her gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3) shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students. Examples of bases for complaints include, but are not limited to, the above list as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. Right to privacy: A student's transgender or gender-nonconforming status is his/her private information and the district will only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In the latter instance, the district shall limit disclosure to individuals reasonably believed to be able to protect the student's well-being. Any district employee to whom a student discloses his/her transgender or gender-nonconforming status shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to this procedure, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to his/her status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

As appropriate given the physical, emotional, and other significant risks to the student, the compliance officer may consider discussing with the student any need to disclose the student's transgender or gender-nonconformity status to his/her parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

2. **Determining a Student's Gender Identity:** The compliance officer shall accept the student's assertion unless district personnel present a credible basis for believing that the student's assertion is for an improper purpose. In such a case, the compliance officer shall document the improper purpose and, within seven school days of receiving notification of the student's assertion, shall provide a written response to the student and, if appropriate, to his/her parents/guardians.

3. **Addressing a Student's Transition Needs:** The compliance officer shall arrange a meeting with the student and, if appropriate, his/her parents/guardians to identify potential issues, including transition-related issues, and to develop strategies for addressing them. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to his/her status as a transgender or gender-nonconforming individual, so that prompt action could be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the student's arrangements are meeting his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.

4. **Accessibility to Sex-Segregated Facilities, Programs, and Activities:** The district may maintain sex-segregated facilities, such as restrooms and locker rooms, and sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs. A student shall be entitled to access facilities and participate in programs and activities consistent with his/her gender identity. If available and requested by any student, regardless of the underlying reason, the district shall offer options to address privacy concerns in sex-segregated facilities, such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, access to a staff member's office, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because he/she is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance **with**

his/her gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with his/her gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School-Sponsored Trips)
(cf. 7110 - Facilities Master Plan)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed pursuant to a court order. However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents.

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with his/her gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns shall not constitute a violation of this administrative regulation or the accompanying district policy.

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with his/her gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress Code)

(2/14) 10/14

Grievance Procedures (moved from Board Policy 5145.3)

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

Any student who feels that he/she has been subjected to discrimination, harassment, intimidation, or bullying should immediately contact the Coordinator, the principal, or any other staff member. In addition, any student who observes any such incident should report the incident to the Coordinator or principal, whether or not the victim files a complaint.

Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying shall report the incident to the Coordinator or principal, whether or not the victim files a complaint.

In addition, the employee shall immediately intervene when safe to do so. (Education Code 234.1)

Upon receiving a complaint of discrimination, harassment, intimidation, or bullying, the Coordinator shall immediately investigate the complaint in accordance with the site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

(cf. 5145.7 - Sexual Harassment)

Within 30 days of receiving the district's report, the complainant may appeal to the Board if he/she disagrees with the resolution of the complaint. The Board shall make a decision at its next regular meeting and its decision shall be final.

The State Administrator/Superintendent or designee shall ensure that the student handbook clearly describes the district's nondiscrimination policy, procedures for filing a complaint regarding discrimination, harassment, intimidation, or bullying, and the resources that are available to students who feel that they have been the victim of any such behavior. The district's policy shall also be posted on the district web site or any other location that is easily accessible to students.

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

(cf. 6163.4 - Student Use of Technology)

When required pursuant to Education Code 48985, complaint forms shall be translated into the student's primary language.

Regulation: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Students

Sexual Harassment

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The coordinator/compliance officer(s) may be contacted at:

~~Claudia Arellano~~
Senior Director, Human Resources
800 Broadway
King City, CA 93930
831 385 0606
carellano@smcjuhsd.org

(cf. 1312.3 - Uniform Complaint Procedures)

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion

Reporting Process and Complaint Investigation and Resolution

Any student who believes that he/she has been subjected to sexual harassment or who has witnessed sexual harassment is strongly encouraged to report the incident to his/her teacher, the principal, or any other available school employee. Within one school day of receiving such a report, the school employee shall forward the report to the principal or the district's compliance officer identified in AR 1312.3. In addition, any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report his/her observation to the principal or a district compliance officer. The employee shall take these actions, whether or not the alleged victim files a complaint.

In any case of sexual harassment involving the principal, compliance officer, or any other person to whom the incident would ordinarily be reported or filed, the report may instead be submitted to the Superintendent or designee.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

When a report of sexual harassment is submitted, the principal or compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with the district's uniform complaint procedures.

If a complaint of sexual harassment is initially submitted to the principal, he/she shall, within two school days, forward the report to the compliance officer to initiate investigation of the complaint. The compliance officer shall contact the complainant and investigate and resolve the complaint in accordance with law and district procedures specified in AR 1312.3.

Confidentiality

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

However, when a complainant or victim of sexual harassment notifies the district of the harassment but requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the harassment or take other necessary action. When honoring a request for confidentiality, the district will nevertheless take all reasonable steps to investigate and respond to the complaint consistent with the request.

When a complainant or victim of sexual harassment notifies the district of the harassment but requests that the district not pursue an investigation, the district will determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

Response Pending Investigation

When an incident of sexual harassment is reported, the principal or designee, in consultation with the compliance officer, shall determine whether interim measures are necessary pending the results of the investigation. The principal/designee or compliance officer shall take immediate measures necessary to stop the harassment and protect students and/or ensure their access to the educational program. Such measures may include placing the individuals involved in separate classes or transferring a student to a class taught by a different teacher, in accordance with law and Board policy. The school should notify the individual who was harassed of his/her options to avoid contact with the alleged harasser and allow the complainant to change academic and extracurricular arrangements as appropriate. The school should also ensure that the complainant is aware of the resources and assistance, such as counseling, that are available to him/her. As appropriate, such actions shall be considered even when a student chooses to not file a formal complaint or the sexual harassment occurs off school grounds or outside school-sponsored or school-related programs or activities.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)

(cf. 5145.6 - Parental Notifications)

2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted, including school web sites (Education Code 231.5) A copy of the district's sexual harassment policy and regulation shall be posted on district and school web sites and, when available, on district-supported social media.

(cf. 1113 - District and School Web Sites)

3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session (Education Code 231.5)

4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)

5. Be included in the student handbook

6. Be provided to employees and employee organizations

(3/09 3/12) 10/14

Regulation: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Student Use of Technology

The Governing Board intends that technological resources provided by the district be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

(cf. 0440 - District Technology Plan)
 (cf. 1113 - District and School Web Sites)
 (cf. 1114 - District-Sponsored Social Media)
 (cf. 4040 - Employee Use of Technology)
 (cf. 6163.1 - Library Media Centers)

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students

The State Administrator/Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Acceptable Use Agreement.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)
 (cf. 5144 - Discipline)
 (cf. 5144.1 - Suspension and Expulsion/Due Process)
 (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
 (cf. 5145.12 - Search and Seizure)

The Governing Board intends that technological resources provided by the district be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

(cf. 0440 - District Technology Plan)
 (cf. 1113 - District and School Web Sites)
 (cf. 1114 - District-Sponsored Social Media)
 (cf. 4040 - Employee Use of Technology)
 (cf. 6163.1 - Library Media Centers)

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students

Before a student is authorized to use the district's technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to

hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

(cf. 6162.6 - Use of Copyrighted Materials)

The district reserves the right to monitor student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be informed that their use of district technology, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the district technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

(cf. 5145.12 - Search and Seizure)

The State Administrator/Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any district student in accordance with Education Code 49073.6 and BP/AR 5125 - Student Records.

(cf. 5125 - Student Records)

Whenever a student is found to have violated Board policy or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

The State Administrator/Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The State Administrator/Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to

visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)

To reinforce these measures, the State Administrator/Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The State Administrator/Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The State Administrator/Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Student use of district computers to access social networking sites is prohibited. To the extent possible, the State Administrator/Superintendent or designee shall block access to such sites on district computers with Internet access.

In order to help ensure that the district adapts to changing technologies and circumstances, the State Administrator/Superintendent or designee shall regularly review this policy, the accompanying administrative regulation, and other relevant procedures. He/she shall also monitor the district's filtering software to help ensure its effectiveness.

Internet Safety

The State Administrator/Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777; 47 USC 254; 47 CFR 54.520)

To reinforce these measures, the State Administrator/Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic,

political, or scientific value for minors. (Penal Code 313)

BP 6163.4 (d)

The district's Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking"

3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The State Administrator/Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Legal Reference:

EDUCATION CODE

49073.6 Student records; social media

51006 Computer education and resources

51007 Programs to strengthen technological skills

60044 Prohibited instructional materials

PENAL CODE

313 Harmful matter

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 15

6501-6506 Children's Online Privacy Protection Act

BP 6163.4 (e)

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, Title II, Part D, especially:

6777 Internet safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 Children's Online Privacy Protection Act

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

COURT DECISIONS

New Jersey v. T.L.O., (1985) 469 U.S. 325

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

FEDERAL TRADE COMMISSION PUBLICATIONS

How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

American Library Association: <http://www.ala.org>

California Coalition for Children's Internet Safety: <http://www.cybersafety.ca.gov>

Center for Safe and Responsible Internet Use: <http://csriu.org>

Federal Communications Commission: <http://www.fcc.gov>

Federal Trade Commission, Children's Online Privacy Protection:

<http://www.ftc.gov/privacy/privacyinitiatives/childrens.html>

U.S. Department of Education: <http://www.ed.gov>

Regulation SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Instruction

Student Use Of Technology

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY (STUDENTS)

The South Monterey County Joint Union High School District authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all students to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

Each student who is authorized to use district technology and his/her parent/guardian shall sign this Acceptable Use Agreement as an indication that they have read and understand the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Student Obligations and Responsibilities

Students are expected to use district technology safely, responsibly, and for educational purposes only. The student in whose name district technology is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

1. Access, post, display, or otherwise use material that is discriminatory, libelous,

defamatory, obscene, sexually explicit, or disruptive

2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights
5. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission from a teacher or other district personnel, changing settings on shared computers)
6. Install unauthorized software
7. "Hack" into the system to manipulate data of the district or other users
8. Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or district practice

Privacy

Since the use of district technology is intended for educational purposes, students shall not have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of district technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by a student on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access district technology, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement.

Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the teacher or other district personnel.

Consequences for Violation

Violations of the law, Board policy, or this agreement may result in revocation of a student's access to district technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Student Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Name: _____ Grade: _____
(Please print)

School: _____

Signature: _____ Date: _____

Parent or Legal Guardian Acknowledgment

If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Acceptable Use Agreement. By signing this Agreement, I give permission for my child to use district technology and/or to access the school's computer network and the Internet. I understand that, despite the district's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that may result from my child's use of district technology or the failure of any technology protection measures used by the district. Further, I accept full

responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

Name: _____ Date: _____
(Please print)

Signature: _____

7/15

Exhibit: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Instruction

Concurrent Enrollment In College Classes

The Governing Board desires to provide opportunities for eligible district students to enroll concurrently in courses offered at postsecondary institutions in order to foster individual student achievement, increase opportunities for students to complete college preparatory course requirements or career technical education preparation, and prepare students for a smooth transition into college by providing exposure to the collegiate environment.

(cf. 6143 - Courses of Study)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Regional Occupational Center/Program)

When it is determined that the postsecondary course in which the student intends to enroll is substantially equivalent to a course provided by the district, the student may receive credit toward high school graduation requirements in addition to credit received from the college.

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)

Approval of Concurrent Enrollment

The Board may approve a limited number of students of any age or grade level to apply for part-time or full-time concurrent enrollment in a community college or four-year college when it is determined to be in the student's best interest and the student is adequately prepared for such coursework.

Upon recommendation of the principal and with parent/guardian consent, the Board may authorize a student to apply for attendance at a community college during any session or term as a special part-time or full-time student and to undertake one or more courses of instruction offered at the community college level. (Education Code 48800)

Within the enrollment limits and exceptions allowed by law, the principal may recommend a student for community college summer session if that student demonstrates adequate preparation in the discipline to be studied and exhausts all opportunities to enroll in an equivalent course, if any, at his/her school of attendance. (Education Code 48800)

(cf. 6162.52 - High School Exit Examination)

Any student's parent/guardian may petition the Board to authorize full-time attendance at a community college if he/she believes the student would benefit from advanced scholastic or career technical work that would be available. (Education Code 48800.5)

If the Board denies a request for special part-time or full-time enrollment at a community college for a student who is identified as highly gifted and talented as defined in Education Code 52201, the Board shall issue its written recommendation and the reasons for the denial within 60 days. The written recommendation and denial shall be issued at the next regularly scheduled Board meeting that falls at least 30 days, but within 60 days, after the request has been submitted. (Education Code 48800, 48800.5)

Program Evaluation

The Superintendent or designee shall regularly report to the Board regarding the number of district students participating in the concurrent enrollment option, their success in completing in postsecondary courses, and any impact on their achievement in district courses.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

46145-46147 Minimum day, high school

48800-48802 Enrollment of gifted students in community college

51225.3 Alternative means of satisfying graduation requirements

52200-52212 Gifted and talented education program

76000-76002 Enrollment in community college

Management Resources:

WEB SITES

California Community Colleges System: <http://www.cccco.edu>

California Department of Education: <http://www.cde.ca.gov>

California Postsecondary Education Commission: <http://www.cpec.ca.gov>

California State University: <http://www.calstate.edu>

Foundation for California Community Colleges, Early College High School Initiative:
<http://www.foundationccc.org/ECHS>

University of California: <http://www.universityofcalifornia.edu>

7/08

Policy

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Bylaws of the Board

Organization

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within a 15-day period beginning from the date upon which a Board member elected at that election takes office. During non-election years, the meeting shall be held within the same 15-day period on the calendar. (Education Code 35143)

The day and time of the annual meeting shall be selected by the Board at its regular meeting held immediately prior to the first day of the 15-day period. On behalf of the Board, the Superintendent shall notify the County Superintendent of Schools of the day and time selected. Within 15 days prior to the date of the annual meeting, the clerk of the Board, with the assistance of the Superintendent, shall notify in writing all Board members and members-elect of the date and time selected for the meeting. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members
2. Appoint the Superintendent as secretary to the Board
3. Authorize signatures
4. Approve a schedule of regular meetings for the year and a Board governance calendar stating the time when the Board will address important governance matters
5. Designate Board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates

(cf. 9140 - Board Representatives)

6. Review and/or consider resources that define and clarify the Board's governance and leadership roles and responsibilities including, but not limited to, governance standards, meeting protocols, Board rules and bylaws, and other Board development materials

(cf. 9000 - Role of the Board)
 (cf. 9005 - Governance Standards)
 (cf. 9230 - Orientation)
 (cf. 9240 - Board Development)
 (cf. 9320 - Meetings and Notices)
 (cf. 9323 - Meeting Conduct)

Election of Officers

OPTION 1: The Board shall each year elect one of its members to be (clerk)/(vice president). This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as (clerk)/(vice president), the elected member shall serve one year as president of the Board.

(cf. 9224 - Oath or Affirmation)

The election of Board officers shall be conducted during an open session of the annual organizational meeting.

Legal Reference:

EDUCATION CODE

5017 Term of office

35143 Annual organizational meeting date, and notice

35145 Public meetings

GOVERNMENT CODE

54953 Meetings to be open and public; attendance

ATTORNEY GENERAL OPINIONS

68 Ops.Cal.Atty.Gen. 65 (1985)

59 Ops.Cal.Atty.Gen. 619, 621-622 (1976)

(9/92) 7/15

Bylaws: SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Board Bylaws

Filling Vacancies

The Board of Education is well aware of the importance of a well-educated Governing Team, who is not only well informed of district activities but who also is aware of the necessity to function as a team with each member and group assuming its appropriate role. The Board is aware that the board must act together in a formally agendaed meeting in accord with the rules and regulations of the Brown Act. Outside of any meeting each board member serves as an individual member of the community. To assure that all members understand and comprehend their respective roles all members of the Board of Education will complete the Masters of Governance training provided by the California School Boards Association. This training shall be completed within the first eighteen months of assuming office and will be at district expense.

Events Causing a Vacancy

A vacancy on the Governing Board may occur for any of the following events:

1. The death of an incumbent (Government Code 1770)
2. The adjudication pursuant to a quo warranto proceeding declaring that an incumbent is physically or mentally incapacitated due to disease, illness, or accident and that there is reasonable cause to believe that the incumbent will not be able to perform the duties of his/her office for the remainder of his/her term (Government Code 1770)
3. A Board member's resignation (Government Code 1770)

A vacancy resulting from resignation occurs when the written resignation is filed with the County Superintendent of Schools having jurisdiction over the district, except where a deferred effective date is specified in the resignation so filed, in which case the resignation shall become operative on that date. A Board member may not defer the effective date of his/her resignation for more than 60 days after he/she files the resignation with the County Superintendent. Upon being filed with the County Superintendent, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090, 5091)

4. A Board member's removal from office, including by recall (Elections Code 11384; Government Code 1770)
5. A Board member's ceasing to be a resident of the district (Government Code 1770)

When a Board trustee, a vacancy on the Board also occurs when a Board member ceases to inhabit the trustee area which he/she represents on the Board. (58 Ops.Cal.Atty.Gen. 888 (1975))

6. A Board member's absence from the state-for more than 60 days, except in the following situations: (Government Code 1064, 1770)
 - a. Upon district business with the approval of the Board
 - b. With the consent of the Board for an additional period not to exceed a total absence of 90 days
 - c. For federal military deployment, not to exceed an absence of a total of six months, as a member of the armed forces of the United States or the California National Guard

If the absence of the Board member for this purpose exceeds six months, the Board may approve an additional six-month absence upon a showing that there is a reasonable expectation that the member will return within the second six-month period, and the Board may appoint an interim member to serve in his/her absence. If two or more members of the Board are absent by reason of these circumstances, and those absences result in the inability to establish a quorum at a regular meeting, the Board may immediately appoint one or more interim members as necessary to enable the Board to conduct business and discharge its responsibilities. The term of an interim member appointed in these circumstances shall not extend beyond the return of the absent Board member or beyond the next regularly scheduled election for that office, whichever occurs first.

- d. In the case of illness or other urgent necessity, and upon a proper showing thereof, the time limited for absence from the state may be extended by the Board.
7. A Board member's ceasing to discharge the duties of his/her office for the period of three consecutive months, except when prevented by illness or when absent from the state with the permission required by law (Government Code 1770)
8. A Board member's conviction of a felony or any offense involving a violation of his/her official duties or conviction of a designated crime resulting in a forfeiture of office (Government Code 1770, 3000-3003)
9. A Board member's refusal or neglect to file his/her required oath within the time prescribed (Government Code 1770)

(cf. 9224 - Oath or Affirmation)

10. The decision of a competent tribunal declaring void a Board member's election or appointment (Government Code 1770)
11. A Board member's commitment to a hospital or sanitarium as a drug addict, dipsomaniac, inebriate, or stimulant addict by a court of competent jurisdiction, in which case the office shall not be deemed vacant until the order of commitment has become final (Government Code 1770)

12. A "failure to elect" in which no candidate or an insufficient number of candidates have filed to run for a Board seat(s) (Education Code 5090, 5326, 5328)

Timelines for Filling a Vacancy

When a vacancy occurs, the Board shall take the following action, as appropriate:

1. When a vacancy occurs within four months of the end of a Board member's term, the Board shall take no action. (Education Code 5093)
2. When a vacancy occurs longer than four months before the end of a Board member's term, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment, unless a special election is mandated as described in item #3 below. (Education Code 5091, 5093)
3. When a vacancy occurs from six months to 130 days before a regularly scheduled Board election at which the position is not scheduled to be filled, a special election to fill the position shall be consolidated with the regular election. The person so elected shall take office at the first regularly scheduled Board meeting following the certification of the election and shall serve only until the end of the term of the position which he/she was elected to fill. (Education Code 5093)

Eligibility

In order to be appointed or elected to fill a vacancy on the Board, a person must meet the eligibility requirements specified in Education Code 35107.

(cf. 9220 - Governing Board Elections)

Provisional Appointments

When authorized by law to make a provisional appointment to fill a vacancy on the Board, the Board shall advertise in the local media to solicit candidate applications or nominations. A committee consisting of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates. The Board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by a majority vote.

(cf. 9130 - Board Committees)

(cf. 9323.2 - Actions by the Board)

Within 10 days after the appointment is made, the Board shall post notices of the actual vacancy, or the filing of a deferred resignation, and the provisional appointment. The notice shall be published in the local newspaper pursuant to Government Code 6061 and posted in at least three public places within the district. (Education Code 5092)

The notice shall contain: (Education Code 5092)

1. The date of the occurrence of the vacancy or the date of the filing of, and the effective date of, the resignation
2. The full name of the appointee
3. The date of appointment
4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code 5091 is filed in the office of the County Superintendent within 30 days of the provisional appointment, it shall become an effective appointment

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment. (Education Code 5091)

Appointment Due to Failure to Elect

When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated (i.e., a failure to elect) and a district election will not be held, the Board shall appoint a qualified person to the office. This appointment shall be made at a meeting prior to the day fixed for the election and the appointee shall be seated at the organizational meeting as if elected at the district election. (Education Code 5328)

(cf. 9100 - Organization)

When an appointment is being made because of a failure to elect, the district shall publish a notice once in a newspaper of general circulation published in the district, or if no such newspaper exists, in a newspaper having general circulation within the district. This notice shall state that the Board intends to make an appointment and shall inform persons of the procedure available for applying for the appointment. (Education Code 5328.5)

The procedure for selecting and interviewing candidates shall be the same as the procedures for "Provisional Appointments," as specified above.

Legal Reference:

EDUCATION CODE
 5000-5033 Elections
 5090-5095 Vacancies
 5200-5208 Districts governed by boards of education
 5300-5304 Elections
 5320-5329 Order and call of election
 5340-5345 Consolidation of elections
 5360-5363 Election notice
 5420-5426 Cost of elections
 5440-5442 Miscellaneous provisions, elections
 35107 Eligibility of board members
 35178 Resignation with deferred effective date

ELECTIONS CODE

10600-10604 School district elections

11381-11386 Candidates for recall

GOVERNMENT CODE

1064 Absence from state

1770 Vacancies: definition

3000-3003 Forfeiture of office

3060-3075 Removal other than by impeachment

6061 One time notice

54950-54963 The Ralph M. Brown Act

PENAL CODE

88 Bribery, forfeiture from office

UNITED STATES CODE, TITLE 18

704 Military medals or decorations

ATTORNEY GENERAL OPINIONS

58 Ops.Cal.Atty.Gen. 888 (1975)

Management Resources:

CSBA PUBLICATIONS

Filling a Board Vacancy, rev. December 2010

WEB SITES

CSBA: <http://www.csba.org>

California State Attorney General's Office, Quo Warranto Applications:

http://ag.ca.gov/opinions/quo_warranto.php

(11/04 11/08) 11/11

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California

Board Bylaws

Remuneration and Reimbursement

Remuneration

OPTION 2: Each member of the Governing Board may receive a monthly compensation of \$240.00. (Education Code 35120)

Board members are not required to accept payment for meetings attended. Board members may select to donate all or any portion of their monthly compensation to a scholarship to benefit a graduating Senior from the South Monterey County Joint Union High School District. After officially assuming office as a Board of Education member, and after each annual organization meeting, each individual will complete the necessary paperwork to inform the school district of their intention. This designation may be changed at the annual organization meeting.

If a member does not attend all Board meetings during the month, he/she is eligible to receive a percentage of the monthly compensation equal to the percentage of meetings attended unless otherwise authorized by the Board in accordance with law. (Education Code 35120)

A member may be paid for meetings he/she missed when the Board, by resolution, finds that he/she was performing designated services for the district at the time of the meeting or that he/she was absent because of illness, jury duty or a hardship deemed acceptable by the Board. (Education Code 35120)

Attendance at a meeting is defined as being present for the complete meeting or for at least 60% of time the meeting was officially in session.

Student Board members shall receive no compensation for meetings attended. (Education Code 35012)

(cf. 9150 - Student Board Members)

Reimbursement of Expenses

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the district. Expenses for travel, telephone, business meals, or other authorized purposes shall be in accordance with policies established for district personnel and at the same rate of reimbursement.

(cf. 1160 - Political Processes)

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

(cf. 3513.1 - Cellular Phone Reimbursement)

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional,

state, or national organizations whose activities affect the district's interests; attendance at district or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member on district-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while on district business.

Any questions regarding the propriety of a particular type of expense should be resolved by the State Administrator/Superintendent or designee before the expense is incurred.

The rate of reimbursement shall be the same rate in effect for District personnel.

Meals:

- Shall be reimbursed to a maximum of \$60.00 per day for overnight trips only
- No reimbursement for meals for single day trips
- There is no reimbursement for alcohol or in room refreshment bars
- When receipts are not available, the Board shall be reimbursed one half the per diem for meals for multiple day trips

Hotels:

- Shall not exceed \$200.00 per night without prior approval

Mileage:

- Shall be reimbursed to the event and back at the current IRS established rate

Flights:

- The least expensive flights shall be secured
- Shall be paid for at the coach rate

Parking:

- Shall not exceed \$15.00 per day

Any anticipated and/or actual reimbursement of \$600.00 or more shall have the prior approval of the State Administrator/Superintendent.

Legal Reference:

EDUCATION CODE

33050-33053 General waiver authority

33362-33363 Reimbursement of expenses for attendance at workshops

35012 Board members; number, election and term

35044 Payment of traveling expenses of representatives of board

35120 Compensation for services as member of governing board

35172 Promotional activities

44038 Cash deposits for transportation purchased on credit

FAMILY CODE

297-297.5 Rights, protections and benefits under law; registered domestic partners

GOVERNMENT CODE

8314 Use of public resources

20322 Elective officers; election to become member

20420-20445 Membership in Public Employees' Retirement System; definition of safety employees

53200-53209 Group insurance

54952.3 Simultaneous or serial meetings; announcement of compensation

HEALTH AND SAFETY CODE

1373 Health services plan, coverage for dependent children

INSURANCE CODE

10277-10278 Group and individual health insurance, coverage for dependent children

UNITED STATES CODE, TITLE 26

403 Tax-sheltered annuities

UNITED STATES CODE, TITLE 42

18011 Right to maintain existing health coverage

CODE OF FEDERAL REGULATIONS, TITLE 26

1.403(b)-2 Tax-sheltered annuities, definition of employee

COURT DECISIONS

Thorning v. Hollister School District, (1992) 11 Cal.App.4th 1598

Board of Education of the Palo Alto Unified School District v. Superior Court of Santa Clara

County, (1979) 93 Cal.App.3d 578

ATTORNEY GENERAL OPINIONS

91 Ops.Cal.Atty.Gen. 37 (2008)

83 Ops.Cal.Atty.Gen. 124 (2000)

Management Resources:

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Sample Expense and Use of Public Resources Policy Statement, January 2006

INTERNAL REVENUE SERVICE PUBLICATIONS

Tax-Sheltered Annuity Plans (403(b) Plans) for Employees of Public Schools and Certain Tax-Exempt Organizations, Publication 571, rev. February 2013

WEB SITES

CSBA: <http://www.csba.org>

Institute for Local Government: <http://www.ca-ilg.org>

Internal Revenue Service: <http://www.irs.gov>

Public Employees' Retirement System: <http://www.calpers.ca.gov>

(11/01 11/02) 8/13

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: December 14, 2015

King City, California